

# Language/Cognition Gene Polymorphism Patterns Potentially Associated with Novel Teaching/Learning Technology Based on Brain-Computer Interface

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Abstract.Brain-computer interfaces seem to be an inevitable direction of human evolution and will naturally be used in the field of education, including the cultivation of special talents and the prevention and treatment of specific brain diseases. Since each person's brain has individual characteristics, including differences in language and cognitive functions, the theoretical variations in language/cognitive genetic polymorphism patterns among diverse populations are essentially differences in the brain's inherent molecular hardware. This is crucial for the development of personalized brain-computer interface educational technologies. This study examined the sequence information of 239 language gene polymorphisms and 223 cognitive gene polymorphism loci in 201 whole-genome sequence samples. Through principal component analysis and two other clustering methods, we preliminarily discovered that modern humans contain at least four distinct language-cognition genetic polymorphism patterns. The first three patterns may correspond to only a minority of modern humans, while the last pattern may correspond to the vast majority. Since each pattern likely includes samples from all continents, this suggests that there may be no continent-specific language-cognition genetic polymorphism patterns.

Keywords:Brain-computer interface, Language gene, Cognition gene, Gene polymorphism, Pattern

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### 1 Introduction

As a novel learning method, brain-computer interface (BCI) is inevitably applied in new teaching/learning practice in the future. BCI is actually a computer hardware combination [1], and there are problems of whether the hardware performance is fully matched and compatible. Theoretically, the electronic signals from the computer machine system input into the human brain (biological computing device) need to be recognized and processed by language/cognitive function modules, so the corresponding hardware structural differences in language/cognitive functions for different individuals need to be basically studied. One way to find these hardware structural differences is to observe and compare the diversity of language/cognitive gene polymorphism patterns (LCGPP) among different individuals. This diversity is one of the molecular bases of the macro-performance differences of the brain's language/cognitive function modules, and will be an important reference for development of personalized BCI devices [2].

This study collected genomic sequences of 201 individuals from different populations throughout history and across the world. Using self-developed software, it conducted a diversity scan on 239 language gene polymorphism sites and 223 cognitive gene polymorphism sites. A PCA (principal component analysis) was performed on the data from 462 diversity sites of the above samples, preliminarily determining that there are roughly four types (or a continuous spectrum) of human language cognition gene polymorphism patterns. The distinctive BCI characteristics corresponding to these five main LCGPPs await further investigation in the future. Moreover, since the representativeness of the collected samples for modern humans is still far from adequate, there is a need to further improve sample information for various populations in the future. One of the benefits of including ancient samples is that it can help determine which genes or their polymorphic sites are most conservative and crucial for language/cognition functions.

## 2 Methods

#### 2.1 Language/Cognition Genes and Their Snps

Language/Cognition abilities are closedly ssociated with several dozens of genes, and those genes can be called language gene or cognition gene after the gene's function is confirmed especially experimentally. For both language gene and cognition gene, SNP sites in the dbSNP database were selected in a way that the each whole gene region was relatively equally spanned by the selected sites, plus those already with known clinical effects (seen in the Genecards database). This study employed 36 language/cognition genes, and a total 239 SNPs from 18 language genes were selected, while 223 SNPs from 18 cognition genes were selected (Information for these genes and their SNP sites seen in ref.[3-8, 9-15]).

#### 2.2 Sample Genome Sequences

All genome sequences were downloaded from ENA database (https://www.ebi.ac.uk/ena/browser/). Total 201 whole genomes (including 68 ancient genomes) from 5 continents (Africa, Asia, Europe, North America, and South America) were collected, among which, there are 32 from EastAsia, 21 from Africa, 28 from Europe, 12 from SouthAm, 4 from NorthAm, 6 forbirds, 9 for fish, 33 for Primates, 24 for OtherA group (including rodents, reptiles, Laurasistheria) and 18 for OtherB animal group (Table 1). More information can be requested from the authors.

#### 2.3 SNP Information Abstraction and PCA Analysis

The authors used python-based hash07plus03 software to extract all 462 SNP (single nucleotide polymorphism)sequences from each genome. In all 201 genomes, the sizes mainly range from 10G to 200G. Genomes less than 10G were neglected or only used as a reference. Principal Component Analysis (PCA) was performed using R packages FactoMineR, factoextra and ggplot2. The main codes are listed as below.

> library(FactoMineR)

> library(factoextra)

> library(ggplot2)

>region<- read.delim('C:/RBook/20220516fastqSNPdata.txt', row.names = 1, sep = '\t')

>region<- t(region)

>region.pca <- PCA(region, ncp = 2, scale.unit = TRUE, graph = FALSE)</pre>

> plot(region.pca)

```
> pca_sample <- data.frame(region.pca$ind$coord[,1:2])</pre>
```

> head(pca\_sample)

```
> pca_eig1 <- round(region.pca$eig[1,2], 2)</pre>
```

- > pca\_eig2 <- round(region.pca\$eig[2,2],2 )</pre>
- > pca\_eig1
- > pca\_eig2

```
> group <- read.delim('C:/RBook/group3.txt', row.names = 1, sep = '\t', check.names
```

= FALSE)

```
> group <- group[rownames(pca_sample), ]</pre>
```

> pca\_sample <- cbind(pca\_sample, group)</pre>

> pca\_sample\$samples <- rownames(pca\_sample)</pre>

> head(pca\_sample)

> library(ggrepel)

> ggplot(data = pca\_sample, aes(x = Dim.1, y = Dim.2)) +geom\_point (aes(color = group), size = 3) + scale\_color\_manual (values = c ('purple', 'red', 'green','blue','brown', 'pink','yellow','orange','grey')) + theme(panel.grid = element\_blank(), panel.background = element\_rect (color = 'black', fill = 'transparent'), legend.key = element\_rect (fill = 'transparent')) + labs(x = paste('PCA1:', pca\_eig1, '%'), y = paste('PCA2:', pca\_eig2, '%'), color = ") + geom\_text\_repel (aes (label = samples), size = 3, show.legend = FALSE, box.padding = unit(0.25, 'lines'))

Sam	C	р.:	Age	Sam-	C.	Re-		Sam	C	Re-	Age
ple	Group	Region	*	ple	Group	gion	Age*	ple	Group	gion	*
et1	Africa	Ethiopia	450	pa4	SouthAsia	Paki-	0	x3	others	un- kown	0
σa1	Africa	Gambia	0	na5	SouthAsia	Paki-	0	x4	others	un-	0
ga?	Africa	Gambia	0	na6	SouthAsia	stan Paki-	0	x5	others	kown un-	0
542	. a :	Galliona	0	pao	o d d	stan SriLan		×.5	J	kown un-	0
ga3	Africa	Gambia	0	srl	SouthAsia	ka Srit on	0	x6	others	kown	0
ga4	Africa	Gambia	0	sr2	SouthAsia	ka	0	p1	mates	kown	0
ga5	Africa	Gambia	0	sr3	SouthAsia	SriLan ka	0	p10	Pri- mates	un- kown	0
ga6	Africa	Gambia	0	kz1	Euro	Poland	4500	p11	Pri- mates	un- kown	0
ke1	Africa	Kenya	0	cz1	Euro	Czech	45000	p12	Pri- mates	un- kown	0
ke2	Africa	Kenya	0	de2	Euro	Russia	10000 0	p13	Pri- mates	un- kown	0
ke3	Africa	Kenya	0	de3	Euro	Russia	78000	p14	Pri- mates	un- kown	0
le1	Africa	unknown	0	de4	Euro	Russia	10000 0	p15	Pri- mates	un- kown	0
le2	Africa	unknown	0	de5	Euro	Russia	78000	p16	Pri- mates	un- kown	0
le3	Africa	unknown	0	dep	Euro	Russia	78000	p17	Pri- mates	un- kown	0
mo1	Africa	Morocco	150	fi1	Euro	Finn-	0	p18	Pri-	un- kown	0
mol	A faire	Managaa	150	62	Euro	Finn-	0		Pri-	un-	0
s	Antea	Southern	00	112	Euro	ish Finn-	0	p19	mates Pri-	kown	0
sa1	Africa	Africa	0	fi3	Euro	ish	0	p2	mates	kown	0
sa2	Africa	Southern Africa	0	ge1	Euro	Geor- gia	9700	p20	Pri- mates	un- kown	0
sa3	Africa	Southern Africa	0	lal	Euro	Latvia	5900	p21	Pri- mates	un- kown	0
ss1	Africa	sub-Sahara	450 0	nd1	Euro	Russia	50000	p22	Pri- mates	un- kown	0
ss2	Africa	sub-Sahara	790 0	nd10	Euro	Spain	43000 0	p23	Pri- mates	un- kown	0
ss3	Africa	sub-Sahara	316 0	nd2	Euro	Spain	90000	p24	Pri- mates	un- kown	0
b1	Birds	unknown	0	nd3	Euro	Spain	90000	p25	Pri- mates	un- kown	0
b2	Birds	unknown	0	nd4n	Euro	Russia	50300	p26	Pri- mates	un- kown	0
b3	Birds	unknown	0	nd5n	Euro	Russia	60000	p27	Pri- mates	un- kown	0
b4	Birds	unknown	0	nd6	Euro	Bel- gium	12000 0	p28	Pri- mates	un- kown	0
b5	Birds	unknown	0	nd7	Euro	Ger-	12000	p29	Pri- mates	un- kown	0
b6	Birds	unknown	0	nd8	Euro	Russia	60000	р3	Pri-	un-	0
c4	EastAs	China	0	nd9	Euro	Russia	96700	p30	Pri-	un-	0
c5	EastAs	China	0	sp1	Euro	Spain	0	p31	Pri-	un-	0
c6	EastAs	China	0	sp2	Euro	Spain	0	p32	Pri-	un-	0
c7	EastAs	China	700	sp3	Euro	Spain	0	p33	Pri-	un-	0
c8	EastAs	China	0 700	sp4	Euro	Spain	0	p4	Pri-	kown un-	0
c9	1a EastAs	China	0 600	sp5	Euro	Spain	0	p5	Pri-	kown un-	0
c11	ia EastAs	China	0 400	sp6	Euro	Spain	0	р5 р6	mates Pri-	kown un-	0
.12	ia EastAs	China	0 400	SP0	Euro	un-	0	р0 	mates Pri-	kown un-	0
c12	ia	Cnina	0	r1	Fish	kown	U	p/	mates	kown	U
c13	EastAs ia	China	210 0	F2	Fish	un- kown	0	p8	mates	un- kown	0

Table 1. Genome samples employed in this study

c14	EastAs	China	220	F3	Fish	un-	0	p9	Pri-	un-	0
	1a EastAs		210	-		kown	-	1.	South	kown	800
c15	ia	China	0	F4	Fish	kown	0	bz1	Am	Brazil	0
c16	EastAs ia	China	390 0	F5	Fish	un- kown	0	ch1	South Am	Chile	470 0
c17	EastAs ia	China	410 0	F6	Fish	un- kown	0	mel	South Am	Mexi- ca	0
c18	EastAs ia	China	410 0	F79	Fish	un- kown	0	ur1	South Am	Uru- guay	668
c19	EastAs ia	China	520 0	lc1	Fish	Tan- zania	0	ur2	South Am	Uru- guay	140 0
c20	EastAs ia	China	400 00	st1	Fish	un- kown	0	pe1	South Am	Peru	0
c21	EastAs ia	China	400 0	km1	NorthAm	US	9000	pe2	South Am	Peru	0
c22	EastAs ia	China	400 0	sc1	NorthAm	US	10000	pe3	South Am	Peru	0
c23	EastAs ia	China	530 0	us1	NorthAm	US	2000	so1	South Am	Brazil	100 00
c24	EastAs ia	China	370 0	us2	NorthAm	US	12500	so2	South Am	Ar- genti- na	500
c25	EastAs ia	China	550 0	d1	rodents	un- kown	0	so7	South Am	Chile	450 0
c26	EastAs ia	China	400 0	d2	rodents	un- kown	0	so8	South Am	Chile	600 0
c27	EastAs ia	China	230 0	d3	rodents	un- kown	0	ap1	An- other	un- kown	0
dc1	EastAs ia	China	0	d4	rodents	un- kown	0	bc1	An- other	un- kown	0
dc2	EastAs ia	China	0	d5	rodents	un- kown	0	bc2	An- other	un- kown	0
dc3	EastAs ia	China	0	d6	rodents	un- kown	0	cm1	An- other	un- kown	0
dg1	EastAs ia	Rus- sia/China	800 0	L1	Laur- asiatheria	un- kown	0	cm2	An- other	un- kown	0
dg2	EastAs ia	Rus- sia/China	800 0	L2	Laur- asiatheria	un- kown	0	dp1	An- other	un- kown	0
in2	South Asia	India	0	L3	Laur- asiatheria	un- kown	0	dp2	An- other	un- kown	0
in4	South Asia	India	0	L4	Laur- asiatheria	un- kown	0	dp3 n	An- other	un- kown	0
in5	South Asia	India	0	L5	Laur- asiatheria	un- kown	0	gb1	An- other	un- kown	0
mg1	EastAs ia	Mongolia	340 00	L6	Laur- asiatheria	un- kown	0	ha1	An- other	un- kown	0
ne1 0m	South Asia	Nepal	200 0	R1	reptiles	un- kown	0	hu1	An- other	un- kown	0
ne2	South Asia	Nepal	200 0	R2	reptiles	un- kown	0	pr1	An- other	un- kown	0
ne3	South Asia	Nepal	200 0	R3	reptiles	un- kown	0	rr1	An- other	un- kown	0
ne5	South Asia	Nepal	200 0	R4	reptiles	un- kown	0	rr2	An- other	un- kown	0
ne9 m	South Asia	Nepal	200 0	R5	reptiles	un- kown	0	rt1	An- other	un- kown	0
ja2	EastAs ia	Japan	350 0	R6	reptiles	un- kown	0	rt2	An- other	un- kown	0
jm1	EastAs ia	Japan	300 0	x1	others	un- kown	0	rt3	An- other	un- kown	0
jm2	EastAs ia	Japan	300 0	x2	others	un- kown	0	su1	An- other	un- kown	0
			* Age: 0	means the r	resent year: 450	means 450	00 before pr	esent			

### **3** Results and Discussion

Figure 1 illustrates the SNP polymorphism patterns of modern and ancient human population samples, containing four circles. The leftmost circle encompasses one modern sample (c5), the second circle also contains one modern sample (c4), the third

circle includes two modern samples (pa4, c6), and the rightmost circle contains at least fifteen modern samples. This essentially suggests that modern humans have at least four different language/cognition gene polymorphism patterns. The first three circles on the left imply that some modern humans still possess genetic polymorphism patterns from ancient times, whereas the rightmost circle indicates that some ancient genetic polymorphism patterns have continued into the contemporary populations.

The first circle on the left roughly includes six East Asians, three Europeans, two Africans, and one American; the second circle comprises three Asians, two Europeans, and one American; the third circle consists of five Asians and two Africans. The fourth circle, the rightmost one, contains at least seventeen Asians, nine Africans, ten Europeans, and three Americans. Although the samples in this study were not evenly drawn from each continent (for instance, based on population sizes), the aforementioned four circles all generally encompass samples from several continents. This suggests that throughout human evolutionary history, interactions among populations across various continents have always been taking place, leading to the possibility that there are likely no continent-specific language /cognition gene polymorphism patterns within modern populations; this is positive news for the development of brain-computer interface technologies, although there is still a need to develop specific technological products for small population groups.



**Fig. 1.** PCA results using SNP data from 201 genome samples. Note: some samples were not marked in the figure due to crowdedness. The author also used two other clustering methods, K-Mean clustering and Hierarchical Clustering, and obtained similar results (data not shown).

In figure 1, p5, p6, p8 and p9 represent Gorilla gorilla, Homo sapiens, Pan paniscus and Pan troglodytes, respectively. The positions of the above four samplessupport that p8 (Pan paniscus) and p9 (Pan troglodytes) possess most similar language/cognition gene polymorphism patterns as modern human, so these two types of model animals shall be suitable to test some functions of BCI devices.

This study preliminarily discovered at least 4 different language-cognition genetic polymorphism patterns in the population. The characteristic genes and sequence polymorphism sites corresponding to these patterns certainly require further exploration. In this process, much more sequence polymorphism information is needed, such as inverted sequences, sequence deletions, repeated sequences, coding region sequences, non-coding sequences, remote regulatory sequences, remote spatially adjacent sequences, etc., rather than just simple SNP sites. Using more forms of polymorphism, even more language/cognition genes, and more samples will provide the basic supporting information needed for BCI product development, thereby determining which factors are used to develop universal products and which factors are used to develop personalized products. Furthermore, based on the genomic sequence polymorphisms corresponding to hundreds of human diseases [16-17], there is an inexhaustible resource treasure trove for the future development of diverse BCI products.

As for the specific implications or functional implications of these patterns, it is still too early to describe. The authors checked out the pattrn-specific conservative SNP sites, and found that the left two patterns in figure 1 basically had few conservative SNP contents within each group(data not shown). However, from left to right circles (patterns), the number of conservative SNP sites increased quickly, which is worth investigating in future. Differential contents of conservative SNP contents in each pattern definitely affect language and cognition characteristics, thus directly influencing BCI features to which each pattern can get adapted.

#### 4 Conclusions

This study explores the molecular basis for the future development of individualized brain-computer interface (BCI) technologies in the field of education from the perspective of language and cognitive genetic polymorphism patterns. Using software developed by our research team, we examined the sequence information of 239 language gene polymorphisms and 223 cognitive gene polymorphism loci in 201 whole-genome sequence samples from ancient and modern times, as well as from different parts of the world. Through principal component analysis and two other clustering methods, we preliminarily discovered that modern humans contain at least four distinct language-cognition genetic polymorphism patterns. The first three patterns may correspond to only a minority of modern humans, while the last pattern may correspond to the vast majority. Since each pattern includes samples from all continents, this suggests that there may be no continent-specific language-cognition genetic polymorphism patterns.

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