

Ideological and political theory course : research on teaching group and special subject teaching

Guo Kai

School of Marxism
Jinan university
Jinan Shandong, P.R.C
sss_guok@ujn.edu.cn

Abstract—Under the influence of economic globalization and cultural diversity, hedonism, individualism and other thoughts are once popular, which pose serious challenges to ideological theory course in colleges and universities. Ideological and theoretical courses are with strong abstract, which are also speculative, remarkably realistic and practical. combining the teaching practice, educating people for the purpose, treating reform and innovation as the driving force, studying college students' choice and education law, relying on the teaching team as well as designing scientific teaching themes, teaching activity can have a multiplier effect.

Keywords—teaching group; thematic teaching; model

I. INTRODUCTION

This study is based on the teaching reform of "ideological and moral cultivation and legal basis". The theoretical basis, ideas and methods of the study are developed from this course. After the implementation of the program of "05" in ideological and political theory, the two courses of "ideological and moral cultivation" and "legal foundation" were integrated into one course, namely, "ideological and moral cultivation and legal basis". A course on the original teachers are faced with the problem at least some of the content is relatively unfamiliar, in fact, let every teacher in a relatively short period of time to be familiar with before or less involved in the teaching material content is not reality. Under the condition of the task when you are pressed for time, we had build a teaching team, optimize the integration of teaching material contents to form teaching project, study the teachers' academic expertise to undertake corresponding teaching project ideas.

II. THE SIGNIFICANCE AND CHARACTERISTICS OF RESEARCH

The power of a single teacher is limited and it is remarkably difficult to achieve perfection. The teaching group and thematic teaching mode combine the wisdom of the teachers' collective lesson plan and the teacher's personal expertise. The optimization and integration of teachers' resources makes the teaching content rich and enriching, and the contradiction between the textbook system and the teaching system is solved well. Teaching group thematic teaching mode can make teaching styles varied and enhance the appeal of classroom teaching. Teaching group lectures changed the traditional teaching pattern, from taught by one teacher to a variety of different styles of teachers, which letting students experience the teaching styles of different teachers, greatly broaden the horizon, avoid the fatigue of hearing and vision, and enhance the interest and effectiveness of classroom teaching. Teaching group thematic teaching mode can make teaching management multi-pronged and complementary.

The teaching group can undertake different classes of after-school teaching management according to the individual specialty of the group members. Participating in organization's speech, debate and guide class reading practice teaching links such as communication, through the class quality network platform, can broaden the channels of communication between teachers and students, interaction, enhance the teacher to student's demonstration and infection.

There are two distinct characteristics of the teaching group's thematic teaching model: one is team teaching and the other is thematic teaching. Its guiding role in teaching reform is: to strengthen the teaching team construction of the teaching group, which embodies the concept of teachers as the foundation. We should also pay more attention to the rules of education for college students, according to the basic requirements of teaching, and carefully design the teaching topic, which reflects the principle of student as the principle. The teaching group and thematic teaching mode are innovative reform in the teaching mode of ideological and political theory. At present, there have been some successful experiences in the teaching of theoretical courses in domestic universities (such as Peking University, etc.), but there have also been problems to be solved : The scientific nature of teaching thematic design, the coherence between the projects and the communication channels between teachers and students. In a word, only in constant reform

and innovation on the basis of teaching practice, can find problems, solve the problem, so as to inspire new ideas of teaching, to find a new law of ideological and political quality education, enhance the pertinence and effectiveness of ideological and political theory course teaching.

The research and teaching practice of thematic teaching is not very common. This study is timely and practical. Through the teaching practice of recent years, this way not only improves the teachers' teaching level, and through the student evaluation of teaching, questionnaire survey, discussion between teachers and students to get the recognition of the broad masses of students, this method has good popularization value.

III. RESEARCH IDEAS AND METHODS

A. Building teaching group

There are two aspects of building a teaching group from a macro perspective: one is the teaching research group of the teachers, the other is the study group of the students. The student study group is determined by the majors or the class and even the dormitory. Although it is not the focus of this research, it is closely related to the teaching activities such as thematic teaching, which is the key factor for the formation of good study style. Therefore, we should pay more attention to the construction and management of the student study group to achieve better teaching results. This topic mainly studies teacher's teaching group construction.

Building the essence of the teaching team is the department or staff room to fully tap the existing human resources, and optimizing and integrating again, more cohesion, make every teacher's teaching process of potential as far as possible to the maximum utility. According to the teachers' academic specialties, the teaching contents of different topics and the teaching management activities of different classes are carried out to complete the teaching task of this course. Taking the teaching department of "foundation" as an example, ten teachers are divided into three teaching groups, and each group consists of three or four teachers.

B. Design teaching topic

The teaching concept of special questions can be traced back to the mid-1980s, which was widely accepted by the education community after entering the new century and pushed into teaching practice. Special subject teaching method has at least several characteristics: first, innovation. Break the regular chapters. Break down the comprehensive teaching, and concentrate the main contents of the course into several topics, according to the new thematic organization curriculum teaching activities. The second is comprehensive. It is not limited by time. In the same project, the theoretical understanding and viewpoint of a certain problem are synthesized in different periods. The understanding of this problem is more profound and comprehensive. The third one is relative independence. Without the restriction of space, the theory and viewpoint that will appear in some sections of the course will be drawn up in one particular project to study, to understand the context and to avoid unnecessary repetition.

Special subject teaching method is the basic theoretical knowledge of project teaching in teachers, students of special macro cognitive premise and under the guidance of teachers, students' main body effect into full play, can achieve the goal of classroom teaching, through research and discussion, a kind of teaching method, mainly by projects cognitive, research and discussion of three links.

Special subject teaching method is based on mainly through teacher teaching, and the general theoretical knowledge involved in the topic is accomplished through classroom teaching and left to the questions of students' thematic research. Research is the student under the guidance of teachers, through the link to complete the extracurricular teaching practice, addresses the issue of research, to study group as the unit, through the way such as books, Internet collecting and organizing teaching project related materials, the material stop analysis, comprehensive, compared, comes down, summarized on the basis of a preliminary understanding of the research question, and may cause a new problem, makes the depth of the research.

The topic discussion is the teacher's guidance, through the classroom discussion link to complete, first, the various study group representatives to the topic research stage achievements and the harvest exchange. Secondly, to discuss the typical problems encountered in the process of research and free speech. Finally, the teacher will comb and summarize, so that the students can get the topic related knowledge and the construction of the concept. Therefore, the design of thematic teaching must pay attention to the following aspects: first, the teaching group establishes the teaching topic is the premise and the foundation. Which requires teachers around the syllabus, fully digesting and absorbing the essence of the teaching material and the sublimation of innovative, familiar with the hotspot and front of ideological and political education problems, in strict accordance with the standards such as political, logical and systematic project, divided into various projects are relatively independent, and closely linked between project.

Second, the teaching group's material collection and collective lesson is the key. Teachers should dig into each topic, collect information around relevant topics, and carefully refine, organize and arrange the teaching contents according to the teaching. In addition, it is also important to consider what questions students will bring into the classroom during preparation. How can students' thoughts and cognition change, especially to predict the knowledge blind spots and misunderstanding of students' minds, Make teaching a target. Third, it is guaranteed that the student study group should be held after class. Divide the class into a number of learning groups, and each study group will identify a leader with 10 people.

The group leader organized the students to collect information on the topic after class, and carried out research and discussion on relevant issues to form the group's viewpoint. Fourthly, teachers guide thematic class discussion is the highlight. Guided by teachers, group discussions are conducted in class. Each group will select one or more students to communicate the results and experience of the group discussion in the class. Fifth, the teacher completes thematic summary is fundamental. After the discussion of the students, the teacher evaluated the students' discussion results and supplemented them with the teaching contents.

Taking the course of "ideological and moral cultivation and legal foundation" as an example, the course materials used by university students are the textbook which is authorized by the central government and represents the highest academic level in China. This textbook is based on the Marxist ideological and political education subject, and organically integrates the contents of the two courses of "ideological and moral cultivation" and "legal basis". The key lies in the wisdom of teachers, in the face of a wide range of content, the complex teaching materials, how to make it from "static" text and become "good" teaching material. Firstly, based on the "basic" course, the overall goal of developing people is cultivated, and the teaching materials and syllabuses of the "basic" course are closely combined with the actual situation of contemporary college students and the actual requirements of the society. Starting from the three levels, firstly, it is divided into three aspects: ideal and faith, occupation and culture, law and life. From the teaching content of the medium level, the three major parts can be designed for seven topics, namely: the introduction, ideals, values, morality, professional view, happiness and legal culture, forming political, scientific, strong consistency, effectiveness of teaching. From the micro level of teaching content, seven topics are further divided into more specific teaching details Each teaching team through several rounds of teaching and research, clear each teacher teaching project, form the detail, there is no lack of generality and individuality teaching courseware and teaching plans, fully embodies the team formed by the teaching syllabus and teaching plan.

IV. THE VALUE AND ROLE OF RESEARCH

Through years of teaching practice has proved that "teaching team and the project teaching mode" can promote teachers' teaching level, promote the construction of college teachers, improve the teaching means and methods, improve the teaching quality of education. For example, a questionnaire survey of students at Jinan university is sufficient to illustrate the problem. We distributed 600 questionnaires, collected 571 valid questionnaires, and the effective recovery rate was 95 percent. 86.7 percent of college students expressed their preference for "teaching group and thematic teaching mode". Its value is mainly reflected in the following aspects:

A. The combination of teaching group and thematic teaching embodies the unified principle of individuality and commonality, namely the unity of the individual academic expertise and the teaching team.

B. Actively guide of the teachers and students study group combination of collective learning, fully embodies the dominant and the principle of unifying the subjectivity, namely "teacher as dominant position" and "take the student as the main body position of the dialectical relationship between". Research teaching method to adopt the practice of "flip" class, nearly half of the "school" true to students, to study group as a unit for the teaching practice, mainly through audio-visual classroom, body, speech, reading classic, such as special form, so that the students really become the main body of learning.

C. The combination of thematic teaching and the study of the typical problems show the unified principle of teaching and research. This is not only an important way to promote the teaching and research of ideological and political classes, but also provides a good foundation for college students' future study and career design.

D. The combination of theoretical and practical thematic activities embodies the unified principle of "theory" and "practice".

V. SUMMARY

Since January 2014 subject project, our team members carefully collect topic data and material ,the careful design of teaching ,enrich the teaching content, innovation of teaching methods, carefully organize teaching activities, continuously explore scientific teaching team and project material, effectiveness and the teaching plan. Team ,firstly, take a year to complete the survey, data collection work; Secondly, team members with a term of time, the data sorting, teaching project design, consultation , brewing, and turn it into teaching practice; Time, then use a term to evaluate the teaching actual effect, it is concluded that the rectification measures to further improve teaching project; Finally, the rectification scheme of teaching into the teaching practice , the group completed the task related research papers, the subject results are summarized . Then, in the process of teaching implementation of teaching reform and improve the concept.

Through the teaching practice for many years, we have accumulated rich experience and achieved good teaching effect. The first, the advantages of academic expertise are complementary and the principles of effective teaching and research are highly effective; The second ,in the aspect of the age structure trapezoidal collocation, we can adopt that old teachers teach new teachers; The third, we may resort to the principle of professional title structure, reasonable allocation of teaching level, and the principle of making up the short supply; The fourth, the principle of collaborative cooperation, harmonious personality and flexible innovation

were concluded. And the teaching topic should have five characteristics: Political, Scientific, Coherent, Dynamic and Effective. Only by the above conditions can the smooth progress of the reform of the ideological and educational curriculum be guaranteed.

ACKNOWLEDGMENT

This paper is the research achievement of the ideological and political theory course teaching team project teaching model to explore the Jinan university's teaching and research project(project number: 13055)