

Development Model of Religious Consciousness in the Implementation of Islamic Boarding College

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Abstract—This research aims to develop a model of college students Universitas Islam Bandung (UNISBA) Islamic boarding school that can increase their religious consciousness through *aqeedah* and *Akhlaq* materials that can be easily understood and conceived by both lecturers and participated students. The research employed Research and Development (R&D) method which elaborated aspects such as learning method, material, and assessment. The steps of the research were started from the design validation by experts, design revision, and limited trial. The findings showed that the Islamic boarding college used conventional lecture method for all the teaching and learning. The study developed the method by using audio visual learning media. In the learning material aspect, the results of the study showed that the boarding college only has presented the signs of Qur'anic verses and hadith about *aqeedah* and *Akhlaq*. This research developed the material by adding illustrations into a coherent and comprehensive guidebook. Regarding the learning assessment, the findings showed that the boarding college has provided only resume-making assignments to the students without being aware of the extent of their religious consciousness or understanding.

Keywords—*Islamic boarding college; students; method; materials; assessment*

I. INTRODUCTION

Islamic University of Bandung (UNISBA) has a typical institutional curriculum in which the material of Islamic Education started from first to seventh semester, and one of them in the second semester is the Islamic boarding college. The purposes of Islamic boarding college for students are 1) to foster and strengthen the piety to Allah SWT as well as deepening and expanding Islamic insight, 2) foster and increase the ability to carry out worship practically, 3) foster and improve the ability of reading/writing the Qur'an, 4) foster and strengthen the morality as well as fostering creativity and spirit of independence, and 5) to instill an atmosphere of friendship among students from various faculties and discipline [1].

From the purposes above, it can be concluded that the objectives of the Islamic boarding college are divided into two parts. The first part, in the point 1 and 4, can be categorized into the development of religious consciousness. Another part, in the point 2, 3 and, 5, can be classified into the development of religious practice. Concerning the religious practice

development, the results of the preliminary observation indicate that the activities of religious practice development are implemented in the form of worship *fiqh* material including *thaharah*, prayer, alms, fasting, and Hajj. Those activities have been carried out in a structured and well-planned manner. It is started from the curriculum, intensive and continuous implementation, worship *fiqh* guidebook available to lecturers and participated students, to the assessment focusing on cognitive and psychomotor aspects. Meanwhile, the implementation of the activities in the religious consciousness is administered during 60 minutes every day after *shubuh* and *maghrib* prayer. Each boarding college lecturer in charge is only given signs of Qur'anic verse and hadith according to the theme set by the boarding college committee, while the assessment is only done by collecting the resumes of submitted material without any assessment of the extent of students' religious consciousness.

The research on the development model of the boarding college aims to develop the implementation of activities that encourages the students' religious consciousness in UNISBA. The age range of the students is between 18 and 19-year-old. In this period, the students' cognitive abilities are at the hypostatical deductive reasoning which means that their cognitive abilities in developing hypotheses (best alternatives) about ways to deal with and solve problems in daily life cannot be separated from the rules of Allah SWT.

This research is the development of the boarding college model that has a competitive advantage with public universities. This development focuses on three components, namely learning media, material and assessment. Those components are done simultaneously, which means that they are made together so that the results are also expected to have a relationship that supports each other. Therefore, it can support the development of the boarding college students' religious consciousness in UNISBA.

Several studies related to the development of religious consciousness. Russian youth after the Soviet collapse experienced a change towards religion, this shows the transformation of religious consciousness which initially focused on the materialistic aspects but began towards the fundamental such as religious consciousness [2]. Still from Russia, a new growing trend is the psychology of religion and

the philosophy of religion into new disciplines in Russia. Quite a lot of discussions, seminars and monographs about religious awareness are carried out. Religious and theological studies are contained in the university curriculum [3].

Recent research says on a new scale in the study of culture and belief systems, religious awareness as an important legacy against the background of modernity and deconstruction of the belief system [4].

This is reinforced by the emergence of religious behavior such as prayer and worship not seen as a primitive phenomenon but as an ethical phenomenon [5].

Subsequent research links religious awareness with gender. Every woman who has religious awareness has avoided the low negative image of women [6].

One of the phenomena that emerged besides pluralism, pragmatism and openness of science today is the emergence of the term religious consciousness [7].

According to J.H. The Bavinck of religious awareness will continue to develop in the middle of understanding of western secularism [8] and to grow and develop well, an increase in understanding of religious awareness requires repeated practice [9].

According to Abhinavagupta in Kerry [10], being religious with consciousness means being religious with esthetics. Religious awareness always colors one's thoughts, speech and actions [11].

II. RESEARCH PURPOSES

This research is as a response to the importance of developing the boarding college model on increasing students' religious consciousness. Specifically, the research objectives are a) to produce a model for developing the students' religious consciousness in UNISBA through the development of media, material and assessment, b) to conduct a limited trial on the model of implementing the boarding college on developing religious consciousness.

III. METHOD

The method of this study is Research and Development (R&D). According to Sugiyono, Research and Development is carried out to produce a certain product and test the effectiveness of the product. The steps of the method include:

A. Preliminary Study

This study was begun from a preliminary study of how the condition for the implementation of boarding college was linked to the goals of the boarding college in UNISBA. The results showed that the implementation of the boarding college focusing on religious consciousness development activities was still not well planned, not integrated in the curriculum, and no guidebook for either lecturers or participated students at the boarding college.

B. Gathering Information and Literature Study

The next stage is collecting information which was done by identifying and analyzing the teaching materials used in the development of religious consciousness at the boarding college.

C. Product Design

Product design of this research is development model of the boarding college implementation as a Competitive Advantage of Public Universities. The design is still hypothetical and has not been tested for its validity and reliability. The products include audio visual-based learning media, learning materials illustrated in a guidebook, and assessment of learning outcome of the religious consciousness development.

D. Design Validation

Design validation is a process of justification of the boarding college development model to investigate the extent of strength and weakness of the model developed. The results are still based on scientific reasoning and have not been tested empirically.

E. Design Improvement

After the model was validated and had input from experts, the design of the development model for the boarding college implementation was then made improvements.

F. Model Trial

The model design that was validated and improved was followed by a limited trial to the boarding college students started from the effectiveness of the method, material and assessment of learning outcome.

G. Model Revision

The results of testing the product through the limited trial naturally found a deficiency. Hence, the research team would revise the development model of boarding college implementation better.

H. Wider Model Trial

If the results show a significant difference, the development model for the boarding college implementation can be conducted with a wider trial for all participated students of the boarding college in 2018/2019.

This research is the second-year research of the study entitled Development Model of Islamic Boarding College Implementation as Competitive Advantage of Public Universities. The implementation of this research is limited to the stages of design validation, design improvement, and limited trial to the developed model.

IV. RESULTS AND DISCUSSION

A. *The Development of Learning Media on the Activity of Development religious consciousness through Aqeedah and Akhlaq Materials*

The development of instructional media is carried out as an effort to increase the understanding of the participants of the Islamic Boarding School on the material of *Aqeedah* and *Akhlaq*. The development of religious consciousness through *Aqeedah* and *Akhlaq* material was used to be carried out through lecture methods, and was often done in one direction. The activities were carried out at the time of the morning prayer and the evening prayer in which at such a time many people tend to study less passionately, and enthusiastically.

To overcome the aforesaid problems, this research develops an alternative toward the limitation of the media. This media is developed in attempt to increase the student's religious consciousness. Therefore, audio visual media was developed. states that, "the learning process that occurs in the learning space can be more dynamic and will achieve the desired goals if it is assisted by tools or media" [13].

The purposes of using media, according to Permana, are [14]: 1) to enable the students to understand certain concepts, principles, attitudes, and skills, 2) to provide different and varied learning experiences, 3) to cultivate certain attitudes and skills in technology, and 4) to create learning situations that students cannot forget. The definition of audio-visual media as explained by Azhar [13] refers to "a tool that contains messages in the form of audio and visual (can be heard and can be seen), and can stimulate thoughts, feelings, attention, and students' willingness to learn."

The procedure that has been carried out by the research team to develop audio visual media is determining the material for the video. The research produced 1 video entitled Sincerity in Worship. The reason for choosing these two videos is because the material of "sincerity in worship" is material about faith in which the video tells that a person's attitude in worshipping Allah must be based on the sense of faith and sincerity without expecting any material rewards or disrespect from other Gods' creatures.

After determining the theme and material above, the research team contacted the video maker. The video making team and the research team then held a meeting to discuss video content, layouts and dubbing processes in the video. The video was made for two weeks. In the process of making the video, the video making team and research team always communicate to discuss the materials in the video.

After the video was finished, the research team immediately conducted expert validation by the instruments have been determined to review or assess the results. The results of the assessment carried out by experts for a video entitled Sincerity in Worship show that the video achieved 3.27 points or it is categorized in the Good category. The results of the validation and input from media experts were set as additional information for improvements. Based on the input from the experts, there were weaknesses in the quality of images, and pieces of videos that were not very neat. Then, in

the arrangement of the layout, the experts also suggest that each image or video should not be too short or too long. The average span of time is from 7 to 8 seconds to make the information conveyed in the video be digested properly. In regard to the feedback on dubbing sound, the experts suggest that quality of dubbing is not optimal; the sound of the dabbler is inaudible. Thus, the delivery of information is unclear.

The revision was immediately submitted to the video maker to improve the video's quality. This process was carried out for 1 week. After it was revised, the video can be directly tested to the participants of the boarding school.

B. *The Development Learning Materials at the Activities of Developing Religious Consciousness through Aqidah and Akhlak Material*

The development of *Aqeedah* and *Akhlaq* material is a part of the development of Islamic boarding school implementation model on increasing religious consciousness of participants in the boarding schools. The development procedure begins with the identification of the need related to the religious consciousness. One of needs found was that teaching material is not available. The expected teaching material should be meaningful, useful, and interesting. The material should also have examples of its implementation in daily life.

The stages of material development include first analyzing the materials that can be developed in college student boarding schools; and second, collecting and arranging the material based on the students' need. The contents of the material are arranged more comprehensively. Each theme has illustration. For instance, material Sincerity in worship first presented the illustration on how a believer who obeys the religion of Allah and never associates God with others suddenly received a whisper from Satan to accept a misleading offer. It was then followed by an explanation of the verses of the Quran and Hadith and finally it was concluded by giving a description of many forms of Shirks that we do but we do not realize. This material provides a clear description of how important it is to hold firm (*Istiqomah*) to our faith without doing any Shirks.

After the *Aqeedah* and *Akhlaq* material was completed in the guidebook, the materials were validated by the experts. Based on the result of the validation, the material of Ikhlas in Worship gained 4.14 points. In general, the material received a positive assessment. Yet, there is a little feedback on the part of the material and its attractiveness that should be in line with the students' levels. These two aspects were placed at the sufficient categories.

After gaining the feedback, the researchers immediately revised the contents of the materials in accordance with the direction of the experts. The material is actually already quite comprehensive in which the material has been wrapped in a form of story that is easy to digest, tell and hear by the listeners. The material writer is the head of the research team or the head of the fatwa section in the Institute of Islamic Studies in Bandung Islamic University. The materials have been a part of his daily life in which he often delivers the materials in recitation activities, lectures, Islamic studies, Friday preaching, and etc. On the topic of Sincerity in worship, there is a balance between the material and the examples in everyday life.

Moreover, there is also an in-depth analysis based on the Quran and Hadith. Therefore, the material is considered sufficient to be delivered to the students.

C. The Development of Assessment on the Learning Outcomes of the Aqedah and Akhlaq on the Activity of Raising Religious Consciousness

The development of the assessment is a part of the development models on increasing religious consciousness in Islamic boarding schools. In its implementation, the assessment on the students' boarding school activities in developing religious consciousness has not been carried out. It means that there is no assessment. Therefore, the boarding school is not yet able to find out how far the level of religious consciousness of the participants in boarding school is.

The assessment of *aqedah* and *Akhlaq* learning activity is based on the materials that have been developed. Then, it is elaborated with the sources and study of verses in the Quran. The three questions in the form of open questions were formulated.

The assessment was carried out simultaneously. The Islamic Boarding School participants were first given a material in form of video entitled Sincerity in Worship. After they watched it, the students were given the questions that have been previously formulated. To find out the significance of the questions in determining the level of students' religious consciousness, a limited test was conducted for each question.

Each answer given was referred to the level of consciousness indicators that the research team has previously compiled. The results were quantified and analyzed using SPSS 23. The results of test are presented in the table 1:

TABLE I. ITEM ANALYSIS ABOUT THE LEVEL OF RELIGIOUS AWARENESS

Correlations							
	P1	P2	P3	P4	P5	P6	Total
P1	.464**	.045	.101	1	.160	.025	.479*
Pearson	.001	.766	.506		.289	.868	*
Correlatio	46	46	46	46	46	46	.001
n Sig. (2-							46
tailed) N							
P2	.202	-.015	.250	.160	1	-.018	.588*
Pearson	.179	.924	.093	.289		.904	*
Correlatio	46	46	46	46	46	46	.000
n Sig. (2-							46
tailed) N							
P3	-.072	.147	.117	.025	-.018	1	.348*
Pearson	.635	.328	.440	.868	.904		.018
Correlatio	46	46	46	46	46	46	46
n Sig. (2-							
tailed) N							

** Correlation is significant at the 0.01 level (2-tailed), * Correlation is significant at the 0.05 level (2-tailed)

The results can be explained as follows. P1, P2, and P3 are items that represent material Sincerity in Worship. Based on the table above, the three items show a significant degree at level of confidence 0.05.

Based on the result above, the correlation coefficient for each item is obtained. The coefficient is then compared with

the r critical value. The r critical value is sought at the significance level 0.05 at 2-tailed with the amount of data (n) = 46. It is found that the r critical value is 0.2907. The results of the analysis above show that items P1 - P3 have correlation coefficient more than 0.2907. It can be concluded that the items of each item are significantly correlated and all items are valid

V. CONCLUSION

The development of college student boarding school is aimed at developing the religious consciousness of the participants in the boarding schools. The boarding school is developed as college students are expected to be able to have a strong faith and good character in accordance with the guidance of the Prophet Muhammad. There are at least three aspects developed, namely: a) the development of learning media, which previously has not been used and only relies on the one-way lecture method. The development of the media is a contemporary development, considering that the facilities provided by the Islamic boarding school committee are sufficient. Therefore, the media developed for developing religious consciousness is an audio-visual media in the form of videos entitled Sincerity in worship. The results of media development were then validated by the experts. The media obtained 3.27 within the range of 2 to 5. In other word it is in a Good category. b) material development was carried out as an effort to develop religious consciousness. The material was developed into a guidebook that contains stories that have religious consciousness values. One of which is sincerity in worship. This guidebook was also tested by experts and gained 4.14 from the range 2 to 5. In other words, it is in good category. However, there is a little feedback from the expert on the materials and the attractiveness of the material that should be in line with the student's level.

In regard to the development of the assessment, a limited test was conducted in order to see the effect of the media to 46 students participating in the boarding schools. The result of the analysis indicates that the correlation coefficient is higher than the r critical value, that is, 0.2907. Thus, it can be concluded that each item is significantly correlated and all items are valid.

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