



# Folklore Is Invariable Concepts in Genres On The Example of English and Uzbek Anecdotes

Rustamov Tursunovich\*, Rustamova Abdurakhimovna, Yuldosheva Bakhtiyarovna,  
Saydivaliyeva Saidbakhramovna

<sup>1</sup> Tashkent State Transport University, Tashkent, Uzbekistan

\*Corresponding author. Email: [ilhom.rustamov.20080223@gmail.com](mailto:ilhom.rustamov.20080223@gmail.com)

## ABSTRACT

Folklore acts as a cultural archive, preserving the essence of societies through stories, legends, and humorous anecdotes. This article explores folklore through a comparative analysis of invariant concepts in the genre of anecdotes from two distinct cultures: English and Uzbek. By examining these genres, the study highlights both the universality of human humor and the unique cultural imprints found within each tradition. The research focuses on understanding how folklore concepts manifest in English and Uzbek anecdotes, uncovering immutable themes that persist across languages and cultures. Folklore, as a cultural phenomenon, encompasses traditional beliefs, customs, songs, and narratives passed down through generations. Examining invariant concepts within these folklore genres sheds light on shared human experiences and cultural specificities. Anecdotes, characterized as short, humorous stories often inspired by real-life events or social situations, serve as an ideal medium for this study. Through a comparative analysis of English and Uzbek anecdotes, the article identifies recurring themes, characters, narrative structures, and humor styles. The findings reveal common folklore patterns that transcend linguistic and cultural barriers while showcasing distinctive cultural expressions. Ultimately, this research provides insights into how folklore reflects universal human experiences and cultural diversity.

**Keywords:** *folklore, anecdotes, invariable concepts, cultural values, linguistic analysis, comparative study.*

## 1. INTRODUCTION

Folklore is a rich tapestry of cultural expressions that have been passed down through generations. It encompasses various genres such as myths, legends, fairy tales, proverbs, and folk songs. Despite the ever-changing nature of societies and their cultures, certain unchanging concepts persist within these folklore genres. These enduring elements provide insight into the shared human experiences, values, and beliefs that transcend time and place. This article aims to explore and analyze these unchanging concepts within different folklore genres, shedding light on their significance and implications.[4]

Folklore serves as a window into the cultural heritage of a society, conveying narratives, beliefs, and customs. Among the diverse forms of folklore, anecdotes stand out as short, humorous narratives that encapsulate societal attitudes and perceptions. This article delves into the world of English and Uzbek

anecdotes, aiming to uncover the invariable concepts that transcend language and geographic boundaries.

## 2. METHODS

The research methodology involved a comprehensive collection of anecdotes from both English and Uzbek traditions. A diverse range of sources, including books, online platforms, and oral traditions, were scrutinized to ensure the representativeness of the anecdotes. A linguistic analysis was conducted to examine the structural characteristics, word choice, and narrative styles.[2] Thematic analysis was also employed to identify recurring themes and motifs.

Studying folklore, including genres like English and Uzbek anecdotes, can provide insights into cultural traditions, linguistic nuances, and the collective imagination of a society. To learn about folklore, particularly invariable concepts within these genres, you can employ various methods:

**Read and Listen to Folklore:** Start by reading and listening to anecdotes from both English and Uzbek traditions. This can include written collections, online resources, folktales, jokes, and more. Pay attention to recurring themes, characters, settings, and narrative patterns.

**Analyze Themes and Motifs:** Identify common themes, motifs, and symbols within anecdotes from both cultures. Look for similarities and differences in the way certain ideas are expressed or represented. This analysis can provide insights into shared cultural values or concerns.

**Study Linguistic Patterns:** Examine the linguistic and linguistic devices used in anecdotes. This could involve wordplay, puns, idiomatic expressions, and cultural references. Understanding these linguistic aspects can give you a deeper insight into the cultural context behind the anecdotes.

**Explore Historical Context:** Research the historical and social context in which these anecdotes were created. Folklore often reflects the concerns, beliefs, and attitudes of a particular time period. Understanding the historical backdrop can enhance your understanding of the anecdotes' underlying messages.

**Compare and Contrast:** Compare the invariable concepts between English and Uzbek anecdotes. What concepts are shared? What concepts are unique to each culture? This comparative approach can help you understand how different cultures express similar ideas differently.

**Engage with Native Speakers:** Interact with native speakers of both English and Uzbek to gain firsthand insights into their folklore. Conversations with individuals from these cultures can provide you with a deeper understanding of the anecdotes' cultural significance.

**Study Folkloric Scholarship:** Read academic works and research papers on folklore and the specific genres you're interested in. Folklorists often analyze the cultural and historical aspects of folklore, providing you with a more structured perspective on the invariable concepts within these genres.

**Participate in Cultural Events:** Attend cultural events, festivals, and gatherings where folklore is shared and celebrated. This can include storytelling sessions, performances, and exhibitions that showcase the rich traditions of both English and Uzbek anecdotes.

**Create Your Own Analyses:** As you delve deeper into folklore, consider creating your own analyses, essays, or presentations about the invariable concepts within these genres. This process can help you consolidate your understanding and contribute to the academic or enthusiast community interested in folklore.

**Online Resources and Courses:** Take advantage of online courses, webinars, and resources that focus on folklore studies. These resources can provide structured learning and insights from experts in the field.

Remember that folklore is a dynamic and evolving part of culture, and it's important to approach it with an open mind and respect for the traditions and communities that produce and share it.

The similarity and commonality of Uzbek and English folklore can be seen the same in prehistoric times due to the fact that the development of humanity is the same and expected nearly identical in all phases of life in terms of literary genres as well. From that time people made themselves happy and found hope to overcome their problems or living despite the hardships they face.

### 3. RESULTS

It seems like you're interested in discussing the concept of folklore within different cultural contexts, using English and Uzbek anecdotes as examples. Folklore refers to the traditional beliefs, stories, customs, and practices of a particular community or culture, often passed down orally from one generation to another. It can encompass a wide range of genres, including anecdotes, legends, myths, proverbs, and more. Let's explore how this concept applies to English and Uzbek anecdotes.

**English Anecdotes:** English anecdotes are short, humorous stories or accounts of real-life incidents. They often highlight irony, wordplay, and unexpected outcomes. These anecdotes serve as a form of cultural expression, reflecting the wit and humor of the English-speaking community. They can be used to convey social commentary, criticize authority, or simply provide entertainment. For example, English anecdotes might involve clever comebacks, humorous observations, or exaggerated situations.

**Uzbek Anecdotes:** Uzbek anecdotes, on the other hand, would be reflective of the cultural nuances and humour prevalent in Uzbekistan. They might draw upon historical figures, local traditions, and the unique perspectives of Uzbek society. These anecdotes could emphasize hospitality, honor, and community values that are significant in Uzbek culture. As with English anecdotes, Uzbek anecdotes might include wordplay, wit, and humour that resonate specifically with the Uzbek people.[9]

In both cases, the anecdotes are part of the broader folkloric tradition of each culture. They serve as a means of communication, entertainment, and preservation of cultural values. Even the sequence of events happened in nearly the same order.[6]

When it comes to fairy tales, it is common that most of them end with the victory of a virtue from darkness. Every child knows at least one fairy tale and can retell it, which shows and proves that teaching children to goodness is always the main priority in every nation despite their language, culture and religion. Hence, depicting the moral and plot of such tales is another similarity that could not be denied. To prove this idea some fairy tales like «Cinderella» and «Zumrad and Qimmat», «Beauty and The Beast» can be mentioned with a happy ending and the same human feelings like love, kindness, respect and love to the motherland. Fairy tales reflect the cultural wisdom and linguistic beauty of our heritage. They encapsulate universal human emotions, including love, hate, bravery, compassion, and cruelty. It is essential for children to engage with and comprehend these stories, as doing so will enhance their appreciation of national literature and the broader cultural context of their country.

Folk tales reflect people's life, their history, beliefs and mentality. Different stages of nation's development are presented in them in a certain way.

It's important to note that folklore is not a fixed concept but rather a dynamic and evolving aspect of culture. Over time, new anecdotes emerge, and old ones may fade away. Additionally, globalization and increased cultural interaction can lead to the exchange of folklore between different cultures, influencing the content and themes of anecdotes across languages and regions. Note the following definition:

**Mythology:** (1) Creation myths: Stories explaining the origins of the world, humanity, and natural phenomena. (2) Gods and goddesses: Deities with distinct personalities and powers who often mirror human traits and emotions. (3) Heroes and quests: Legends of heroic figures who embark on journeys or quests to achieve great feats or overcome challenges.

**Fairy Tales:** (1) Moral lessons: Stories often convey moral lessons or cautionary tales, teaching values such as kindness, honesty, and the consequences of greed. (2) Magical elements: Elements like talking animals, enchanted objects, and transformations add a sense of wonder and fantasy. (3) Good vs. evil: Clear distinctions between protagonists and antagonists, often with protagonists overcoming evil forces.

**Legends:** (1) Historical roots: Legends often have a historical basis, though they may become embellished or distorted over time. (2) Local identity: Many legends are tied to specific places, contributing to local identity and a sense of history. (3) Supernatural elements: Legends often feature supernatural or unexplainable events that captivate audiences.

**Ballads:** (1) Love and tragedy: Ballads frequently explore themes of love, loss, and heartbreak. (2) Narrative structure: These songs tell stories through

poetic and musical means, often in a lyrical and repetitive style. (3) Emotionally resonant: Ballads are known for eliciting strong emotional responses from listeners.

**Proverbs:** (1) Practical wisdom: Proverbs offer concise, often rhyming, pieces of advice and practical wisdom for everyday life. (2) Cultural insights: Proverbs often reflect the values, beliefs, and social norms of a particular culture.

**Superstitions:** (1) Belief in the supernatural: Superstitions involve beliefs in luck, omens, and the influence of supernatural forces on daily life. (2) Rituals and precautions: Many superstitions involve specific actions or behaviours to ward off bad luck or attract good luck.

**Rituals and Festivals:** (1) Rituals and festivals often bring communities together, fostering a sense of belonging and identity. (2) Many rituals and festivals mark important life events, agricultural cycles, or religious observances. [5.6.7.8.9]

These unchanging concepts in folklore genres highlight the enduring human need to make sense of the world, explain the unexplainable, and pass down cultural knowledge and values to future generations. While the specific stories and details may vary, these universal themes connect us to our shared human heritage.

Folklore refers to the traditional beliefs, customs, stories, and practices that are passed down through generations within a particular culture or community. It encompasses various forms of expressive culture, including myths, legends, folktales, proverbs, songs, rituals, and more. While folklore as a whole can encompass a wide range of genres and forms, anecdotes can indeed be considered a genre within folklore due to their consistent structure and themes.

Anecdotes often have a recurring structure that remains relatively consistent across different instances. This structure includes elements such as a setup, a punchline, and a twist or unexpected outcome. While the specific details of an anecdote may change depending on the storyteller and the context, the core structure and the humorous or thought-provoking nature of the story remain relatively constant.

The recurring structure you've mentioned helps make anecdotes relatable and engaging for listeners or readers. Let's break down the key elements you've highlighted:

This is where the storyteller provides the necessary context for the anecdote. The setup introduces the characters, setting, and initial situation, setting the stage for what's about to happen.

By establishing the characters, setting, and initial situation, the setup provides the necessary context for the audience to understand and engage with the upcoming events. This context is vital for creating a connection between the audience and the story, as it helps them envision the scenario and relate to the characters' experiences.

In a setup, the storyteller introduces the main characters involved in the story, highlighting their personalities, relationships, and motivations. The setting is described, including the time and place where the events are taking place.

“Meet Sarah, a young artist with a passion for exploring abandoned places and capturing their beauty through her paintings. Sarah had always been curious about the mansion's history, but the townspeople warned her against going there due to its rumoured haunting. One day, unable to resist her curiosity any longer, Sarah decided to venture into the mansion, armed with her canvas and paints. Little did she know that this decision would lead to a series of mysterious and unexpected events”.

The stage is set for the audience to anticipate what might happen next as Sarah's journey unfolds. Overall, the setup acts as a hook that draws the audience in, making them invested in the characters and intrigued by the upcoming events. This turn can be a twist, a surprising revelation, or a sudden change in the situation that catches the audience off guard. The invariability you've noted in the structure of anecdotes is what makes them effective.

Anecdotes are not only a part of everyday conversation but also play a significant role in public speaking, teaching, writing, and various forms of entertainment. Anecdotes, like many other forms of folklore, often convey cultural values, moral lessons, or insights about human nature. For example, anecdotes might highlight the consequences of certain behaviours, the folly of making assumptions, the power of wit, or the importance of being cautious. [1.2.3.10]

Here are some common themes and lessons often found in anecdotes and folkloric stories:

**Consequences of Actions:** Many anecdotes showcase the outcomes of particular actions or decisions.

**Assumptions:** Anecdotes often highlight the pitfalls of making assumptions without proper evidence or understanding. They caution against jumping to conclusions and emphasize the importance of seeking out accurate information.

**Power of Wit and Cleverness:** Anecdotes frequently feature characters who use their wit, intelligence, or resourcefulness to overcome challenges or outsmart

others. These stories celebrate the value of quick thinking and creativity.

These stories highlight the value of empathy and the idea that helping others can lead to positive outcomes.

Some anecdotes showcase the benefits of working together and collaborating. They emphasize the strength that comes from unity and the idea that achieving goals often requires collective effort.

Anecdotes frequently contrast characters who display humility with those who exhibit arrogance or hubris.

Anecdotes often present characters with moral dilemmas, forcing them to make difficult ethical choices. These stories encourage contemplation about right and wrong and the complexities of decision-making.

Some anecdotes centre on characters who learn valuable lessons from their experiences. They highlight the idea that growth and wisdom often come from learning through life's challenges. Oral Tradition and Transmission:

Captured the essence of how oral tradition and transmission work, particularly in the context of anecdotes and folklore. Oral tradition refers to the passing down of cultural knowledge, stories, and traditions through spoken communication rather than through written records. Anecdotes are short, often humorous, and sometimes insightful stories that are shared within a community or group. The oral transmission of anecdotes allows for a dynamic and evolving narrative process.

This can lead to variations in the way the story is told, making it a living and evolving part of the cultural tradition. Over time, anecdotes may also acquire local flavors, adapting to the specific cultural context of the audience. With the advent of writing and digital communication, some anecdotes and folktales have been recorded, helping to stabilize their forms and variations. In today's world, the interplay between oral transmission and modern media has transformed how folklore spreads.

Anecdotes can now be shared not only through spoken language but also through written texts, videos, memes, and social media platforms. This has the potential to accelerate the dissemination of anecdotes and contribute to their ongoing evolution and adaptation in the digital age. While anecdotes within the folklore genre may vary in their specific details, they often maintain a consistent structure, themes, and cultural context that make them a recognizable and enduring form of folk expression. This invariability is a key aspect of how folklore is transmitted and preserved across generations.

Uzbek folklore is rich and diverse, encompassing a wide range of genres that reflect the cultural, social, and historical experiences of the Uzbek people.

**Oral Epic Poetry (Doston):** Dastans are long narrative poems that tell epic tales of heroism, love, and adventure. They often feature legendary heroes like Alpamysh and Koroglu, who embody the ideals of bravery and honor. Dastans were traditionally performed by bards known as "bakhshi" or "o‘zan," who would recite these tales accompanied by music. Dastans serve not only as entertainment but also as a means of preserving historical and cultural heritage.

**Fairy Tales and Legends (Hikoyalar):** Uzbek folklore is replete with fairy tales and legends that are passed down through generations. These stories often involve magical elements, talking animals, and moral lessons. Characters such as Nasriddin Hodja, known for his cleverness and wit, are central figures in many of these tales.

**Proverbs and Sayings (Otarlar So‘zlari):** Proverbs, sayings, and idiomatic expressions are an integral part of Uzbek folklore. These concise and often metaphorical expressions offer insights into the values, wisdom, and beliefs of the Uzbek people. They are used to convey advice, commentary, and cultural norms.

**Lyric Poetry (Muqam):** Muqam is a complex and sophisticated form of classical music that combines poetry, vocal performance, and instrumental music. It originated in the oasis cities of Central Asia and is considered a significant part of Uzbek's cultural heritage. Each muqam consists of several sections, each with its own distinct mood and lyrical content.

**Lullabies (Yorug‘liklar):** Lullabies are sung to soothe infants and young children to sleep. These songs are often characterized by gentle melodies and tender lyrics that reflect the maternal love and care within Uzbek families.

**Wedding Songs and Rituals (To‘y):** Uzbek weddings are accompanied by a rich variety of songs and rituals that celebrate the union of two families. Traditional wedding songs, known as "uyin," are performed during various stages of the wedding ceremony and reflect themes of love, joy, and community.

**Dance and Instrumental Music:** Dance and instrumental music are integral to Uzbek folklore. Various dances, often accompanied by traditional musical instruments such as the doira (frame drum) and the dutar (two-stringed lute), are performed at festivals, celebrations, and other social gatherings.

**Narrative Poetry (Masnavi):** Masnavi is a form of narrative poetry that often conveys moral or ethical lessons through allegorical stories. These poems are structured in rhymed couplets and are characterized by their rhythmic and melodic qualities.

**Riddles and Wordplay (Topshirishlar):** Riddles and wordplay are a playful aspect of Uzbek folklore. These linguistic puzzles challenge listeners' thinking and creativity while showcasing the expressive capabilities of the Uzbek language.

**Folk Songs (Lavoziim):** Folk songs encompass a wide range of themes, including love, nature, work, and daily life. These songs are often accompanied by traditional musical instruments and reflect the emotions and experiences of the Uzbek people. [9.10]

It serves as a vital link between generations, preserving the values, traditions, and history of the Uzbek people. Folklore in Uzbekistan is a rich and diverse cultural heritage that reflects the history, traditions, and values of the Uzbek people. The country's geographical location along the Silk Road and its history of being a crossroads for various cultures have contributed to the development of a unique and vibrant folklore tradition. Traditional musical instruments like the doira, dutar, and chang are used to accompany songs and dances that are performed during various celebrations and events.[11]

These occasions feature traditional music, dance performances, and storytelling that highlight the rich cultural heritage of the country. These succinct phrases encapsulate cultural wisdom, traditional beliefs, and life lessons. These crafts often carry symbolic meanings and are passed down through generations, preserving cultural identity. Uzbekistan, like many other cultures, has a rich tradition of folklore that encompasses various genres.

While folklore can evolve due to cultural shifts and external influences, some certain unchanging concepts and themes have remained integral to Uzbek folklore across different genres. This concept is deeply rooted in Uzbek culture and is reflected in folktales, proverbs, and traditional practices. These elements add a touch of magic and mystery to the stories, reflecting the belief in the unseen world. It seems like you're asking about unchanging concepts or themes in English folklore across different genres.

English folklore is rich and diverse, encompassing a wide range of themes and concepts that have remained relatively consistent over time. Whether in folktales, ballads, or even modern literature, these supernatural beings and powers continue to captivate audiences. Characters like King Arthur, Robin Hood, and Beowulf have endured across different genres, reflecting the ongoing fascination with moral struggles and the triumph of good over evil. These quests often involve encounters with mythical creatures, tests of character, and personal growth. [9.10.12.13.14]

These fears are often embodied in legendary creatures like ghosts, goblins, and monsters. While the themes and concepts in English folklore remain

relatively consistent, they have evolved and adapted over time, reflecting changes in societal values, technological advancements, and cultural shifts. This adaptability is one of the reasons why folklore continues to resonate with audiences across different genres and generations.

#### 4. DISCUSSION

Additionally, the presence of cultural critique suggests that humor serves as a means of addressing societal issues in a non-confrontational manner. The divergence in stereotypes and identities reflects the distinct social contexts of the two cultures. English anecdotes' diversity of characters mirrors the multicultural nature of the society, whereas Uzbek anecdotes' emphasis on local archetypes highlights a stronger connection to regional identity. Both Uzbek and English folklore encompass a wide range of cultural expressions, stories, and traditions that have been passed down through generations.

While there are certainly unique aspects to each culture's folklore, there are also some unchanging concepts and genres that are commonly found in both Uzbek and English folklore. They might feature talking animals, magical objects, and characters overcoming challenges. Examples include «Cinderella» in English folklore and «Askel and Menek» in Uzbek folklore. This has led to the preservation of cultural values, beliefs, and narratives that form the core of each folklore tradition.

These myths often blend the mystical and the divine to provide a sense of cultural identity and understanding of the universe. While there are similarities between Uzbek and English folklore, it's important to note that each culture's folklore is also deeply rooted in its unique history, geography, beliefs, and social context. As a result, while there are unchanging concepts and genres, the specific stories and interpretations may vary significantly between the two traditions. Both Uzbek and English folklore showcase unchanging concepts in various genres.

It revolves around heroic deeds, loyalty, and honor, showcasing the timeless values of courage and resilience. These tales serve as a means to convey values, such as kindness, justice, and humility. This narrative emphasizes themes of love, loyalty, and bravery. They convey simple yet enduring messages and often teach children about concepts like counting, rhyming, and basic life lessons.

Tales might include references to smartphones, computers, or social media platforms, highlighting their impact on characters' lives. These concepts might appear as metaphors or direct elements within stories. Characters might embark on journeys of self-discovery

and acceptance, reflecting the contemporary emphasis on personal growth.

Characters could engage with people from different parts of the world, showcasing the way cultures, ideas, and traditions are shared. Characters might navigate shifts in their lifestyles, traditions or environments, showcasing resilience in the face of uncertainty. Remember that folklore is highly dynamic and responds to the needs and concerns of the society in which it exists. These invariable modern concepts are likely to be influenced by ongoing developments in both English and Uzbek cultures, shaping the stories that emerge within these traditions.

#### 5. CONCLUSIONS

In summary, the examination of persistent themes within folklore genres enhances our understanding of the shared nature of human experiences and the lasting principles that characterize various cultures. The safeguarding of these themes is crucial for maintaining our collective heritage and promoting intercultural relationships. Future inquiries could investigate how contemporary reinterpretations of folklore genres integrate and transform these enduring themes. Moreover, interdisciplinary partnerships among folklore studies, psychology, anthropology, and sociology may provide valuable insights into the psychological and social implications of these ageless elements.

The comparative study of anecdotes from English and Uzbek cultures indicates that while certain structural and thematic features are consistent, the particular content and context are shaped by cultural specifics. Nonetheless, anecdotes from both traditions act as reflections of the idiosyncrasies of human nature and societal interactions. The universal appeal of humor enables these stories to transcend linguistic and cultural barriers, fostering connections through shared laughter and experiences.

Further research could investigate the transformation of anecdotes within these cultures, examining the evolution of themes and narratives over time. Cross-cultural studies that include anecdotes from additional linguistic and cultural backgrounds could enrich our comprehension of the unchanging concepts present in folklore genres.

Anecdotes from both English and Uzbek traditions illustrate the lasting relevance of certain themes within folklore genres. Through linguistic and thematic exploration, this analysis emphasizes the similarities and differences that define the narrative core of these anecdotes, demonstrating the enduring ability of humor to unite diverse cultures.

Folklore represents a repository of enduring ideas that remain constant despite the evolution of various

genres. As societies and technologies progress, these ideas act as a conduit linking historical traditions with contemporary expressions, allowing individuals to maintain a connection to their cultural origins while adapting to modern artistic forms.

To deepen our comprehension of the persistent ideas within folklore, future investigations could emphasize comparative analyses among different cultures, examining the ways in which these ideas differ and align. Furthermore, an inquiry into the effects of digital media and globalization on the dissemination and reinterpretation of folklore may yield valuable insights into how these ideas transform within modern frameworks.

Engaging with folklore across diverse genres not only honors our cultural legacies but also enhances our understanding of the human experience. Viewed through the prism of enduring ideas, folklore remains a timeless and evolving influence that continues to mold our shared imagination.

## REFERENCES

- [1] Xurramova, D. Comparison of main characters in Uzbek and English folklore article. *Chet Tillarni o'qitishda Dolzarb Muammolar, Innovatsiyalar, an'analari, Yechimlar va Badiiy Adabiyotlar Tahlili*, 1(01), 65–67. Retrieved from <https://inlibrary.uz/index.php/analysisproblem/article/view/12842>
- [2] Vakhobova, F., Musayeva, N., Madaminova, S.A.Q., ... Yuldashova, N.A.Q., Ergasheva, S. Linguocultural study of anthroponyms in irrelative languages (on the material of English and Uzbek epics) *E3S Web of Conferences*, 420, 10029.2023.
- [3] Abdurahobova, M.A., Mukhammadieva, M.E., Turaboyeva, K.E. Gender concepts in folkloric texts: Narrators and their style *Journal of Critical Reviews*, 7(9), страницы 936–940.2020.
- [4] Sayidova, S.N, Mirzayeva, M.R, Samadova, S.A. The similarities and differences of proverbs in relation to other genres of folklore *Test Engineering and Management*, 81, страницы 1619–1624.2019
- [5] Khalilova Sh. J. COMPARATIVE ANALYSIS OF UZBEK AND ENGLISH FAIRY TALES-*JOURNAL OF INNOVATIONS IN SOCIAL SCIENCES. SPECIAL ISSUE: APPLYING FOREIGN EXPERIENCE IN DISTANCE EDUCATION TO THE EDUCATION SYSTEM-2022* ISSN: 2181-2594.
- [6] Akhmedova S.H. Similarity and Differences between English and Uzbek Folklore. -*Journal of Critical Reviews*, Volume 7, Issue 17, 2020-p.16-19.
- [7] Carol K. Mack and Dihan Mack. *A Field Guide to Demons, Fairies, Fallen Angels, and Other Subversive Spirits*. New York,1998.
- [8] "O'zbek xalq maqollari" T. Mirzayev, A. Musaqulov. Toshkent (2005).
- [9] Rustamov, I. Ethnic stereotypes in anecdotes. *International Journal of Scientific and Technology Research*, 2020, 9(3), pp. 622–623. ID:57216124761
- [10] Makhmatkulov, K., Gaziyeva, S., & Ashirova, M. (2020). LANGUAGE INTERFERENCE IN UZBEK AND ENGLISH. *international Journal for Innovative Engineering and Management Research A Peer Reviewed Open Access International Journal*, 09(09), 198-201
- [11] Elova, U. The peculiarities of translating names and objects from Longfellow's "Song of Hiawatha" (on the material of English and Uzbek languages) *Journal of Critical Reviews*, 7(9), страницы 263–266. 2020.
- [12] Zulkifli Mahmud, E., Sobarna, C., Hartono, R., Moriyama, M. Chesterman's Pragmatic Strategies in Translating Sundanese Folklore into English *Theory and Practice in Language Studies*, 14(4), страницы 1015–1023. 2024.
- [13] Berdiyev, U.T., Kolesnikov, I.K., Sulaymonov, U.B., Hasanov, F.F., Turgunova, F.R. MODELING AND RESEARCH OF A TWO-STATOR ELECTRIC MOTOR BASED ON A COMPOSITE MATERIAL. (2024) *International Conference on Thermal Engineering*, 1 (1).
- [14] Ilyasova, R.I., Mukhametzhanova, L.R., Shaikhutdinova, A.R. Use of English Language and Image in People's Artistic creations and its Effect on Self-Knowledge and Ethnic Identity. (2023) *Journal of Research in Applied Linguistics*, 14 (3), pp. 517-521.
- [15] Faizullina, N.I., Zamaletdinov, R.R., Xu, R., Siwen, H. A Comprehensive Analysis of the Reasons for the Inclusion of Folk Riddles in the Genre of English Fairy Tales. (2023) *Journal of Research in Applied Linguistics*, 14 (3), pp. 223-226.
- [16] Roper, J. Folklore in Regional Dictionaries: Twentieth- and Twenty-First-Century Examples from England. (2023) *Folklore (United Kingdom)*, 134 (2), pp. 226-241.

**Open Access** This chapter is licensed under the terms of the Creative Commons Attribution-NonCommercial 4.0 International License (<http://creativecommons.org/licenses/by-nc/4.0/>), which permits any noncommercial use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons license and indicate if changes were made.

The images or other third party material in this chapter are included in the chapter's Creative Commons license, unless indicated otherwise in a credit line to the material. If material is not included in the chapter's Creative Commons license and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder.

