



Exploring the Integration of the Spirit of Educators in the New Era into the Training of Chinese Language Teachers as a Foreign Language

Zijie Huang* and Na Cui^a

Shanxi University of Traditional Chinese Medicine, Xianyang, 712046, China

^a479231169@qq.com

*Corresponding author's e-mail: 1421724833@qq.com

Abstract. With the continuous development and progress of society, the new era has put forward higher requirements for the education industry. The spirit of educators, as the soul and driving force of the education industry, is particularly important in the context of the new era. In the context of the new era, the spirit of educators has been reinterpreted and developed in a completely new way. As a bridge for transmitting language and culture, the quality and ability of teachers of Chinese as a foreign language are crucial to the quality of teaching and the effectiveness of international communication. Therefore, training for teachers of Chinese as a foreign language has become increasingly important. This paper aims to explore the connotation, characteristics, and how to integrate the spirit of educators in the new era into the training of Chinese language teachers as a foreign language. If teachers of Chinese as a foreign language possess the spirit of educators in the new era, they can not only achieve good teaching results, but also gain the respect of students, which is more conducive to the dissemination of Chinese and promotes the development of international Chinese education.

Keywords: Teacher of Chinese as a Foreign Language; Cultivation; The spirit of educators in the new era

1 Introduction

1.1 Research Objective

In recent years, the status of Chinese as an international language has been increasing, and the value of Chinese language teachers has also been growing. Chinese has become a "second language" that must be mastered in addition to the mother tongue in some countries such as Asia, Europe, and Africa. Since the 18th National Congress of the Communist Party of China, General Secretary Xi Jinping has continuously deepened his requirements for the construction of the teaching staff, from being a good teacher with the "Four Haves" to being a "Four Guides", from being a great teacher for students' learning, work, and people, to being a unifier of "Confucian teachers" and "human teachers", and then vigorously promoting the spirit of educators. He has profoundly

expounded the important influence of teachers on students' growth, educational development, and the future of the nation, deepened the understanding of the growth laws of the teaching staff, and raised the requirements of the new era for the teaching staff to new heights. It is particularly important to integrate the spirit of educators in the new era into the training of Chinese language teachers as a foreign language, which will greatly improve the quality of Chinese language teachers as a foreign language.

1.2 Review of Relevant Research Literature

You Xuqun^[7] analyzed the root of the spirit of educators and clarified the internal requirements and cultivation measures of the spirit of educators. Yan Lianfu^[6] elaborated on the significance, direction, and practical path of guiding the construction of the new era teacher team with the spirit of educators. Liu Haiyan^[1] believes that building a strong education country cannot do without the guidance of the spirit of educators, and elaborates on the historical logic, core meaning, and practical path of the spirit of educators. Zhi Tingjin and Shang Weiwei^[2] believe that the spiritual traits of educators should become the professional pursuit of teachers, and their spirit enriches the professional connotation of teachers. Liu Min and Zhang Xinke^[5] elaborated on the contemporary connotation, value implications, and promotion path of the spirit of educators. Wu Yelin, Xu Han, and Gao Lingxi^[8] explained the connotation and characteristics of the spirit of educators, the logical basis for integrating the spirit of educators into teacher education, its functions, and the basic model for integrating the spirit of educators into university teacher education. Dong Hui and Sun Shaoshuai^[4] interpreted the connotation of the spirit of educators in the new era, which guides the action direction of high-quality development of teacher education. Zhang Zhiyong and Shi Xinru^[3] elaborated on the essential connotation of the spirit of educators, which is the essential pursuit of teachers and reflects their collective personality. Wang Cui and Liu Di^[9] believe that using the spirit of an educator to guide teachers can strengthen their faith, shape their perseverance and courage to be the first. Aust, Ronald, Newberry, Brian, O'Brien, Joseph, & Thomas, Jennifer^[10] believe that the cultivation of teachers should cultivate their innovative ability. Barton, Roy, & Haydn, Terry^[11] believed that the cultivation of teachers should cultivate their ability to use information and communication technology.

2 The Spiritual Connotation of Educators in the New Era

The spirit of educators in the new era proposed by General Secretary Xi Jinping in his letter to outstanding national teacher representatives is not only a highly summarized expression of the spirit of educators in the new era, but also points out the direction for education practitioners and those who aspire to become the "teachers of tomorrow" of the people.

2.1 The Spirit of Educators in the New Era is the Unity of Ideal Beliefs and Educational Wit

The spirit of educators in the new era contains the ideal belief of "having a great self and sincerely serving the country", which is the first essence of the spirit of educators in the new era.

The core connotation of educational professionalism is highly summarized by the phrase 'enlightening and nourishing the mind, teaching according to individual needs'. The inspiration and cultivation involved in education should be based on individualized teaching. If the premise of individual differences is ignored, inspiration and cultivation will lose their targeted goals, making it difficult to effectively implement. Therefore, education cannot simply adopt standardized methods and approaches to treat students with different individual diversity.

2.2 The Spirit of Educators in the New Era is the Unity of Rational Thinking and Humanistic Sentiment

The attitude of diligent learning, diligent practice, and seeking truth and innovation is the fundamental essence of the spirit of educators in the new era. With the continuous evolution and development of the times, knowledge is constantly accumulating and updating, especially in the current era of explosive growth of knowledge. If educators cannot actively absorb the latest research results to optimize their personal knowledge structure and enhance their ideological realm, they will be unable to keep up with the trend. Therefore, if educators' knowledge and ideas lag behind the times, it is likely to lead to a disconnect between the concepts and knowledge they impart to students and the trend of the times, which not only harms students but may also affect the development of society and the country. Therefore, educators need to possess the basic literacy of lifelong learning.

2.3 The Spirit of Educators in the New Era is the Unity of Internal Cultivation and External Achievement

The principle of 'speaking as a scholar, acting as a model for the world' is not only a concise summary of teachers' moral sentiments, but also vividly explains the personality charm possessed by educators. The reason why teachers' words and deeds are different from ordinary citizens is that they represent the moral norms of society and become an important benchmark for social good deeds. The education sector aims to advocate for educators to have a subtle and positive ability to educate people, reflecting the organic integration of "teachers" and "teachers", as well as the internal unity of "teaching" and "educating".

'Embracing the world and pursuing the path of cultural people' expresses that the spiritual pursuit of educators is placed above personal qualities. Teachers should have an attitude of actively taking social responsibility. For teachers, 'embracing the world' is the basic premise for demonstrating their educational mission. The mission of teachers is not based on money and status, but on the continuation and development of human

civilization. In this case, teachers have an inherent spiritual belief in the concepts they advocate and will not sell them as commodities.

3 The Integration of the Spirit of Educators in the New Era into the Training Path of Chinese Language Teachers as a Foreign Language

3.1 Focus on Cultivating Innovative Consciousness and Becoming Flexible Craftsmen on the Path of Reform

Times are changing, students are changing, and the essence of education is also changing. Therefore, education needs to adapt to the times and change at any time. As disseminators of Chinese, teachers of Chinese as a foreign language must possess boundless imagination and curiosity, constantly exploring new things, breaking conventions, and solving new problems. As a teacher of Chinese as a foreign language in the new era, we should innovate educational and teaching models based on the age characteristics of students, make good use of high-quality teaching talents, make the classroom more dynamic and interesting, and thus stimulate students' enthusiasm for learning.

3.2 Focus on Cultivating a Global Mindset, Pursuing the Path of Cultural People, and Becoming Cultural Ambassadors for Spreading Chinese Language

For a long time, the leaders of the CPC and foreign people have been misled by western public opinion, and have been misunderstood about China in one way or another. Therefore, teachers of Chinese as a foreign language should establish a firm political position. When teaching Chinese as a foreign language, teachers should pay attention not only to language teaching, but also to culture teaching. When providing Chinese cultural education to international students, we should abandon the blind pursuit of "promoting" and "showcasing", and should not exclude other cultures. We should pursue unity and dominance, promote the exchange and interaction of various civilizations in educational practice, promote the harmonious growth of diverse civilizations, and seek common ground while reserving differences. At present, English remains the universal language, and Western civilization based on English still holds a dominant position.

3.3 Focus on Cultivating Teaching Abilities that Stimulate Intelligence, Nourish the Mind, and Teach Students According to Their Aptitude, Serving as the "Scaffolding" for Teaching Chinese as a Foreign Language in the Classroom

As a teacher, only with respect for the soul can one possess a keen sense of education, an irresistible instinct for education, and the wisdom of education. Firstly, teachers of Chinese as a foreign language need to have a thorough understanding of the individual

characteristics, interests, strengths, and needs of students from different countries. This includes observing students' behavior, listening to their voices, establishing trust relationships with them, and using testing and assessment tools to gain a deeper understanding of students' learning styles and abilities. On this basis, further teaching work will be carried out based on the individual situation of each student. Then, based on their understanding of the students, teachers should design personalized learning plans and teaching methods. It includes adjusting course difficulty, providing additional learning resources, adopting different teaching strategies, and providing students with opportunities to choose their learning paths.

3.4 Focus on Cultivating a Compassionate Heart that Loves Teaching and Students, and is Willing to Dedicate Oneself, Becoming a Good Teacher and Friend to Numerous Students

Education has always been regarded as a cause that promotes the path of benevolence, and this concept has been expounded by various educators throughout history. The most prominent aspect of describing the professional spirit of teachers is their love and care for students. Lian Henry Butler believed that education is not about imparting knowledge, but about igniting the flames within students' hearts. The mission of Teacher Marvin Temple is to guide students to find their wings and let them soar freely. Teachers of Chinese as a foreign language can enhance their teaching methods by participating in training programs such as tea art, flower arrangement, and fan painting. This will encourage students to experience Chinese culture while learning language knowledge, and gain a sense of beauty and enjoyment. In addition, teachers should also pay attention to students' extracurricular life. In teaching, teachers should treat students with sincere emotions, show sincerity and enthusiasm, and become close partners and good friends of students.

3.5 Focus on Cultivating the Moral Character of Speaking as a Scholar and Acting as a Model for the World, and Become a Role Model for All Generations

Teachers of Chinese as a foreign language have an important task of imparting language and cultural knowledge. The attitude and behavior of teachers have a long-lasting impact on students. In order to become a role model for students, teachers should possess noble moral character and good behavior habits, and guide students to form correct values and behavioral norms through words and deeds. Throughout history, educators both domestically and internationally have emphasized the importance of a teacher's personality in education. I believed that scholars must seek a teacher, and being a teacher is essential. For teachers of Chinese as a foreign language, they not only need to strictly demand themselves, respect local customs, avoid touching local taboos as much as possible, and ensure that their clothing is neat and appropriate, their language is standardized, their behavior is civilized and polite, they require self-discipline, caution, and uprightness, and advocate leading others' behavior through their own exemplary role.

4 Conclusion and Suggestions

This paper mainly focuses on the connotation of the spirit of educators in the new era and how to integrate it into the training of Chinese language teachers as a foreign language. It clarifies the connotation and value of the spirit of educators in the new era, proposes effective integration strategies and approaches, and provides theoretical guidance and practical reference for the training of Chinese language teachers as a foreign language. The spirit of educators is an indispensable and valuable spiritual resource in the global education industry.

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