



Analysis of the "trinity" Enrollment Status and Optimization Measures under the Background of the New College Entrance Examination

-- Take the Ideological and Political Education Major of Zhejiang Normal University as an Example

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Abstract. Under the background of the new college entrance examination reform, this paper takes the ideological and political education major of Zhejiang Normal University as an example, makes an in-depth analysis of the current situation of the "trinity" enrollment system, and puts forward the corresponding optimization measures. As a comprehensive university with distinct characteristics of teacher education, the ideological and political education major of Zhejiang Normal University shows its unique advantages and challenges in "trinity" enrollment. This paper analyzes its rationality from the perspective of its enrollment model and proposition method, and compares it with the ideological and political college entrance examination in Zhejiang Province and other schools' strong base plan enrollment, and further analyzes it, so as to propose relevant optimization measures.

Keywords: Trinity" enrollment model; Talent selection; Optimization measure

1 Introduction

With the deepening of the new college entrance examination reform, China's higher education enrollment model is undergoing unprecedented changes. Among them, the "Trinity" comprehensive evaluation enrollment model, as an important achievement of the reform of Zhejiang college entrance examination, has gradually attracted wide attention throughout the country with its unique selection mechanism and scientific evaluation system. This article will take Zhejiang Normal University ideological and political education trinity enrollment as an example to analyze the current situation, rationality and optimization measures of the system.

2 The Research Background, Significance and Research Methods of this Paper

2.1 Research Background

"Trinity" recruitment mode, is the college entrance examination comprehensive reform pilot program one of one of four selection mode, is a kind of academic level test, comprehensive quality evaluation and the college entrance examination evaluation elements of diversified entrance examination evaluation system, to explore change the college entrance examination "a lifelong" traditional practice^[1]. However, in the continuous development of this system efforts to break the "only score theory" thought, help colleges and universities to select students with strong comprehensive quality and ability at the same time, but also produced some disadvantages. Therefore, combined with the current situation of education in the new era, it is necessary to analyze the problems existing in the current "trinity" enrollment system, and put forward the corresponding solutions.

In 2024, the ideological and political education (normal education) majors of Zhejiang Normal University, Ningbo University, Wenzhou University and Taizhou University will have adopted the "trinity" mode to recruit students. However, in addition to Zhejiang Normal University, the other three colleges and universities are registered and tested according to the group in the early stage, so it is difficult to directly highlight the subject characteristics of ideological and political education. Since the "Trinity" enrollment mode has been piloted in Zhejiang Province, it has become an important way to enter a college, breaking the traditional concept of "one examination for life". Ideological and political education is a comprehensive discipline, involving philosophy, politics, economy, society and other fields. The multiple evaluation system in the trinity enrollment method requires students to have multi-disciplinary and multi-perspective knowledge and thinking ability. This kind of enrollment method can comprehensively evaluate the comprehensive quality of students, match with the comprehensive characteristics of ideological and political education, and help to select students with extensive knowledge reserve and comprehensive accomplishment.

2.2 Research Significance

Practical Significance of this Study.

"Trinity" enrollment is an important way for colleges and universities to select talents, which must ensure its fairness and serve the national strategy^[2]. At present, with the continuous promotion of the "Trinity" enrollment mode and the increasing enrollment quota, the "Trinity" enrollment mode has also exposed some ethical dilemmas, which need to be analyzed and summarized by us. General Secretary Xi Jinping has pointed out that against the international background of profound changes unseen in a century, China should strengthen ideological education to cope with the emerging non-traditional security threats. The ideological and political mission is to build the Chinese people's identification with socialism with Chinese characteristics and strengthen their confidence in the path, theory, system and culture. In this regard, the

research results of this paper can be directly applied to the "trinity" development of ideological and political education major, so the research of this paper has great application value and practical significance.

Theoretical Significance of this Study.

At present, China is actively promoting the reform of the enrollment and examination system, aiming to break the traditional mode of "one examination determines one life" and establish a diversified and comprehensive evaluation system. The study on the comprehensive evaluation of the enrollment system of ideological and political education is helpful to promote the in-depth progress of this reform under the guidance of the middle school political curriculum standards, and provide theoretical support for the establishment of a more scientific and fair enrollment examination system.

2.3 The Innovation of this Article

In the past, the research on political enrollment is often limited to paper papers and lacks the comprehensive evaluation of political enrollment. The traditional enrollment mode mainly focuses on the assessment of students' knowledge reserve, while the "trinity" enrollment mode has been innovated in the content, which not only pays attention to the students' knowledge level, but also pays attention to the students' ideological and political quality, moral quality and social responsibility^[3]. This innovation of enrollment content and standards makes the enrollment process more comprehensive, which helps to select students with both academic ability and good ideological and political literacy. Based on the background of the new college entrance examination reform in Zhejiang Province, the innovation of the "trinity" of Zhejiang Normal University is: on the one hand, the study of the specific ideological and political education students; on the other hand, this study is conducive to the optimization and improvement of the teaching and the guidance of classroom teaching.

3 Advantages and Disadvantages: Based on the Demonstration of Policy and Truth in the Past Two Years

3.1 Preliminary Registration and Preliminary Examination

There are two main ways to register for the "trinity" of ideological and political education in Zhejiang normal university: one is to register according to the general candidates, and the following test is conducted in proportion to the academic level test; the candidates who meet the specific special skills can lower the threshold, apply for registration, and directly pass the preliminary examination.

3.2 Test Question Structure Analysis

The trinity of ideological and political education in Zhejiang Normal University

adopts the interview method, which is mainly divided into four parts: writing display, oral expression, professional quality, speciality display and appearance.

Oral Expression.

In the trinity of ideological and political education in Zhejiang Normal University, oral expression and assessment occupies a pivotal position. This session usually requires students to read a passage of about 200 words and then comment on it. This link is not only a test of students' language expression ability, but also a comprehensive investigation of students' ideological and political theory understanding, thinking and analysis ability.

First, oral expression is an important way to evaluate the students' verbal expression ability. Through reading aloud, it can clearly show the students' language fluency, pronunciation accuracy and intonation grasp ability. These elements are particularly important for students majoring in ideological and political education, because they may become educators or propagandists in the future, and need to clearly and accurately convey ideological and political theories and views in language. In terms of the material, from the socialist core values to the development of the digital economy, the content is close to the life of the examinees, so that every student can have something to say.

Secondly, the published evaluation is an in-depth investigation of the students' ideological and political content understanding and thinking ability. Students need to think and analyze what they read in a short time, and then express their views in an orderly way. This process not only requires students to have a solid ideological and political theoretical foundation, but also requires them to have good logical thinking and critical thinking ability. This also requires students to be more profound and more logical under the premise of having something to say.

Moreover, the oral expression and assessment link is helpful to cultivate students' comprehensive quality. In ideological and political education, oral expression ability is an essential skill. Through this assessment link, students can realize their own shortcomings in expression, and improve them in their future study. This is of positive significance for improving students' comprehensive quality and their future career development.

Professional Quality.

Under this task, the exam can answer one of the two questions given according to the choice. Ideological and political education major is an important part of legal education, which is mainly related to the legal discipline and the political discipline major. The discipline of law focuses on the standardization of national governance through the transfer of the government and the administrative power of the government as the threshold. Ideological and political education professional, to a certain extent, eclecticism to the law and political science related research methods, and social practice highly summarized, thus from the ideological education field, the rights and obligations of the law, the balance of national public power and the private rights of citizens, in order to achieve real level and the double effect. In the aspect, the ide-

ological and political education adopts the basic theory of law, the basic principles of political science, and improves the recognition of the socialist system through the teaching way, and resists the erosion of the western liberalism, the ideological and political education is closely linked to the study of the theory of socialism, the ideological and political education, through the experience of teaching practice, provides continuous theoretical vitality for the promotion of the development of socialist theory with Chinese characteristics. The major of ideological and political education aims to cultivate talents with high professional quality and ideological and political consciousness. The professional quality assessment link can ensure that the admitted students have the necessary professional quality, and lay a solid foundation for the future ideological and political education related work. Therefore, it is necessary to select the talents suitable for the ideological and political education majors through the method of comprehensive evaluation. From the point of view of answering the requirements, one question often requires the elaboration of ideological and political theoretical knowledge, and the other question focuses on the understanding of the teaching profession.

First of all, the assessment of ideological and political theoretical knowledge can evaluate the professional basis of the candidates. Ideological and political education major needs students to have a solid theoretical foundation, which is the foundation and premise of good ideological and political courses in the future. By assessing the knowledge of candidates' knowledge of ideological and political knowledge, the school can select those students who have a relatively strong professional foundation. For example, in recent years, the exam question " why to promote the Sinicization of Marxism must adhere to the basic principles of Marxism with China's specific reality?" Direct investigation of the students' reserves and accumulation, if only mechanical recitation, it is difficult to get a high score in the interview. Secondly, this link reflects the subject characteristics of the ideological and political education major. Ideological and political theoretical knowledge is the core of ideological and political education major, which involves the in-depth understanding and application of Marxist theory and the theory of socialism with Chinese characteristics. By assessing the candidates' ability to elaborate on these theories, they can test their mastery and cognition of the core knowledge and methods of the major. Finally, the elaboration of ideological and political theoretical knowledge is also helpful to the selection of excellent talents. In the process of elaboration, the examinee's thinking agility, logic and expression ability will be shown.

In the trinity enrollment assessment of ideological and political education, the understanding of the teacher profession is another important aspect of assessment. The purpose of this assessment process is to select those students who really love education and are interested in teaching work, and to evaluate their educational concepts and teaching attitudes. First of all, assessing the understanding of the teaching profession can help to select students who love education. Teachers are engineers who shape the human soul, especially as ideological and political teachers, their work requires not only solid professional knowledge, but also a strong sense of responsibility and mission. By examining the candidates' understanding of the teaching profession, the school can select those students who really love education and are willing to con-

tribute to the development of the next generation. Secondly, this link can evaluate the candidates' educational philosophy and teaching attitude. The understanding of the teaching profession involves the methods and strategies of education and teaching, as well as the attitude and way of treating students. Through the examination of candidates' understanding of the teachers' profession, they can initially understand their educational philosophy, teaching attitude and sense of responsibility, which is crucial for cultivating educators with a high sense of responsibility and mission. Finally, the understanding of the teaching profession also helps to predict the candidates' educational and teaching ability. An excellent teacher not only needs solid professional knowledge, but also needs good education and teaching ability.

Show your Strengths.

The trinity of ideological and political education includes talent show, which aims to evaluate students' comprehensive quality, promote the development of students' personality, enrich campus cultural life, cultivate aesthetic taste and humanistic quality, and lay a solid foundation for students' future career development. Talent show can provide a platform for students to show their talents in music, dance, drama, art and other aspects, which is an important means of evaluating students' non-academic ability. In addition to the traditional theoretical knowledge assessment, the talent show can be used as a supplement to more comprehensively reflect the students' comprehensive quality and personality expertise.

Ideological and political education is not only to impart knowledge, but also to cultivate students' personality and creativity. Talent show encourages students to develop their personal interests and specialties, which helps to cultivate students' self-confidence and self-expression ability. Talent shows can help students explore their potential and interest points, and provide more possibilities for their future career planning and development.

Instrumentation.

The examiner scores the appearance displayed by the students in each link. Although there is no separate link to examine this content, but the interview process throughout the appearance assessment. First impressions often play a crucial role in your first relationship. In the ideological and political education, especially in the interview and other links, good appearance can show the students' confidence, professional and serious attitude, so as to leave a positive impression on the examiner.

In different social and cultural backgrounds, people have different expectations of appearance for people of different identities and roles. In ideological and political education, especially in the process of cultivating future pillars of society, the appearance that meets the expectations of society can help students better integrate into society and establish a good relationship with others.

Write and Show.

This session takes five minutes to write in a separate extra classroom. Writing is one of the basic ways to convey information and express ideas. Through the writing

presentation, the school can intuitively evaluate the students' writing organization ability, logical thinking ability and language expression ability. Writing is not only the arrangement of words, but also involves the neat of the writing, the cleanliness of the paper and the organization of the writing.

These details can reflect students' self-discipline, aesthetic concept and serious attitude towards things to some extent, and are important indicators to evaluate students' comprehensive quality.

In addition, clear writing ensures the accurate transmission of teaching information. Ideological and political education involves a large number of theoretical concepts and viewpoints. If the teacher's writing is sloppy or vague, it is easy to cause students to misunderstand or confuse the concepts. On the contrary, neat and accurate writing can help students to better understand and remember the teaching content. Teacher's writing methods and skills have a direct demonstration effect for students. Students tend to imitate the teacher's writing style and habits, so the ideological and political education of teachers' writing standardization and aesthetics is particularly important. Beautiful and standard writing can not only improve students' aesthetic level, but also guide students to form good writing habits.

3.3 Source Analysis of Proposition Materials

The trinity pays more attention to situational expression than the college entrance examination. Ideological and political education focuses on cultivating students' political consciousness and ideological quality, while current political education focuses on explaining the principles and policies of the Party and the state, helping students to analyze current affairs and understand the deep meaning behind the national policies. Therefore, the current political topics can directly reflect the students' understanding degree and analysis ability of the current affairs and politics.

The use of current political materials, fully show the "trinity" enrollment assessment questions of the depth of the integration of theory and practice characteristics. Guided by Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era, the test questions are committed to cultivating students' soul and character. Through this way of examination, the students aim to firmly establish the ideal and faith of socialism with Chinese characteristics, deeply cultivate the spirit of patriotism, and then cultivate their political identity and discipline core accomplishment.

4 Contrast: Comparison and Thinking with other Enrollment Systems

4.1 Compared with the Ordinary College Entrance Examination and Political Examination

From the object of view, the political college entrance examination as long as meet the premise of qualified academic level examination, can sign up. The "trinity" of ideological and political education needs to pass additional registration, and there will

be screening and elimination, not everyone can participate.

In terms of content, Zhejiang college Entrance examination adopts written examination and a unified set of papers throughout the province, in the form of multiple choice questions, short answer questions, discussion questions and so on, mainly examining students' grasp of political knowledge points, including political theory, historical events, political system, etc. The "trinity" of ideological and political education adopts the interview, which not only examines students' political knowledge, but also involves students' ideological and political accomplishment, moral quality, social responsibility and interdisciplinary comprehensive ability. Zhejiang Normal University also has a talent show. Zhejiang Normal University ideological and political education "trinity" enrollment adopts the way of double random lottery, there will be two sets of papers, with the examination room and different questions.

In terms of test time, taking the political college entrance examination in Zhejiang Province as an example, the time is 90 minutes, while the "Trinity" test of ideological and political education in Zhejiang Normal University consists of 5 minutes of writing and presentation and 12 minutes of comprehensive interview, with a relatively short time.

In terms of scoring, both have corresponding scoring criteria. The objective questions of the political college entrance examination are scanned by machine, and the subjective questions are graded by the method of double random scoring. If the two markers exceed the set range, they will enter the three evaluation links, assisted by spot check and other links. The "trinity" of ideological and political education in Zhejiang Normal University adopts the method of double random lottery, with a set of test questions before the exam. In terms of scoring, the "Trinity" of Zhejiang Normal University adopts the method of removing the highest score and the lowest score and taking the average score to calculate the average score of the remaining scores.

In the proposition, both closely around the core quality of the ideological and political discipline, in order to better select the relevant talents. Ideological and political education "trinity" enrollment proposition time is often short, the few days before the exam; and the political college entrance examination often needs about a month of closed proposition.

4.2 Comparison with other Colleges and Universities in Zhejiang Province that Adopt the "trinity" to Recruit Ideological and Political Education Majors

From the perspective of enrollment methods, only the "trinity" of ideological and political education in Zhejiang Normal University adopts the mode of major enrollment by major, while other colleges and universities all adopt the mode of major enrollment. For example, Ningbo University and Wenzhou University conduct registration and assessment according to normal education, while Taizhou College conducts enrollment and assessment according to category A. From the perspective of assessment form, Zhejiang Normal University and Wenzhou University and Taizhou University adopt structured interview, but ideological and political education has separate proposition and talent show; Ningbo University adopts the form of semi-structured

interview.

4.3 Compared with the Enrollment of Philosophy Major of Strong Foundation Program

The "Trinity" enrollment of Zhejiang Normal University takes the results of the academic examination as the preliminary threshold. After calculating the comprehensive test results of the school, the academic level examination results and the college entrance examination in a certain proportion, the candidates will be selected according to the comprehensive results. While the enrollment of strong foundation plan pays more attention to the examination of basic subjects, among which 10 universities represented by the south adopt the model of preliminary test + second test, from the calculation of comprehensive results, the model of college entrance examination score 85% + 15%. In addition, there may be differences in the culture mode. The program may pay more attention to the cultivation of scientific research and practical ability, and provide richer scientific research resources and practical opportunities. For example, Nanjing University focuses on western philosophy, Zhejiang University focuses on Japanese philosophy, and Southeast University focuses on moral philosophy. The "Trinity" enrollment pays more attention to the overall development of students and the improvement of their comprehensive quality. Zhejiang Normal University pays special attention to the improvement of normal skills.

5 Discussion and Reflection

In recent years, due to the changes in the employment environment combined with the epidemic situation and the national industrial adjustment, the scores of normal education majors are also on the rise. The "trinity" enrollment approach, in the development of also gradually produced new problems, especially in the field of normal majors^[4]. There is no doubt that everyone has the opportunity to make full use of the "Trinity" this opportunity, whether it is a guarantee or as a springboard, the "Trinity" is a good way to go to school. However, in the process of development has also produced some problems. The characteristic of the old college entrance examination is absolute fairness, but under this fairness, there are many aspects that do not conform to the law of education. For a long time, the benign guidance of the college entrance examination for middle school education has gradually degraded and become a harsh intellectual selection. Education does not exist in isolation. It needs to adapt to the social environment, but more importantly, it needs to meet the specific expectations of the society, promote national scientific research and innovation, and stimulate social and economic vitality. Under the contradiction between efficiency and fairness, our reform is like "carrying out garbage classification in the early stage, but recycling it together in the later stage", which wastes social resources and does not achieve good benefits.

Under the current system, the "trinity" recruit students often and ordinary college entrance examination students, not combined with the characteristics of its knowledge

level considering its actual situation to develop training and tracking scheme, also not very good combination with their specialty to further mining, highlight its specialty advantage, further stimulate normal skills potential. "Trinity" enrollment seems to have simply become a way to reduce the score of admission, often not very well play its whole process of its role and benefits. It is suggested to reform the "trinity" training program, in order to impress more students from the deep level, and draw lessons from the strong foundation plan, and make a more comprehensive elaboration of the training and development in the enrollment general rules.

6 Conclusion and Outlook

Education should play a leading role in shaping new cultures and lifestyles, and is important for the rise of a great country^[5]. It should participate in the allocation of global educational resources and the competition for top international talents. All these require education to create a positive incremental -- for the society and the country, rather than just a relatively static and closed selection exam.

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