





Web-Based Application of Descriptive Statistics for Analysis of Concentration Measures in the Form Data of Frequency Distributions

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Abstract. Statistical science consists of descriptive statistics and analytical statistics. The first part aims to carry out calculations on existing data, without making inferences or generalizations. Next, the second part is for interpretation and concluding the data. If we look at the processing process, data can be divided into ungrouped and grouped. Ungrouped is data that has not been arranged according to its groups, while grouped is data that has been classified based on a certain order, usually in the form of a frequency distribution table (FD). The processing of these two types of data statistically has very different characteristics. In this research, data processing was carried out for data of FD, especially regarding data centralization analysis. Statistical applications have been developed, but so far no statistical application has been found that processes FD. Apart from that, the application directly displays the final results without showing the calculations to obtain the final results. This research develops a descriptive statistical application for group data of FD and contains detailed steps for solving it. Waterfall is the method used in this research, consisting of requirements analysis, design, implementation, integration and testing, deployment, and maintenance. The results are in the form of concentration size analysis, distribution size analysis, and other analyses which will show in detail the steps for solving the problem by including the title, theory, formula, and detailed calculation steps to get the final result. The research results specifically presented in this article are analysis of centrality measures.

Keywords: Web Based Applications, Descriptive Statistics, Measures of Centralization, Frequency Distribution Data

1 Introduction

Statistical science consists of descriptive statistics and analytical statistics (Andjarwati et al., 2021; Ghazi & Sunindyo, 2015). The first part aims to carry out calculations on

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existing data, without making inferences or generalizations, and the second continues with analysis and conclusion (Syahfitri et al., 2023; Nengsih et al., 2022).

Almost all departments, both exact and non-exact, in various educational institutions, teach statistics courses (Nengsih et al., 2022; Rizki & Fauziddin, 2021). In non-exacts study programs, a common problem in studying statistics courses is that students are less interested in this course so learning outcomes in this course are generally relatively low (Rizki & Fauziddin, 2021; Dzakwan et al., 2021).

For ungrouped data, several statistical applications have been developed (Adinugroho & Wahyono, 2022; Nur et al., 2009; Shafa et al., 2024), but so far no statistical application has been found that processes grouped data (Saputra, 2013; Hakim & Kumadji, 1997). Apart from that, the application directly displays the final results without showing the calculations to obtain the final results. In terms of learning, this is not good because students do not receive a complete presentation on how to complete statistical analysis.

Based on this, we created a Descriptive Statistics Application which displays detailed problem-solving steps according to theory. The presentation of this course becomes more interesting and can increase learning outcomes.

2 Methodology

This research uses the waterfall method or linear sequential (Badrul, 2021; Arrifiyah, 2020; Windarti, 2013), traditional methods that follow a linear sequence of stages: Needs Analysis: At this stage, all system requirements are collected and documented. The result is a requirements specification; Design: Once requirements are gathered, a design phase is carried out to determine the system architecture, including hardware and software specifications to be used; Implementation: In this stage, the system design is converted into program code. Each system component that has been designed is implemented as a software unit; Integration and Testing: Once implementation is complete, all software units are integrated and tested to ensure that the system works according to predetermined specifications; Application: Once the system passes the testing phase, it is then deployed to a production environment where it will be used by end-users; Maintenance: At this stage, the system is updated and repaired if any errors are found.

3 Result and Discussion

The results of this programming are the implementation of the PHP Triad program package operation which consists of the PHP programming language, Apache Server, and MySQL database (Radinschi et al., 2008; Gangwar et al., 2014; Nixon, 2014; Grippa & Kuzmichev, 2021).

3.1 Starting to Use the Application

Use of the implementation begins by displaying the identity of this application which provides 3 (three) types of main menus available in Figure 1.



Figure 1. The initial appearance of the application (in Indonesia language)
 Photograph and permission by I Gusti Agung Sadnyana Putra

3.2 Analysis of Data Centering Measures

To obtain data centralization analysis, you can select the first menu, namely “Centralization Size” which is available in Figure 1. After that Figure 2 will appear, which contains menus for the required data centralization analysis.

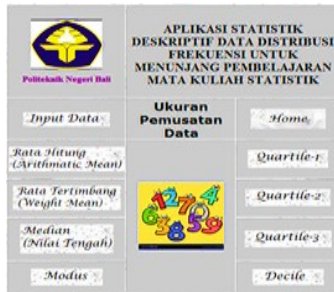


Figure 2. Main data center analysis form (in Indonesia language)
 Photograph and permission by I Gusti Agung Sadnyana Putra

Each menu is explained as follows.

Entering New Statistical Data. The “Input Data” facility on the main menu can be used to enter new data to be analyzed as shown in Figure 3.

Nomor	Kelas		Frekuensi
	Batas Bawah	Batas Atas	
1	20	29	4
2	30	39	23
3	40	49	45
4	50	59	29
5	60	69	35
6			
7			
8			

Figure 3. New statistical data input (in Indonesia language) Photograph and permission by I Gusti Agung Sadnyana Putra

View Statistical Data. The “View Data” facility can be used to view previously input data as shown in Figure 4.

Nomor	Kelas		Frekuensi
	Batas Bawah	Batas Atas	
1	20	29	8
2	30	39	23
3	40	49	45
4	50	59	29
5	60	69	35
6	0	0	0
7	0	0	0
8	0	0	0

Figure 4. View statistical data (in Indonesia language) Photograph and permission by I Gusti Agung Sadnyana Putra

Using the Data Center Analysis Facility. The available facilities are arithmetic mean, median value, mode, 1-2-3 Quartiles, and Deciles, each of which can be used in data-centering analysis according to user needs.

How to use. From the main data center menu, select one of the menus available in Figure 2. After selecting the existing data that will be analyzed as shown in Figure 5.

Nomor	Kelas		Frekuensi
	Batas Bawah	Batas Atas	
1	60	62	5
2	63	65	18
3	66	68	42
4	69	71	27
5	72	74	8
6	0	0	0
7	0	0	0
8	0	0	0

Figure 5. Selecting data for analysis (in Indonesia language) Photograph and permission by I Gusti Agung Sadnyana Putra

In the next section, you can see the results of the analysis obtained, consisting of the following: Title: is a description of the type of analysis carried out; Theory: the theory that is the basis of analysis; Formula: approach formula for applying theory; Data and calculations: the main part of the analysis which contains calculations from applying formulas to obtain final results; “Back” button to return to the main centering size menu; The above steps can be repeated for other analyses.

Data Center Analysis Results. Arithmetic Mean: In essence, the arithmetic mean for data is in the form of a frequency distribution is the value obtained from dividing the number of class median values multiplied by the data frequency by the amount of data. The results obtained are shown in Figure 6.

Rata-rata Hitung (Arithmetic Mean)					
Teori	Rata-rata Hitung (Arithmetic Mean) untuk data berupa Distribusi Frekuensi adalah merupakan suatu bilangan yang diperoleh dari hasil pembagian jumlah titik-titik tengah kelas dikalikan dengan frekuensinya dengan jumlah frekuensi dari data tersebut				
Rumus	$\bar{x} = \frac{\sum f_i \cdot m_i}{n}$		x = rata-rata hitung sampel f _i = frekuensi kelas ke- i m _i = nilai tengah kelas ke- i n = ukuran sampel		
Data dan Hitungan					
Kode Data Banyak Kelas	Z 5				
Nomor	Kelas		Frekuensi (f)	Nilai Tengah (m)	m x f
	Batas Bawah	Batas Atas			
1	60	62	3	61	303
2	63	65	18	64	1152
3	66	68	42	67	2814
4	69	71	27	70	1890
5	72	74	8	73	584
6	0	0	0	0	0
7	0	0	0	0	0
8	0	0	0	0	0
Jumlah			100		6745
Rata-rata	Sesuai Rumus	= 6745 / 100		= 67.45	

Figure 6. Arithmetic mean analysis results (in Indonesia language) Photograph and permission by I Gusti Agung Sadnyana Putra

Middle Value (Median). The basic definition of the median is the value in the middle of the frequency distribution table after sorting it according to class. Determine the location of the median by dividing the amount of data by 2, then use the approximate formula as shown in the results. The analysis results obtained are shown in Figure 7.

Median atau Nilai tengah (Me)				Kode Data Banyak Kelas			
Teori	Median adalah bilangan yang terdapat di tengah tengah dari sebarang bilangan setelah disusun menurut urutan besar kecilnya baik raw data maupun data Distribusi Frekuensi.			Z 3			
Rumus	1. Menentukan letak Median (L.Me) $L.Me = \frac{1}{2} (n)$ 2. Mengetahui Nilai Median $\frac{1}{2} (n) - F_c$ $Me = L + \frac{\dots - C_i}{\dots - C_i} \cdot C_i$	n = ukuran sampel L = batas bawah real kelas yang mengandung median f _c = frekuensi kumulatif pada kelas sebelumnya kelas median	F _i = Frekuensi absolut kelas yang mengandung median C _i = interval kelas	1. Letak Median (L.Me) $L.Me = 100 / 2 = 50 \rightarrow$ Median ada di kelas ke. 3 \rightarrow Akumulasi = 63 2. Mengetahui Median \rightarrow Mengetahui Rumus di atas $L = 63.5 - F_c = 23 \rightarrow F_i = 42 \rightarrow C = 3$ $\frac{1}{2} (100) = 23$ $Me = 63.5 + \frac{12}{42} \cdot 3$ $Me = 67.43 \rightarrow$ Jadi Median = 67.43			
Kode Data Banyak Kelas	Z 5						
Nomor	Kelas		Frekuensi				
	Batas Bawah	Batas Atas					

Figure 7. Median analysis results (in Indonesia language) Photograph and permission by I Gusti Agung Sadnyana Putra

Modus (Mode). The basic definition of mode is the value in the frequency distribution data classes that have the highest occurrence or frequency. The approximate formula is used as shown in the results. The results obtained are shown in Figure 8.

Modus atau Moda (Mo)				Kelas																																								
Teori	Rumus	Data dan Hitungan	Kelas	Kelas		Frekuensi																																						
				Batas Bawah	Batas Atas																																							
<p>Modus atau Moda adalah merupakan kelompok data yang memiliki frekuensi tertinggi yang terdapat dalam data yang sedang disajikan. Untuk data berkelompok modus dicari melalui data frekuensi yang tertinggi.</p> <p>$Mo = L + \frac{A_1}{(f_1 + f_2)}$</p> <p>1. Menentukan kelas Modus (LQ) = kelas yang memiliki frekuensi tertinggi</p> <p>2. Menghitung Modus</p>	<p>1. Letak Modus (L Mo)</p> <p>Modus ada di kelas ke-3 \rightarrow $f_{kelas\ ke-3} = 47 \rightarrow$ $f_{kelas\ ke-10} = 10$</p> <p>2. Menghitung Modus \rightarrow Menggunakan Rumus di atas</p> <p>$L = 65,5 \rightarrow A_1 = 24 \rightarrow A_2 = 15 \rightarrow C = 3$</p> <p>$Mo = 65,5 + \frac{24}{(24 + 15)}$</p> <p>$Mo = 68,50 \rightarrow$ Jadi Modus = 68,50</p>	<p>1. Letak Modus (L Mo)</p> <p>Modus ada di kelas ke-3 \rightarrow $f_{kelas\ ke-3} = 47 \rightarrow$ $f_{kelas\ ke-10} = 10$</p> <p>2. Menghitung Modus \rightarrow Menggunakan Rumus di atas</p> <p>$L = 65,5 \rightarrow A_1 = 24 \rightarrow A_2 = 15 \rightarrow C = 3$</p> <p>$Mo = 65,5 + \frac{24}{(24 + 15)}$</p> <p>$Mo = 68,50 \rightarrow$ Jadi Modus = 68,50</p>	<table border="1"> <thead> <tr> <th>Nomor</th> <th>Batas Bawah</th> <th>Batas Atas</th> <th>Frekuensi</th> </tr> </thead> <tbody> <tr><td>1</td><td>60</td><td>65</td><td>5</td></tr> <tr><td>2</td><td>65</td><td>65</td><td>18</td></tr> <tr><td>3</td><td>65</td><td>65</td><td>47</td></tr> <tr><td>4</td><td>65</td><td>71</td><td>27</td></tr> <tr><td>5</td><td>71</td><td>74</td><td>8</td></tr> <tr><td>6</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>7</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>8</td><td>0</td><td>0</td><td>0</td></tr> <tr><td colspan="3"></td><td>Jumlah</td><td>100</td></tr> </tbody> </table>	Nomor	Batas Bawah	Batas Atas	Frekuensi	1	60	65	5	2	65	65	18	3	65	65	47	4	65	71	27	5	71	74	8	6	0	0	0	7	0	0	0	8	0	0	0				Jumlah	100
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Figure 8. Mode analysis results (in Indonesia language) Photograph and permission by I Gusti Agung Sadnyana Putra

Quartiles. The term quartile is defined as a value that is ranked 1st, 2nd, or 3rd in four (4) parts of the frequency distribution table of the same magnitude. Determine the position of the quartile by dividing the amount of data by the calculated quartile position. To get the results, an approximation formula is used as shown in Figure 9.

Kuartil 3 (Q3)				Kelas																																								
Teori	Rumus	Data dan Hitungan	Kelas	Kelas		Frekuensi																																						
				Batas Bawah	Batas Atas																																							
<p>Quantile (Q) adalah merupakan pembagian-bagian yang menyajikan data tersebut akan terbagi menjadi 4 (4) bagian yang sama sehingga data tersebut terbagi menjadi kelas-kelas yang data terbagi akan frekuensi frekuensi.</p> <p>1. Menentukan letak Kuartil ke-3 (LQ3)</p> <p>2. Menghitung Nilai Kuartil</p>	<p>1. Letak Kuartil 3 (L Q3)</p> <p>$LQ3 = 69,01$</p> <p>2. Menghitung Kuartil 3 \rightarrow Menggunakan Rumus di atas</p> <p>$L = 69,01 \rightarrow F_1 = 65 \rightarrow F_2 = 77 \rightarrow C = 3$</p> <p>$Q3 = 69,01 + \frac{24 + 18(0) - 60}{(24 + 18)}$</p> <p>$Q3 = 69,01 \rightarrow$ Jadi Kuartil-3 = 69,01</p>	<p>1. Letak Kuartil 3 (L Q3)</p> <p>$LQ3 = 69,01$</p> <p>2. Menghitung Kuartil 3 \rightarrow Menggunakan Rumus di atas</p> <p>$L = 69,01 \rightarrow F_1 = 65 \rightarrow F_2 = 77 \rightarrow C = 3$</p> <p>$Q3 = 69,01 + \frac{24 + 18(0) - 60}{(24 + 18)}$</p> <p>$Q3 = 69,01 \rightarrow$ Jadi Kuartil-3 = 69,01</p>	<table border="1"> <thead> <tr> <th>Nomor</th> <th>Batas Bawah</th> <th>Batas Atas</th> <th>Frekuensi</th> </tr> </thead> <tbody> <tr><td>1</td><td>60</td><td>65</td><td>5</td></tr> <tr><td>2</td><td>65</td><td>65</td><td>18</td></tr> <tr><td>3</td><td>65</td><td>65</td><td>47</td></tr> <tr><td>4</td><td>65</td><td>71</td><td>27</td></tr> <tr><td>5</td><td>71</td><td>74</td><td>8</td></tr> <tr><td>6</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>7</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>8</td><td>0</td><td>0</td><td>0</td></tr> <tr><td colspan="3"></td><td>Jumlah</td><td>100</td></tr> </tbody> </table>	Nomor	Batas Bawah	Batas Atas	Frekuensi	1	60	65	5	2	65	65	18	3	65	65	47	4	65	71	27	5	71	74	8	6	0	0	0	7	0	0	0	8	0	0	0				Jumlah	100
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Figure 9. Results of quartile analysis (in Indonesia language) Photograph and permission by I Gusti Agung Sadnyana Putra

Decile: Deciles divide the data into 10 equal parts, to obtain deciles 1 to 9. To determine the decile position is calculated by dividing the amount of data by the position of the decile to be calculated. The approximate formula is used as shown in the results. The analysis results obtained are shown in Figure 10

Desile Ke-3 (D3)				Kelas																																								
Teori	Rumus	Data dan Hitungan	Kelas	Kelas		Frekuensi																																						
				Batas Bawah	Batas Atas																																							
<p>Desile (D) adalah merupakan pembagian-bagian yang menyajikan data tersebut akan terbagi menjadi 10 (10) bagian yang sama sehingga data tersebut terbagi menjadi kelas-kelas yang data terbagi akan frekuensi frekuensi.</p> <p>1. Menentukan letak Desile ke-3 (L D3)</p> <p>2. Menghitung Nilai Desile</p>	<p>1. Letak Desile (L D3)</p> <p>$D3 = 67,43$</p> <p>2. Menghitung Desile 3 \rightarrow Menggunakan Rumus di atas</p> <p>$D3 = 67,43 \rightarrow F_1 = 65 \rightarrow F_2 = 77 \rightarrow C = 3$</p> <p>$D3 = 67,43 + \frac{24 + 18(0) - 60}{(24 + 18)}$</p> <p>$D3 = 67,43 \rightarrow$ Jadi Desile-3 = 67,43</p>	<p>1. Letak Desile (L D3)</p> <p>$D3 = 67,43$</p> <p>2. Menghitung Desile 3 \rightarrow Menggunakan Rumus di atas</p> <p>$D3 = 67,43 \rightarrow F_1 = 65 \rightarrow F_2 = 77 \rightarrow C = 3$</p> <p>$D3 = 67,43 + \frac{24 + 18(0) - 60}{(24 + 18)}$</p> <p>$D3 = 67,43 \rightarrow$ Jadi Desile-3 = 67,43</p>	<table border="1"> <thead> <tr> <th>Nomor</th> <th>Batas Bawah</th> <th>Batas Atas</th> <th>Frekuensi</th> </tr> </thead> <tbody> <tr><td>1</td><td>60</td><td>65</td><td>5</td></tr> <tr><td>2</td><td>65</td><td>65</td><td>18</td></tr> <tr><td>3</td><td>65</td><td>65</td><td>47</td></tr> <tr><td>4</td><td>65</td><td>71</td><td>27</td></tr> <tr><td>5</td><td>71</td><td>74</td><td>8</td></tr> <tr><td>6</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>7</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>8</td><td>0</td><td>0</td><td>0</td></tr> <tr><td colspan="3"></td><td>Jumlah</td><td>100</td></tr> </tbody> </table>	Nomor	Batas Bawah	Batas Atas	Frekuensi	1	60	65	5	2	65	65	18	3	65	65	47	4	65	71	27	5	71	74	8	6	0	0	0	7	0	0	0	8	0	0	0				Jumlah	100
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Figure 10. Results of decile analysis (in Indonesia language) Photograph and permission by I Gusti Agung Sadnyana Putra

4 Conclusion

The descriptive statistics application provides 3 main facilities, namely data centralization measures, data dispersion measures, and additions. This paper only displays data centralization analysis. The specialty of this application which is not found in other statistical applications is that each analysis element contains a sequence of titles, theories, formulas, and data along with calculation steps to obtain the final results. Quartiles 1-2-3, arithmetic mean, mode, decile, and median are the facilities available in centering analysis.

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