

# The Impact of Digital Transformation on Employee Innovative Behavior: The Role of Job Crafting and Promotion Focus

#### Min Ni

School of Entrepreneurship, Wuhan University of Technology, Wuhan, 430070, China

3482754337@gg.com

**Abstract.** This study examines the connection between employee innovative behavior and digital transformation with the JD-R model and regulatory focus theory. A sample of 291 employees from Chinese companies was used to identify the following conclusions: digital transformation is positively related to employee innovative behavior; job crafting mediates the relationship between enterprise digital transformation on innovative behavior; promotion focus moderates the relationship between digital transformation and job crafting, and promotion focus moderates the indirect effect of digital transformation on innovative behavior through job crafting.

**Keywords:** digital transformation; innovative behavior; job crafting; promotion focus.

#### 1 Introduction

With the advancement of digital economy, innovative talent has emerged as a crucial component. How organizations stimulate potential become more important in both theory and practice. The conduct by employees who come up with novel ideas and encourage implementation refer to innovative behavior. Researchers have focused on telework and digital leadership(Erhan,2022)<sup>[1]</sup> but few research examines relationship between digital transformation and innovative behavior in digital context. Job crafting is activity of employees who make adjustments based on their abilities. When employees have responsible manner, they are more abile to innovate. The goal of this study is to investigate the mediating mechanism of job crafting in digital transformation and employee innovative behaviors, and also the moderating role of promotion focus.

## 2 Literature Review

# 2.1 Digital Transformation and Employee Innovative Behavior

The process by companies apply digital technology to encourage adjustments in production and service is known as digital transformation. First, using digital technologies makes it easier for staff members to access resources(Wu, 2021)<sup>[2]</sup>. Second, digital context facilitates employees to get rid of daily repetitive tasks and reduces employees' workload, thus engaging in more creative tasks(Chan, 2021)<sup>[3]</sup>. Lastly, they are aware of the worth of work, which makes them feel obligated to give back to the company(Zhu X, 2021)<sup>[4]</sup>.

Hypothesis 1. Digital transformation has a positive effect on employee innovative behavior.

# 2.2 Digital Transformation and Job Crafting

According to the JD-R model, job demands lead to psychological costs and stress. Resources can decrease workloads and promote personal growth. First, with digital technologies, employees optimize work in a automatic ways(Zhu J, 2022)<sup>[5]</sup>. Second, employees' participation in decision-making and work methods facilitate job crafting. Thirdly, digital technology increases self-confidence. So they are more confident to face possible consequences and adopt more job-crafting practices in the workplace.

Hypothesis 2. Digital transformation has a positive effect on job crafting.

## 2.3 Job crafting and Employee Innovative Behavior

Social and structural job resources are involved in job crafting, according to the JD-R model, facilitating innovation (Lichtenthaler,2018)<sup>[6]</sup>. As task boundaries vary with job crafting, employees expand interpersonal resources to update ideas. When employees undergo job crafting, they integrate tasks and skills to match demands and creat ideas, thus enhancing personal creativity. Increasing challenging job demands helps to stimulate employees' determination to accumulate innovative energies at work.

Hypothesis 3. Job crafting has a positive effect on employee innovative behavior.

Hypothesis 4. Digital transformation has indirect effects on innovative behavior via job crafting.

## 2.4 Moderating Role of Promotion Focus

The process by which individuals control thoughts and behaviors to achieve goals is self-regulation. Employees that are highly motivated to advance are eager to succeed, try to seize opportunity(Higgins, 1997)<sup>[7]</sup>. They prefer to deal with challenges rather than avoid them, and more likely to react pleasantly to difficulties and opportunities to increase their capacity and engage in task reinvention. They are also fearless with digital transformation, generate job crafting, and actively utilize the various resources around them, contributing to innovative behaviors.

Hypothesis 5. The relationship between digital transformation and job crafting is moderated (strengthened) by promotion focus, and the effect is stronger (vs. weaker) for followers who have a high (vs. low) promotion focus.

Hypothesis 6. The positive indirect relation between digital transformation and employee innovative behavior via job crafting are stronger when promotion focus is higher (vs. low).

# 3 Method

## 3.1 Sample and Data Collection

This survey was conducted in April 2023 in Chinese companies. 328 survey responses were collected from Wenjuanxing and 37 were discarded for obvious inappropriate fillings, leaving 291 valid questionnaires and an effective questionnaire recovery rate of 88.72%. Men was 52.9%, 60.1% had college education and 66.0% were 26-35 years old.

#### 3.2 Measures of Constructs

Likert scales ranging from (1) strongly disagree to (5) strongly agree were used for scoring the items. Digital transformation was measured by 3 items from Chi et al.  $(2020)^{[8]}$ . The Cronbach  $\alpha$  was 0.883. Eight items from Petrou et al. (2012) were used to measure job crafting<sup>[9]</sup>. Because of the similarity between two items, they were translated into 1 item, "I will take the initiative to seek advice from my superiors or coworkers". The Cronbach  $\alpha$  for the current study was 0.921. Eight questions from a scale created by Zhang Z et al. (2016) were used to measure the innovative behavior of employees<sup>[10]</sup>. The Cronbach  $\alpha$  was 0.928. Four items from a Zhou et al.(2012) were used to measure promotion focus<sup>[11]</sup>. The Cronbach  $\alpha$  was 0.891.

## 4 Results

#### 4.1 Preliminary Analysis

In Table 1, we presented correlations of the various variables. The four-factor model showed the best fit ( $\chi 2/df = 2.662$ ,RMSEA=0.076,IFI=0.92,TLI=0.909,CFI=0.92), and fit better than other models. There was little improvement with common method factor( $\Delta \chi 2/df = 0.053$ , $\Delta RMSEA = 0.001$ , $\Delta IFI = -0.002$ , $\Delta TLI = -0.003$ , $\Delta CFI = -0.002$ ). Therefor e, the problem of common methodological bias is not serious. AVE is from 0.594 to 0.718 and CR is from 0.884 to 0.928.

| Variable                  | M    | SD   | 1          | 2          | 3          | 4          | 5          | 6          | 7      | 8      | 9    | 10 |
|---------------------------|------|------|------------|------------|------------|------------|------------|------------|--------|--------|------|----|
| 1.Gender                  | 1.47 | 0.50 |            |            |            |            |            |            |        |        |      |    |
| 2.Age                     | 2.04 | 0.62 | 125*       | _          |            |            |            |            |        |        |      |    |
| 3.Education               | 2.19 | 0.62 | -0.02<br>7 | 0.081      | _          |            |            |            |        |        |      |    |
| 4.Eniority                | 1.99 | 0.88 | -0.04<br>8 | .121*      | 0.103      | _          |            |            |        |        |      |    |
| 5.Position                | 1.34 | 0.69 | 190*<br>•  | .380**     | .203**     | 0.06       | _          |            |        |        |      |    |
| 6.Industry                | 6.92 | 4.31 | 0.035      | 0.067      | -0.11<br>3 | -0.08<br>2 | -0.01<br>2 | _          |        |        |      |    |
| 7.Digital transformation  | 3.40 | 0.77 | 0.082      | -0.05<br>1 | .126*      | 0.007      | -0.04<br>1 | -0.05<br>8 | _      |        |      |    |
| 8.Job crafting            | 3.19 | 0.62 | -0.01<br>6 | 0.024      | 0.098      | -0.05<br>3 | -0.02<br>0 | -0.01<br>2 | .400** | _      |      |    |
| 9.Promotion focus         | 3.41 | 0.64 | -0.04<br>8 | -0.03<br>3 | 0.067      | 0.011      | -0.04<br>1 | -0.06<br>4 | .351** | .608** | _    |    |
| 10.Innovative<br>behavior | 3.30 | 0.62 | -0.07<br>9 | 0.103      | 0.103      | 0.020      | 0.071      | -0.06<br>2 | .433** | .387** | .408 | _  |

Table 1. Descriptive statistical analysis

Note: \*p<.05, \*\*p<.01, Source: made by the author

# 4.2 Hypothesis Testing

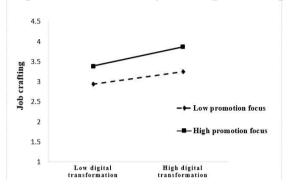
In Table 2, digital transformation showed a positive impact on innovative behavior (B=0.354,p<.001) in support of Hypothesis 1.In support of Hypothesis 2,3, digital transformation was positively related to job crafting (B=0.321,p<.001) and job crafting promoted innovative behavior (B=0.379,p<.001). The indirect effect was 0.078 (95 %CI[0.031,0.142]), supporting Hypothesis 4.

**Table 2.** Regression results for moderation and moderation effects. (Source: made by the author)

| Variable        | Empl   | oyee innovative b | ehavior   | Job crafting |          |           |           |  |
|-----------------|--------|-------------------|-----------|--------------|----------|-----------|-----------|--|
| variable        | M1     | M2                | M3        | M4           | M5       | M7        | M8        |  |
| Gender          | -0.077 | -0.118            | -0.102    | -0.027       | -0.064   | -0.009    | 0.000     |  |
| Age             | 0.091  | 0.106             | 0.092     | 0.044        | 0.057    | 0.061     | 0.055     |  |
| Education       | 0.086  | 0.027             | 0.013     | 0.112        | 0.058    | 0.044     | 0.041     |  |
| Eniority        | -0.006 | -0.006            | 0.006     | -0.048       | -0.048   | -0.049    | -0.053    |  |
| Position        | 0.006  | 0.022             | 0.032     | -0.053       | -0.038   | -0.016    | -0.030    |  |
| Industry        | -0.008 | -0.005            | -0.006    | -0.001       | 0.001    | 0.004     | 0.004     |  |
| DT              |        | 0.354***          | 0.275***  |              | 0.321*** | 0.171***  | 0.204***  |  |
| JC              |        |                   | 0.244***  |              |          |           |           |  |
| PRO             |        |                   |           |              |          | 0.519***  | 0.532***  |  |
| $DT \times PRO$ |        |                   |           |              |          |           | 0.105*    |  |
| R-square        | 0.027  | 0.216             | 0.266     | 0.017        | 0.172    | 0.419     | 0.429     |  |
| F               | 1.317  | 11.187***         | 12.801*** | 0.833        | 8.411*** | 25.452*** | 23.482*** |  |

Note.\* p<0.05, \*\* p<0.01, \*\*\*p<0.001

Considering the regression's results, a simple slope plot of the effect of promotion focus moderating digital transformation on job crafting was plotted in Figure 1. The results show that the relationship of digital transformation on job crafting is stronger at high levels of promotion focus ( $\gamma$ =0.27,SE=0.06,p<.001) than low one ( $\gamma$ =0.14,SE=0.04,p<.01), suggesting that high levels of promotion focus strengthens the effect between digital transformation and job crafting, confirming Hypothesis 5.



**Fig. 1.** Promotion focus moderates the relation between digital transformation and job crafting(Source: made by the author)

The Index of moderated mediation effect was 0.026(95%CI[0.0004,0.066]). The indirect effect was larger at higher levels of promotion focus(conditional indirect effect is 0.066,95%CI[0.024,0.133]) and smaller at lower levels of promotion focus(conditional indirect effect is 0.033,95%CI[0.003,0.079]), supporting Hypothesis 6.

## 5 Conclusion

In summary, digital transformation is positively related to innovative behavior. Digital transformation has indirect effects on innovative behavior via job crafting. The relationship between digital transformation and job crafting is strengthened by promotion focus. Furthermore, promotion focus positively moderates the indirect effects of digital transformation on innovative behavior through job crafting.

Theoretically, this study examines the mediating role, extending existing research on employee innovative behavior. Additionally, it extends the boundary conditions between digital trans-formation and employee creativity. Practically, supervisors encourage employees to take on job crafting as a means of obtaining more challenging assignments. Organizations should cultivate promotion focus so that employees focus on improving themselves. However, every variable was based on employee self-report, and the study was carried out in a high-power distance culture in China. As a result, researchers in several nations can examine the relationship.

### References

- Erhan, T., Uzunbacak, H. H., & Aydin, E. (2022). From conventional to digital leadership: exploring digitalization of leadership and innovative work behavior. Management Research Review, 45(11), 1524-1543. https://doi.org/10.1108/MRR-05-2021-0338.
- Wu, L., & Kane, G. C. (2021). Network-biased technical change: How modern digital collaboration tools overcome some biases but exacerbate others. Organization Science, 32(2), 273-292. https://doi.org/10.1287/orsc.2020.1368.
- 3. Chan, A. J., Hooi, L. W., & Ngui, K. S. (2021). Do digital literacies matter in employee engagement in digitalised workplace?. Journal of Asia Business Studies, 15(3), 523-540. https://doi.org/10.1108/JABS-08-2020-0318.
- Zhu, X., Wang, S., He,Q.(2021).Research on the impact of job skill requirements on employees' sense of work exuberance under the view of artificial intelligence embedding. Foreign Economics & Management, 43(11):15-25. DOI: 10. 16538/j. cnki. fem. 20210330.
- 5. Zhu, J., Zhang,B., Xie, M., et al. (2022). Digital leadership and employee creativity: The role of employee job crafting and person-organization fit. Frontiers in Psychology, 13: 827057. https://doi.org/10.3389/fpsyg.2022.827057.
- Lichtenthaler, P. W., & Fischbach, A. (2018). Leadership, job crafting, and employee health and performance. Leadership & Organization Development Journal, 39(5), 620-632. https://doi.org/10.1108/LODJ-07-2017-0191.
- Higgins, E. T. (1997). Beyond pleasure and pain. American psychologist, 52(12), 1280-1300. https://doi.org/10.1037/0003-066X.52.12.1280.
- 8. Chi, M., Ye, D., Wang, J., et al. (2020). How to Improve New Product Development Performance of Small and Medium-sized Manufacturing Enterprises in China -Based on the Perspective of Digital Empowerment. Nankai Business Review,23(03):63-75. https://nbr.nankai.edu.cn/nkglpl/article/abstract/190717245?st=article\_issue.
- Petrou, P., Demerouti, E., Peeters, M. C., Schaufeli, W. B., & Hetland, J. (2012). Crafting a
  job on a daily basis: Contextual correlates and the link to work engagement. Journal of
  Organizational Behavior, 33(8), 1120-1141. https://doi.org/10.1002/job.1783.
- Zhang, Z., Yu, C., & Li, Y. (2016). Research on the Relationship between Proactive Personality, Knowledge Sharing and Employee Innovation Behavior[J]. Management Review, 28(04):123-133. DOI: 10.14120/j.cnki.cn11-5057/f.2016.04.013.
- Zhou, Q., Hirst, G., & Shipton, H. (2012). Context matters: Combined influence of participation and intellectual stimulation on the promotion focus—employee creativity relationship. Journal of Organizational Behavior, 33(7), 894-909. https://doi.org/10.1002/job.779.

**Open Access** This chapter is licensed under the terms of the Creative Commons Attribution-NonCommercial 4.0 International License (http://creativecommons.org/licenses/by-nc/4.0/), which permits any noncommercial use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons license and indicate if changes were made.

The images or other third party material in this chapter are included in the chapter's Creative Commons license, unless indicated otherwise in a credit line to the material. If material is not included in the chapter's Creative Commons license and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder.

