

# An Index System for Playable Streets and Its Application based on The Child-Friendly Perspective

Wanjun Pan<sup>\*</sup>, and Li Zhang

Tongji Architectural Design (Group) Co., Ltd., Shanghai, China

\*Corresponding author: 1025294073@qq.com

**Abstract.** The playable street is an indispensable part of a child-friendly city. Taking "playability identification" as the orientation, the study explores street playability from the subject and object dimensions and groups index factors into different hierarchies via the analytic hierarchy process (AHP). Accordingly, a scale of street playability influence factors and indexes and an evaluation system for playable streets are established. The research adopts the fuzzy comprehensive evaluation (FCE) to analyse the playability of Sujiatun Road in Shanghai as the subject. Through the IPA, The indicators in the Focused Area are the main optimisation directions for the road to improve the play experience. At last, based on the evaluation results, this study proposes a method to enhance the playability of street by improving the continuity of street play spaces, creating informal street game scenes and increasing children's participation.

**Keywords:** The Playable-streets; Street space; Urban street design; Play place; Child-friendly city

# **1 INTRODUCTION**

Play is an essential characteristic of childhood <sup>[1]</sup>. Fredrich Froebel, the founder of modern preschool philosophy, noted, "Play is the highest expression of human development during childhood, for play expresses the freedom in a child's soul. <sup>[2]</sup>" As play influences children's cognition, learning ability, health, and physical development <sup>[3]</sup>, free play is crucial to their growth.

However, the research and practice on streets as important urban child-friendly spaces are still in the exploratory stage—most of the street planning and design projects focus on space safety and quality optimization for all ages, instead of children's play needs, in street construction and renewal. The current children's play space lacks child-friendly features, indicating a trend towards isolated play areas, over-reliance on play equipment, limited variety in play options, and inflexible playground design. In light of the opportunities and challenges facing the research of child-friendly streets (or playable streets) currently in China, this paper aims to identify the indexes that decide the playability of a street from the child-friendly perspective and build an evaluation system for playable streets. In this way, it should provide quantifiable indi-

© The Author(s) 2024 M. Ali et al. (eds.), *Proceedings of the 2024 International Conference on Urban Planning and Design (UPD 2024)*, Advances in Engineering Research 237, https://doi.org/10.2991/978-94-6463-453-2\_9 cators for the construction of playable streets that serve as part of child-friendly cities to make them more inclusive and playable.

# 2 CONCEPT: THE PLAYABLE STREET BASED ON THE CHILD-FRIENDLY PERSPECTIVE

### 2.1 The Child-Friendly City

The concept of a "play-friendly city" (also known as "playable city") comes from the Child-Friendly City Initiatives (CFCI) launched by the United Nations International Children's Emergency Fund (UNICEF). In the broad sense, a playable city is an urban area that integrates game elements and interactive experiences into its spaces and designs. According to Playable City, a creative company in Bristol, UK, "a playable city is a city where people, hospitality and openness are key, enabling its residents and visitors to reconfigure and rewrite its services, places, and stories. <sup>[4]</sup>" A playable city should look for opportunities for children to play freely and take their welfare into consideration in urban planning. Also, the role of playable infrastructures in child development and children's demand to use these infrastructures in a healthy and safe way should be noticed<sup>[5]</sup>. The construction of a playable city is a long-term process that requires massive practices, the government's generous investments, and children's active participation<sup>[6]</sup>.

### 2.2 The Playable Street for children

Street safety and children's accessibility to games and interactions are two major factors of playable street for children. In this case, safety is the foundation for children to play safely, and a diversified street environment can spark various kinds of play behaviors, from self-entertainment, to child-object, to child-child, among others. According to Liu and Wei, children would pay more attention to micro-level street elements, such as interface, vegetation, and color, because of their highly different physiological and cognitive features from adults<sup>[7]</sup>.

# **3** THE INDEX SYSTEM FOR PLAYABLE STREETS

### 3.1 Building Process of the Index System

The Index system for playble streets is complex, with both qualitative and quantitative aspects.



Fig. 1. Build Process of the Index System for Playable Streets.

There is a hierarchical structure among the different influencing factors, and therefore, the analytic hierarchy process (AHP) is used to construct the weights of the indicators. conclude the influencing factors of street playability from two dimensions – the subject (i.e., children and their caregivers) and the object (i.e., street space) – to list a range of evaluation indexes. then determine the evaluation indexes and their weights (Fig. 1).

### 3.2 Scale of Street Playability Influence Factors and Indexes

As shown in Tab. 1, the street playability index is refined into 4 primary indexes, 9 secondary indexes, and 18 influence factors.

### 3.3 Determination of the Weights of the Evaluation Indexes

Given the fact that influence factors can be different in effect degree, the research used the AHP to group them into different hierarchies and conduct a qualitativequantitative analysis to evaluate the importance of each influence factor; questionnaires were distributed to city planners, city managers, and caregivers. At last, a multi-hierarchy comparison matrix was built to, after the consistency check, determine the index weights (Tab. 2).

### 3.4 Determination of the Memberships of the Evaluation Indexes

This part was a questionnaire survey that used fuzzy words for description and sorting. Using the Likert scale (strongly agree, agree, neither agree nor disagree, disagree, strongly disagree), the research determined the membership of each index according to the statistics (by percentage).

Dimension	Primary Index	Secondary Index	Index Layer
Subject: Street	Subject Behavior	Access Percep-	Accessibility of Educational

Table 1. The scale of Street Playability Influence Factors and Indexes.

User	Demand	tion	Facilities	
			Accessibility of Commercial	
			Facilities	
			Accessibility of Residential	
			Communities	
		Activity Per-	Number of People in Activity	
		ception	Density of All-Age Facilities	
	Child Participa-	Farly Particina-	Child-Centered Research	
		tion	Participatory Research with Children	
	tion Demand	Activity Partic- ipation	Play Streets	
	Surroundings		Ratio of Transparent Interfaces	
		Street Interface	Ratio of Child-Related Busi-	
			nesses	
		Street Floment	Visual (Color) Richness	
		Street Element	Spatial (Level) Richness	
Object: Street	Site Conditions	Walking Space	Walking Conditions	
Space		Support	Traffic Quietness and Safety	
		Environmental	Density of Natural Vegetation	
		Facility Sup- port	Street Object Richness	
		Game Facility	Free Node Spaces	
		Support	All-Weather Game Stations	

Table 2. The index weights of Street Playability Influence Factors and Indexes.

Dimension	Primary Index	index weights	Secondary Index	index weights	Index Layer	index weights
Subject: Street User	Subject Be- havior De- mand	0.214	Access Percep- tion	0.117	Accessibility of Education- al Facilities	0.187
					Accessibility of Commer- cial Facilities	0.159
					Accessibility of Residential Communities	0.201
			Activity Per- ception	0.097	Number of People in Activity	0.196
					Density of All-Age Fa- cilities	0.257
	Child Partici- pation De- mand	0.2	Early Participa- tion	0.147	Child- Centered Research	0.325
					Participatory Research with Children	0.410

			Activity Partic- ipation	0.053	Play Streets	0.265
	Surroundings	0.157	Street Interface	0.05	Ratio of Transparent Interfaces	0.197
					Ratio of Child-Related Businesses	0.121
			Street Element	0.107	Visual (Color) Richness	0.261
					Spatial (Lev- el) Richness	0.420
Object: Street Space	Site Condi- tions	0.419	Walking Space Support	0.109	Walking Conditions	0.134
					Traffic Quiet- ness and Safety	0.126
			Environmental Facility Sup- port	0.14	Density of Natural Vege- tation	0.165
					Street Object Richness	0.169
			Game Facility Support	0.17	Free Node Spaces	0.272
					All-Weather Game Sta- tions	0.134

# 4 APPLICATION: THE INDEX SYSTEM FOR PLAYABLE STREETS

### 4.1 Sample Selection

Sujiatun Road in Yangpu District (Shanghai) is chosen as the typical street for the empirical research of playability evaluation. Sujiatun Road is one of the top 10 landscape roads in Shanghai, with a high density of households around. Also, it is the only way for children to go to school, in which fitness, graffiti, arts, and other cultures assemble. Since the "Open your space: Design Intervention in Siping Community" project in 2015, Sujiatun Road has experienced a series of street updates that aimed to make the best of the free space and thus become an example among traditional living streets.

The research subject is Sujiatun Road (395 meters approximately, from Fuxin Road to Jinxi Road) and the surrounding area within a 50-meter radius (Fig. 2). On both sides of the road are old communities. In the western junction, there is a business district, where most of the shops are for catering. Sujiatun Road has a continuous pedestrian space and various public spaces (e.g., leisure square, fitness site, and recreation trail).



Fig. 2. Site plan of Sujiatun Road.

#### 4.2 Comparison of Evaluation Results

In this research, the questionnaire was designed based on the items on the scale of street playability influence factors and indexes and either filled out in person or answered orally by on-site children and their caregivers. The participants' intuitive feelings were quantitated using the 5-point Likert Scale and analysed; the calculation formula is as follows:

$$Y = W_1 \times X_1 + W_2 \times X_2 + W_3 \times X_3 + \dots + W_n \times X_n$$

Where, Y is the overall playability score of the street space; W is the weight of the index; X is the questionnaire score; and n is the number of the index.

The average playability score of Sujiatun Road is 3.337, between "playable" and "very playable." As shown in Tab.3, Sujiatun Road is dominant in "Site Conditions" and "Subject Behavior Demand" yet poor in "Surroundings" and "Child Participation Demand." The weighted score of "Subject Behavior Demand" is 4.014 (very playable), indicating favorable access perception and activity perception for children and their caregivers. The weighted score of "Site Conditions" is 3.867 (very playable), which means there is sufficient walking space and public and play facilities. However, the limited functions of the lands around Sujiatun Road result in fewer business types and space hierarchies. In other words, there is much room for improvement in street playability in "Surroundings." At last, both studies on the effective mechanism of child participation and practical children-targeted street games are insufficient – the playability is unfavorable in terms of "Child Participation Demand."

Table 3. Summary of Sujiatun Road Playability Scores.

	Street Score			
Project	Weight	Questionnaire Score	Weighted Score	
Subject Behavior Demand	0.214	3.933	4.014	
Child Participation Demand	0.200	2.556	2.625	
Surroundings	0.157	2.722	2.910	
Site Conditions	0.419	3.759	3.867	

#### 4.3 Importance-Performance Analysis (IPA) for the Evaluation Results

An overlay analysis was conducted to determine the importance and perception of playability influence factors. The importance and perception values of each index are shown in Fig. 3; the importance mean is 0.220, and the perception mean is 3.377. Taking the intersection point (3.377, 0.220) of x and y as the origin, a coordinate system with four quadrants was built: (1) high importance and high perception area; (2) high importance and low perception area; (3) low importance and high perception area; (4) low importance and low perception area.



Fig. 3. IPA Results of Sujiatun Road Playability.

#### Dominant Area (High Importance, High Perception).

In this area, Walking Conditions, Free Node Spaces, All-Age Facilities, Traffic Quietness and Safety, and Child-Centered Research are major index factors that contribute to its playability. At present, Sujiatun Road has an appropriate street scale and smooth pavements, as well as additional outdoor public spaces and children's play facilities, after a series of repairs and renovations since the street renewal initiative in 2015. There are several sites for children to play and socialize, community greenbelts, and footpaths, among others, that have greatly improved Sujiatun Road's playability.

#### Focus Area (High Importance, Low Perception).

Spatial (Level) Richness, Street Object Richness, Play Streets, and Participatory Research with Children should have an important influence on the area's playability. However, these elements, given their current situation, yet cannot satisfy children's needs for play, and attention should be paid to improving the play experience.

#### Remain-the-Same Area (Low Importance, High Perception).

Density of Natural Vegetation, Number of People in Activity, Accessibility of Educational Facilities, Accessibility of Commercial Facilities, and Visual (Color) Richness are five major index factors, and their perception values are all higher than the mean, indicating that the current conditions can basically satisfy children's demand and few improvements are needed.

#### Low-Priority Area (Low Importance, Low Perception).

Ratio of Transparent Interfaces, All-Weather Game Stations, Accessibility of Commercial Facilities, and Ratio of Child-Related Businesses are four major index factors in this area. However, their importance values are yet too insufficient to necessitate additional improvements.

# 5 DESIGN AND RETHINK: BASED ON THE EVALUATION RESULTS

#### 5.1 A Continuous Everyday Playable Street Space Combined with Life Scenes

Christopher Alexander, in A Pattern Language: Towns, Buildings, Construction, suggested connecting a narrow strip of land that does not run across a road with the facilities within a certain range so as to form a play place where children can interact.<sup>[8]</sup> Thus, to realize a playable street, it has to first break the stereotype that an urban space should be used for a specific purpose only. In other words, city planning should be more systematic and comprehensive to link streets with schools, communities, and other places that children often use in their everyday lives, rendering these streets playable, uninterrupted, and consistent with their life traces. In this way, it should form a comprehensive life and play network that provides children with opportunities to play.

#### 5.2 Impromptu: Informal Street Game Scenes

Meaningless placement of facilities does not make a play place, and they are rather carriers of play behaviors. By the street facilities, including flower beds, fire hydrants, fences, chairs, and open spaces, children create play behaviors. Informal, free games are their favorite<sup>[9]</sup>. The existing playground planning principles, suggested by adults, aim at a risk-free play space that is provided with standard facilities with a prescribed playing method and compliant with the safety and administrative provisions but ignores children's needs for creative play. Based on a safe distance between people and vehicles, a playable street should provide children with as many opportunities as possible to risk and challenge. At the same time, more street elements can be set up to help children create new games (Fig. 4).



Fig. 4. Child-Friendly Street Elements.

#### 5.3 The Method and Long-Term Mechanism to Child-Involved Planning

The realization of a playable street needs favorable policy and physical environments, as well as the public's effort and support<sup>[10]</sup>. Street improvements would be superficial and short-lived, without support from societal welfare, education, and child participation mechanisms. Without support from societal welfare, educational operations, and mechanisms for children's participation at the societal level, street optimization efforts carried out solely through planning and design means would only yield superficial benefits and lack the foundational support for long-term operations. Respect should be given to children's opinions in the whole construction process of the playable street. Through extensive social participation and public outreach, it should improve public awareness and make the public disposed to maintain the street's playability and appreciate and participate in street games. Also, it is crucial to make children's opinions and wishes heard and considered. <sup>[11]</sup>

# 6 CONCLUSION

Urban streets should not only be seen as a means of transportation for children, but also as important spaces for play and growth. Streets designed for children should facilitate safe passage, self-directed play, full access to and participation in social activities<sup>[12]</sup>. The paper's selected empirical research object is relatively homogeneous. To enhance the generalisability of the results, future research should include a wider variety of street types. As children's street play is associated with a high level of uncertainty. subsequent studies should conduct more detailed observations and in-depth descriptions to gain a better understanding of the interaction between street play and the environment.

## REFERENCES

- 1. David C. Geary and David F. Bjorklund, "Evolutionary Developmental Psychology", Child Development, **71**, 57-65(2000).
- 2. Fredrich F, Menschenerziehung. Translated by Sun Zufu. People's Education Press (1991).

- Kristen M. Kemple, JiHyun Oh, Elizabeth Kenney, and Tina Smith-Bonahue, The Power of Outdoor Play and Play in Natural Environments. Childhood Education, 92, 446-454(2016).
- Playable City, Background | Playable City. https://www.playablecity.com/background/. (2013).
- 5. Xu J, Liang Y.L, Chen J.C. Research on Urban Spatial Planning Strategies from a Child Friendly Perspective. Architecture & Culture, **10**, 132-135(2023).
- Adrian Voce, Cities Alive: Designing for Urban Childhoods. Children, Youth and Environments, 28, 78-81(2018).
- Liu K and Wei Z. J. The Study of Neighborhood Streets on Supporting Children Street Activities from the Perspective of Children Growth. Urban Development Studies, 26, 16-24(2019).
- 8. Christopher A, A Pattern Language: Towns, Buildings, Construction. Beijing: Intellectual Property Publishing House (2002).
- 9. Dong W, Yan H.Z, Dong Y. Growing up through Play: Experience of Creating Children's Play Environments in the UK. Shanghai Urban Planning Review, **03**, 14-19 (2020).
- 10. Jiang W. W and Han S. S. Experiences and inspirations of the construction of childfriendly cities in Australia. Modern Urban Research, 1, 2-7(2019).
- 11. Wang H.Y, Child-Centeredness in Childhood Study: Methodology and Methods. Journal of Nanjing Normal University (Social Science Edition), **02**, 15-27(2021).
- 12. Wang X and Wang H.Y. The Fun City: A New Strategic Direction for Urban Development? Modern Urban Research, 10, 34-40 (2023).

**Open Access** This chapter is licensed under the terms of the Creative Commons Attribution-NonCommercial 4.0 International License (http://creativecommons.org/licenses/by-nc/4.0/), which permits any noncommercial use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons license and indicate if changes were made.

The images or other third party material in this chapter are included in the chapter's Creative Commons license, unless indicated otherwise in a credit line to the material. If material is not included in the chapter's Creative Commons license and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder.

