



Research on the Application of the Theory of Integrity Innovation in Ideal and Belief Education of College Students

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Abstract. The research on the application of the theory of integrity innovation in college students' ideal and belief education is a comprehensive subject involving higher education, ideological and political education and theoretical innovation. Under the background of the new era, we need to constantly explore the new ideas and new methods of ideal and belief education to adapt to the characteristics of diversified thoughts and values of college students. In the ideal and belief education of college students, we need to integrate the concept of integrity and innovation into the course setting, textbook compilation, teaching method reform and so on. By constructing a scientific curriculum system, compiling textbooks that meet the requirements of The Times, and adopting flexible and diverse teaching methods, the innovative concept of keeping integrity runs through the whole process of education. At the same time, we should also pay attention to the feedback and evaluation of educational practice, summarize experiences and lessons in time, and constantly improve educational concepts and methods.

Keywords: life ideals, beliefs, integrity innovation, applied research

1 Introduction

In order to further study the application effect of the theory of integrity innovation in ideal and belief education of college students, we can combine the concrete case analysis and empirical research. [1]By collecting and analyzing the successful cases and innovative practices of different universities in ideal and belief education, we can sum up some effective experiences and practices for other universities to provide reference and reference. [1]At the same time, we can also use empirical research methods such as questionnaire survey and interview to understand college students' cognition, attitude and demand for ideal and belief education, so as to provide scientific basis for further improving educational concepts and methods.

2 This Paper Analyzes and Explains the New Requirements of the Ideal and Belief of College Students in the New Era

2.1 The Ideals and Beliefs of College Students in the New Era have Distinct Characteristics of The Times

They are in the era of information explosion, and have a high degree of attention and sensitivity to current affairs, politics, social hot spots and international situations. [1]This requires educators to closely combine the background of The Times and social development in the education of ideals and beliefs, guide students to correctly understand the theme of The Times, grasp the pulse of The Times, and closely combine personal ideals with social development.

2.2 The Ideals and Beliefs of College Students in the New Era have a More Open International Vision

With the deepening of globalization, college students pay more attention to international exchanges and cooperation, and have a higher degree of inclusiveness and acceptance of diverse cultures and different values. [2]Therefore, ideal and belief education should focus on cultivating students' international awareness and intercultural communication ability, guiding them to face the world with an open mind and actively participate in international competition and cooperation.[2]

2.3 In the New Era, College Students' Ideals and beliefs Put more Emphasis on the Realization of Personal Value

They pay more attention to personal growth and the realization of self-worth, and pursue a personalized and diversified lifestyle. [4]This requires educators to respect the individual differences of students, pay attention to the actual needs of students, guide them to correctly understand the relationship between personal value and social value, and realize the organic unity of personal ideal and social ideal.

2.4 The Ideals and Beliefs of College Students in the New Era Pay more Attention to Social Responsibility and Responsibility

They generally have a strong sense of social responsibility and mission, pay attention to the development and progress of the country and society, and are willing to make positive contributions to society. [3]Therefore, ideal and belief education needs to strengthen students' sense of social responsibility, cultivate their spirit of responsibility and practical ability, guide them to integrate their personal ideals into the cause of the country and the nation, and contribute their youth to the realization of the Chinese dream of the great rejuvenation of the Chinese nation.[3]

3 On the Current Situation of Ideals and Beliefs of Local Undergraduate Students in this Province

3.1 Uneven Distribution of Educational Resources and Scarcity of High-Quality Resources

At present, although higher education has been widely popularized, the distribution of educational resources among universities is not balanced. [5]Some well-known universities or ace majors have more abundant educational resources, including excellent teachers, advanced teaching equipment and sufficient scientific research funds. [5]Comparatively speaking, some ordinary undergraduate colleges or vocational colleges are relatively short of resources, which directly affects the quality and effect of ideal and belief education.

3.2 Educational Content and Methods Lag Behind

In some colleges and universities, the content of ideal and belief education still stays in the traditional, more abstract and theoretical level, and lacks the close combination with real life, social hot spots and students' actual needs.[6] At the same time, the education method is relatively simple, lack of innovation and diversity, it is difficult to arouse students' interest and resonance. [6]This kind of backward educational content and method can not effectively meet the needs of college students in the new era, which affects the effectiveness of ideal and belief education.

3.3 Lack of Education Teachers

Ideal and belief education needs a team of teachers with high political consciousness, profound theoretical literacy and rich practical experience. [7]However, at present, there are not enough teachers in some colleges and universities in the field of ideal and belief education, and some teachers lack relevant professional background and teaching experience, which is difficult to meet this responsibility. [7]In addition, some teachers themselves are vague or wavering in their ideals and beliefs, which will also have a negative impact on students' learning.

3.4 The Practice Teaching Link is Weak

The education of ideals and beliefs is not only to impart theoretical knowledge, but more importantly to deepen understanding and experience through practice. [8]However, at present, some colleges and universities have insufficient investment in the practice teaching of ideal and belief education, and lack of effective practice platforms and opportunities, which makes it difficult for students to convert theoretical knowledge into practical action. This disconnection between theory and practice weakens the effect of ideal and belief education.[8]

4 Construct the "Five-Dimensional Path" Structure Model of College Students' Ideal and Belief Education

4.1 Education Strategy: Clear Direction, Overall Planning

Education strategy is the guiding ideology and action program of college students' ideal and belief education. It requires colleges and universities to adhere to the guiding position of Marxism, carry out the Party's educational policy, closely combine the characteristics of The Times and the ideological reality of college students, and formulate scientific and reasonable educational plans and strategies. At the same time, colleges and universities should strengthen top-level design, coordinate all resources, form a joint force, and ensure the systematic and coherent education of ideals and beliefs.[9]

4.2 Education Goal: Firm Faith, Comprehensive Development

Education goal is the core pursuit and expected result of ideal and belief education for college students. It requires colleges and universities, through education and guidance, to make college students firmly adhere to the lofty ideal of communism and the common ideal of socialism with Chinese characteristics, and establish a correct world outlook, outlook on life and values.[9] At the same time, we should pay attention to cultivating the innovative spirit and practical ability of college students, promote their all-round development, and contribute youth strength to the realization of the Chinese dream of the great rejuvenation of the Chinese nation.

4.3 Education Content: Rich and Diverse, Close to Reality

The content of education is the concrete carrier and implementation basis of college students' ideal and belief education. It requires colleges and universities to design rich and diversified educational contents according to the ideological characteristics and growth needs of college students, including ideological and political theories, excellent traditional Chinese culture, revolutionary culture and advanced socialist culture. At the same time, we should pay attention to the combination of theoretical education and practical education, guide college students to actively participate in social practice and volunteer service activities, and enhance the pertinence and effectiveness of education.[10]

4.4 Education Methods: Innovative Methods, Focus on Practical Results

The way of educating students is the means and form of implementing ideal and belief education. It requires colleges and universities to constantly innovate educational methods and means, using classroom teaching, special lectures, thematic education, network education and other forms to improve the attractiveness and appeal of education. At the same time, we should pay attention to teaching students according to their aptitude,

carry out personalized education services according to the characteristics and needs of different students, and improve the pertinence and effectiveness of education.

4.5 Education Field: Expand the Space and Form a Joint Force

Education field is the implementation environment and space of college students' ideal and belief education. It requires colleges and universities to make full use of education resources inside and outside the school and build a diversified education environment. In the school, we should strengthen the construction of campus culture, create a good learning atmosphere and humanistic environment; Outside the school, we should actively cooperate with communities and enterprises to expand the practice education base and provide students with a broader practice platform. At the same time, we should pay attention to the cooperative education among family, school and society, form a joint force, and jointly promote the ideal and belief education of college students.

5 Conclusions

There are still many challenges and opportunities for the application of innovation theory in ideal and belief education for college students. On the one hand, we need to continue to deepen the understanding and practice of the concept of integrity innovation, and constantly explore new educational concepts and methods; On the other hand, we also need to pay attention to the development of The Times and the new characteristics of college students' ideological changes, and timely adjust and improve the content and methods of education. At the same time, we should also strengthen exchanges and cooperation with other countries and regions, learn from and absorb advanced educational concepts and practical experience, and promote the continuous development of ideal and belief education for college students. Through in-depth research and practical exploration, we can continuously improve the pertinence and effectiveness of ideal and belief education, and make positive contributions to the training of qualified talents in the new era.

Acknowledgment

General topics for the 2022 Education Science 14th Five Year Plan in Liaoning Province (JG22DB117)

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