



Cultural Habits of the Thursday Pahing Traditional Clothing of Yogyakarta in Instilling a Sense of Love for the Country

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ABSTRACT

Research purposes This to analyze the habituation of traditional clothing culture every Thursday Pahing Yogyakarta in instilling a sense of love for the homeland at the Elementary School level. The method used in this study is the Literature Study Method or library research using secondary data sources collected through scientific journals, seminar proceedings journals, and so on. The results of the study concluded that school culture is interpreted as thoughts, reason, customs, something that has developed and become a habit that influences the formation and development of character in students. One of the positive values that need to be instilled in students at school is the character of love for the homeland with the rule of wearing traditional clothing every Thursday Pahing can produce wise student characters by taking the character values contained in it. In this case, with the existence of culture-based schools, it is hoped that the cultures that are owned will not be replaced by foreign cultures. Because education that implements get dressed custom can become good move For print a society of character noble and cultured .

Keywords: *The habituation of traditional clothing culture, Thursday Pahing, A sense of love for the homeland*

1. INTRODUCTION

Various problems in this nation increasingly encourage the government to prioritize character education, one of the character education is a sense of love for the homeland [6] . In the formation of individual character can be formed anywhere, one of which is school. Student character can appear in local Javanese wisdom, this is very appropriate to build student character, especially those from Java. This local wisdom can be used as character education in schools [15] .

School culture is a unique habit created within a school institution. Every school must of course have a culture that is pleasant and can be a characteristic or differentiator from other schools. Having a school culture is an effort to achieve the school's vision and mission. Culture and education have strong similarities, without the educational process it is impossible for culture to take place and will not develop [15]

Implementation of character through school culture is realized through the Thursday Pahing activity, this can form a sense of love for the homeland for one's own

culture by wearing Javanese traditional clothes at school during the learning process so that it can prove that one loves one's culture and nation. Culture-based education is a mechanism that provides opportunities for everyone, education maintains Indonesian culture. School culture is a characteristic, character or nature that influences the formation and balancing of character in students. [9] explains that there are several factors that can influence the formation of student character, namely the environment, family, friends, and electronic media. Meanwhile, the most influential factors are good environmental factors, family and friends.

Indonesia has many regions inhabited by various ethnic groups, and each ethnic group has its own culture and characteristics. The Special Region of Yogyakarta is one of the regions that is very keen to develop schools based on its own culture , with the existence of culture-based schools it is hoped that the cultures it has will not be replaced by foreign cultures. In maintaining and preserving the culture, the Yogyakarta government issued the Yogyakarta Governor Regulation Number 12 of 2015 concerning the amendment of the Yogyakarta

Governor Regulation Number 87 of 2014 concerning the use of traditional Javanese clothing for employees on certain days and students starting from Elementary School to University (SD, SMP, SMA, and SMK). The use of Javanese customs (keibaya for women and beiskap for men) for teachers, students, and employees every Thursday Pahing is intended to preserve Javanese culture, especially its traditional clothing so that it does not just disappear.

Culture is a value of cultural education and character that is embedded in the life of Javanese society, in the form of local wisdom, namely the habit of wearing traditional Javanese clothing with the aim that students can love their own culture, be more conscious of Javanese culture, instill an attitude of love for the homeland, respect, and become role models for students. The instillation of these values can be realized through school programs based on culture. It is stated [12] that culture-based education does not only focus on science and technology but also studies culture.

The concept of local wisdom is divided into 3 forms: *first*, through the process that is deposited as a behavioral cue, *second*, it is inseparable from the community that owns it, *third*, it is dynamic, open, and adapts to its era. Local wisdom is a system of values or behavior in local communities in interacting, a life policy that is based on cultural values so that it is seen from dimensions such as traditional clothing, cultural heritage, and others.

One of the positive values that need to be instilled in students at school is the character of love for the homeland, considering the reality that currently exists that many generations have lost their love for the homeland. So that the values contained in educational policies that are carried out through habituation become a culture that is continuously carried out by the school. One of the characters that is needed and can be carried out in students is the character of love for the homeland. The character of love for the homeland is an effort to wholeheartedly accept it as a part that we must balance [7].

Study examines the "Culture of traditional clothing of *kamis pahing*" which can instill a sense of love for the homeland in students and the principles that can guide students in elementary schools, so that the character of pride in the homeland is instilled in the culture in the surrounding environment. Based on the above, the purpose of this study is to analyze the habituation of the culture of traditional clothing of *kamis pahing* Yogyakarta in the elementary school environment in instilling a sense of love for the homeland.

2. RESEARCH METHODS

This study uses a literature study method by obtaining data from Google Scholar as a data source. This study focuses on elementary school level, which is intended to examine the results of research from several articles as a

source of data to be studied. The collection technique used in this *library research study* is in the form of selected, searched, and analyzed literature data. With the writing of keywords for the application of cultural values in elementary schools, it attempts to develop the character of student discipline. The author takes some relevant and valid research results, the data analysis is carried out by analyzing based on existing theoretical studies in the literature on the application of cultural values to shape the character of student discipline at the elementary school level. After that, the author draws conclusions from the data obtained.

3. RESULTS AND DISCUSSION

The custom of traditional clothing in Yogyakarta every Thursday Pahing is a traditional clothing used in a region that reflects the origin of the region. The traditional clothing of Thursday Pahing becomes a symbol of the identity of the origin of the region as a form of preservation of the use of traditional clothing carried out in the school environment by teachers and students.

Cultural values can have a positive impact on student behavior, that school culture can balance student character in elementary school, strengthening character education based on culture focuses on habituation and cultural intuition, the school environment is one of the things that influences the growth of student balance, balancing student attitudes, considering the reality that currently exists in the field, there are many generations that have lost their sense of love for their country towards their own culture.

Environment becomes a medium that can balance a student's potential, this will certainly affect the balance of students how students behave in the school environment and the surrounding community environment. Culture-based education is manifested in habits at school so that students have good habits, positive habits of character values that occur and are implemented at school certainly need to be carried out a deep evaluation related to how far the scope of values has been implemented in a certain period of time.

By providing good character values, it is expected that students will be easier to interact and adapt to their surroundings, wearing traditional clothes every Thursday Pahing for all schools in Yogyakarta. This activity is attended by all school residents, wearing Javanese traditional clothes (keibaya for women and beiskap for men) for all school residents every Thursday Pahing is intended to preserve Javanese culture, especially traditional clothes so that they do not disappear just like that.

The program of wearing traditional clothes is expected to be able to instill the character of loving and preserving Javanese traditional clothes. This is as explained by [16] with the title of the research "balancing student character through school culture habits" character

education plays an active role in balancing dignified social skills, school culture balances character in elementary school students. By instilling character through school culture, it is very effective to do it, through daily habits with a school that has high optimism which has a positive impact on the atmosphere at school, indirectly the school culture controls student behavior and encourages students to behave well. Other research is also explained by [2] with the title "character formation of students through school culture at elementary school level" in this journal also discusses that the character of students in elementary school can be formed through the implementation of school culture, schools are said to be media that function and have a role in balancing student character, good school culture must have positive values in order to encourage students to have good character, character education values can be implemented and school culture can be balanced by prioritizing local wisdom and tradition values.

[2] With the title "local wisdom-based character building", this journal explains that local wisdom values can determine the quality of effective aspects of students as a basis for determining more character-based learning, the role of schools in local wisdom-based character building by implementing habits in school culture and habits in local goals. [8] With the title "strengthening character education at SDN Peircobaan 2 Sleiman", this journal discusses that the habituation of character values at SDN Peircobaan 2 Sleiman is involved in regulating the school's activity program in strengthening educational policies, and is also involved in the process of making students behave well. [3] With the title "Implementation of character education in schools through role models and habits" this journal discusses character education with the aim of forming a nation with noble morals, morals, and dynamic balance, character is not enough with the aim of only conveying what must be done but it requires a habit that is directed and continuous in a systematic manner, in schools the role of character education and behavior will become an example of student role models in schools with the title of the journal "Implementation of local wisdom through Javanese culture at SDN Teimas 01 Batui" Discussing that education and culture have very strong similarities, the implementation of local wisdom "seidintein buidaya Jawi" at SDN Teimas 01 Batui is in the form of a habit of dressing in Javanese traditional clothes on Thursdays. Students and teachers carry out the habit of seidintein beirbuidaya with the aim that students can preserve Jawi culture and love their own culture with good intentions. [17] With the title "Culture-based school model at Taman Muida Ibui Elementary School, Pawiyatan Siswa Yogyakarta", this journal discusses that the use of a culture-based school model at Taman Muida Ibui Elementary School, Pawiyatan Siswa Yogyakarta is prioritized to refine culture, instill students' souls and behaviors as the foundation of cultural values in society.

(Nuir Hidayah) with the title "Efforts to foster love of Javanese culture at SD Pluis AL Buirhan Buiaran Peikalongan" that this journal fosters love of Javanese culture at SD Pluis AL Buirhan by realizing the concept of motherhood by creating ideas and implementing programs, the form of motherhood from the Javanese system is in the form of a practice every Monday and Thursday, specifically Javanese, which is carried out by all school residents, both teachers and students [11] with the title "Promoting noble cultural values through local culture-based education at SDN 1 Treirenggo" this journal discusses that culture-based education is one way that used to preserve motherhood, the implementation of local culture-based education at SD N 1 Treirenggo is motivated by the character of students who are less than good, especially in character. (Binti Mar'atuis Sholihah) with the title "implementation of the Javanese Thursday program in improving the morals of students at SD Pluis Suinan Ampeil, Kediri City" explains that the concept of Javanese Thursday at SD Pluis Suinan Ampeil is centered on moral balance, how local cultural values, Javanese culture can be integrated into intuitive education to shape good student character. [1] with the title of the research "implementation of character education through school culture in elementary schools" explains that the implementation of character education is through habits that exist in schools. Character education is something that has been embedded in students, balanced through habits, balancing student character through school culture greatly contributes to character balancing. (Sartika Eika Fitri Luibis) with the title "Guirui strategy in instilling the character of love for the homeland and the spirit of nationalism in students at the 104230 Tanjuing Sari Elementary School, Batang Kuiis District" the character is intended to instill noble students, the educator's strategy in instilling the character of love for the homeland and the spirit of nationalism in students, educators have good supporting factors. (Heiri Maria Zuilfiati) with the title of the research "Implementation of character education through school culture at SDN Kota Gedei 3 Yogyakarta in the 2016/2017 academic year" that this journal implements education through every school culture activity that supports character values, for example in the Kamis Pahing activity which supports the value of responsibility because they must wear Javanese traditional clothes at school with a complete and love for the homeland because it implies that they love their culture and nation. [4] with the title of the research "implementation of character education strengthening for elementary school students through school culture" that schools are strategic places to instill character education, character strengthening through school culture is carried out by emphasizing habits and role models, regarding good things so that students understand. (Novi Nuiridian) with the title of "local content education as instilling the character of love for the homeland" that this journal character love for the homeland is one of the values in character education,

local content can instill love in students as national leaders for the culture of their region and their country. The implementation of local content learning is not only intended to maintain sustainability, the implementation of local content prepares students to have insight into their environment.

[9] " Implementation of the character of love of the homeland in traditional Javanese Indonesian culture" explains that the character of love of the homeland is inspired by a sense of nationalism towards the nation, the character of love of the homeland needs to be implemented in basic education, the implementation of karawitan cultural activities which are routinely carried out every week fosters character in students, namely an attitude of respecting and preserving the nation's culture. (Wahyui Titis Kholifah) with the title of the research "Efforts to balance the character of elementary school students through child-friendly education" that character education in elementary schools can be done through child-friendly education to facilitate teachers in teaching human behavioral values, the role of teachers is very large in balancing the character of students in the world of education, efforts are made so that students can become individuals with good character. (Deiwi Wuilandari) "Evaluation of cultural activities in instilling a love of the homeland in an interior school" explains that cultural activities show that all activities are able to instill a love of the homeland in students, seen from the students' attitudes in everyday life. [5] with the title of the study "character education based on school cultural values: a literary study" that this journal explains that school culture has an important role in shaping students' character, a school has a character culture that does not appear by itself, but is carried out planning and implementation carried out by all school residents with the intention of interacting with each other. (Marthein Ruimmar) with the title of the research "local wisdom and its implementation in schools" that in this journal learning based on local wisdom is very important to be implemented which is beneficial for understanding students as a medium for instilling a sense of love for the homeland towards local wisdom in their area, teachers can design and balance learning based on local wisdom in efforts to instill local wisdom values. [13] with the title "school strategy in shaping students' character in elementary schools" this journal explains the school strategy in shaping students' character by instilling good character values both internally and externally through habituation, of course through cooperation between the school principal, teachers and parents of students to implement strategies in shaping students' character. (Sri Eingar Keincana Deiwi) the title of the research "the influence of school culture on students in elementary schools" explains that culture cannot be separated from education, even culture is the basic foundation of education, the quality of education is influenced by many factors, namely internal factors including the quality of

teachers and students, external factors of school culture and student character, if the school culture and student character are good then it will influence the quality of education. (Kiki Tiyas Wardani) the title of the study "Instilling Pancasila values to instill an attitude of love for the homeland through PPKN lessons for grade 3 at SD N Buigeil, Bageiein District, Purworejo Regency" that in this study, attitude is one of the factors that influences the learning process and greatly influences student learning outcomes, at SD N Buigeil it is shown that teachers think in instilling values that instill an attitude of love for the homeland by carrying out habitual activities with the aim of being enthusiastic, learning, and being persistent. (Landuing Reiiika Anapuitri) with the title of the research "implementation of traditional dress regulations on student character education" that this journal the implementation of the use of traditional clothing in schools is one of the indicators that schools also implement character education that is culturally taught to students to get used to traditional clothing, the use of traditional clothing is carried out enthusiastically by both the teacher and the students because it can instill character values in the form of values of love for culture and tolerance towards differences. (Indri Yuiliana) "Implementation of local wisdom in fostering character education of students of SD N Seimbuangan" This journal explains that in SD N Seimbuangan there is local wisdom where every Thursday Pon wearing traditional clothes with striped motifs is mandatory for all students and teachers wear Javanese traditional clothes, local wisdom is used as a strategy for instilling character in character education in elementary schools, characters that are expected to be easily instilled in children. (Fatonah Salfadilah) The title of the research "Strategy for instilling the values of love for the homeland through Pancasila education" explains that love for the homeland is the embodiment of affection and affection for one's homeland, the attitude of love for the homeland can be seen in the behavior of protecting and preserving cultural customs, and has a fairly strategic role in balancing potential and character building of students. (Fadiyah Nuir Afifah) "habituation of local cultural education in balancing the character of love for the homeland in elementary school students" that in this journal Indonesia as an archipelago country that stretches from Sabang to Meraukei has a variety of regional customs and cultures as its characteristics, local cultural education 'nyuinda' provides various instillations of the character of love for the homeland in students, saving young people from ignorance of their own regional culture because of the increasing number of foreign cultures entering the country. (Abduil Azis) with the title of the research "school culture to strengthen the character of discipline of elementary school students" that this journal in SD N Bara Baraya 1 has a school culture that can strengthen the character of students, the school culture that is intended to strengthen the character of student discipline, the character of discipline in students influences behavior

such as responsibility, an orderly and regular life. (Hasnadi) "implementation of character values through school culture" explains that school culture shows the atmosphere of school life in which students interact with each other, character education does not only teach what is right and wrong, but character also instills habits about good things so that students understand.

The instillation of character values as a school culture needs to be balanced based on local wisdom. [6] in this journal explains that cultural diversity in Indonesia is based on differences in ethnicity, race, religion, customs, instillation of the character of love for the homeland for elementary school children is done by providing role models or examples of good attitudes. By utilizing interactive multimedia in learning that is made as good as possible by paying attention to the characteristics of students. (Ratno Sapuitra) with the title of the research "Guirui's perception of the character of love for the country in elementary schools" that the use of local culture is one of the alternatives to balance the character of love for the homeland for students that is in accordance with the desires of everyday life as part of character education, creating a learning that fosters character balance, Guirui has an important role in fostering character balance through education. (Nuiryani Tri Rahayui) the title of the research journal "implementation of Javanese culture education in elementary schools in Yogyakarta" states that implementing Javanese culture education is one of the ways to convey Javanese culture through educators to elementary school students, the implementation of Javanese culture education is implemented through habituation of guidance with examples: neatness, clothing, politeness in behavior and speech, Javanese culture accustoms students to emphasize on manners and ethics during and outside of learning. (Dheirma Keisumayodra) "analysis of teacher's role in implementing character education to students" explains that in this journal, elementary school teachers have a very important role in developing students' character, the teacher's task is not only as a teacher but the teacher is also responsible for balancing the character of his students, in implementing character education to students, teachers must be supported by various parties, especially parents as students' control when they are outside of school, so that the objectives of character education designed by teachers can be achieved well. (Rian Nuirizka) with the title of the research "internalization of Pancasila values in shaping students' character through school culture" that in this journal explains that Pancasila values are very closely related to character, the process of shaping students' character in education cannot be separated from the efforts of schools to create schools that teach students' characters, Pancasila values in shaping students' character through school culture are carried out not only instilled during the learning process in class but also in various other activities. (Suimiyati) with the title of the research

"Javanese clothing equipped with Javanese kromo is able to preserve Javanese culture in the school environment" explains that Javanese clothing is a traditional clothing originating from Central Java which has a high culture and must be maintained, Javanese clothing is an important role in the world of education, implementing Javanese kromo language in the school environment, Javanese as a symbol of love for Javanese cultural values that can be implemented in the school environment. (Nuir fitria handayani) the title of the research "the importance of implementing a sense of love for the homeland for elementary school students" that in this journal explaining that a sense of love for the homeland is very important for students to become responsible citizens of Indonesia, by instilling maternal values in elementary schools so that students can preserve and promote their own culture.

From the analysis of the journals around the world, most of the implementation of the custom of Yogyakarta traditional clothing culture every Thursday Pahing to instill a sense of love for the homeland in elementary school students, is considered capable and ready to instill students who are able to have a sense of love for their homeland towards their own culture, namely by wearing traditional clothing every *Thursday Pahing* for all students and as a strategy for instilling character in education in elementary schools, which is expected to be instilled in students with good intentions.

CONCLUSION

Based on the study and research results of the implementation of the habit of the traditional clothing culture of Thursday Pahing Yogyakarta in instilling a sense of love for the homeland. In this case, school culture is interpreted as thoughts, intellect, customs, something that has been balanced and becomes a habit that influences the formation of intuition and balances the character of students. One of the positive values that need to be instilled in students at school is the character of a sense of love for the homeland with the rule of wearing traditional clothing in every Thursday Pahing can create the character of students who are wise by taking the character values contained in it. Guirui thinks in the process of making students behave well, providing role models, educating, and guiding with good intentions considering the reality that currently exists, many generations have lost their sense of love for their homeland, attitudes and behaviors that show a sense of pride, a sense of belonging, a sense of appreciation, a sense of respect for one's own culture, the function of a school is to imitate, preserve, and balance culture in line with the dynamics of the balance of the current era. As well as efforts to balance the attitude of love for the homeland in students, one of the understandings of character values that have a strong intention to carry out the values of the motherland, so that the values in the educational policy that is carried out through habituation

become a culture that is repeated by the school. With the existence of a culture-based school, it is hoped that the cultures that are owned will not be replaced by foreign cultures. Because education that applies traditional clothing can be a good step to create a society that has a noble and cultured character .

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