

Logic analysis of the development of curriculum ideological and political construction in public security colleges in the new era

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Abstract. Strengthening the ideological and political construction of public security colleges and universities plays an important role in perfecting the personnel training system and improving the quality of personnel training, and is an important measure to carry out political police construction. Based on the particularity of public security colleges and universities, there are certain problems and difficulties in public security colleges and universities' curriculum ideological and political construction at present. From the perspective of sustainable development, this paper studies the key points of the development of public security colleges' curriculum ideological and political construction, and proposes countermeasures to promote the innovation and development of public security colleges' curriculum ideological and political construction in the new era. It provides practical basis and support for strengthening ideological and political education in police colleges and universities.

Keywords: Public security college, curriculum, ideological and political development, key points, innovation and development.

1 Introduction

Ideological and political work is our Party's fine tradition and political advantages, and the ideological and political education of the public security team is the basic way for the Party to implement ideological and political leadership of the public security team, and is the core link to build political loyalty, strengthen the mission responsibility, strengthen the team body, deepen the political police, and strive to forge a high-quality team that can reassure the party and satisfy the people. Minister Wang Xiaohong pointed out that we must adhere to the absolute leadership of the Party, give full play to the role of the new force for the construction of the rule of law in China and the main force for the construction of a safe China, and resolutely implement the decision-making and deployment of the Party Central Committee into the whole process of all aspects of public security work [1].

2 Analysis on the historical evolution of ideological and political construction in public security colleges and universities

2.1 Fine tradition of police ideological and political education

The history of ideological and political education in public security colleges can be traced back to the beginning of the founding of New China. In the early 1950s, public security colleges began to set up ideological and political education courses, mainly to cultivate students' communist consciousness and revolutionary spirit^[2]. After the reform and opening up, ideological and political education in public security colleges has gradually developed in a diversified direction. Besides traditional ideological and political theory courses, practical teaching, social practice, simulation and other forms of educational activities have been added. Since the 18th National Congress of the Communist Party of China, with the constant changes in the national security situation and the continuous development of public security work, the ideological and political education of public security colleges and universities has faced challenges in continuous innovation and development. At the same time, it gradually provided basic guidelines for the ideological and political construction of the curriculum ^[3].

2.2 Public security colleges curriculum ideological and political construction development

Young police officers in public security colleges and universities are in the era of information explosion and value impact. Like other young students in colleges and universities, they are in the age of ideological development and unstable outlook, but at the same time, they are full of desire and desire to explore the world, and they are a kind of group that can easily be photographed. Political police building is the lifeline of public security work, and it is also the beacon of curriculum ideological and political construction in public security colleges and universities. Public security colleges and universities actively explore new educational models and methods, and always firm political beliefs and political ideals in school, discipline and curriculum construction, clear political positions, and safeguard political security. In order to meet the new needs of The Times and society for ideological and political education of public security. Public security colleges shoulder the main task of cultivating public security reserve forces, and the opinions clearly point out that it is necessary to firmly grasp the fundamental political attribute of "public security name Party" and strengthen political guidance [4].

3 Perspective on ideological and political construction of public security colleges and universities

3.1 The form of curriculum ideological and political construction is aging

At present, the construction of curriculum ideological and political education and ideological and political education in public security colleges still mainly stay in the educator as the main body, and mainly educate students in the way of preaching. At the same time, teachers are in the dominant position of the whole classroom, and the curriculum ideological and political education often presents a communication teaching mode. As we all know, with the development of The Times and the increase of information, students have gradually replaced teachers as the main body in the classroom. In the old mode and old method of curriculum thinking and politics, it is difficult for students to fundamentally feel the same as the daily life and future work of police officers in public security colleges and universities, and if there is a lack of effective interaction and communication in the classroom and poor communication after class, students will be able to feel the same.

3.2 Some student police officers do not pay enough attention to ideological and political education

From applying for the college entrance examination to graduation, some students and their parents in public security colleges and universities often only pay attention to the knowledge or information that is helpful for finding jobs, and measure the importance of ideological and political education by examination scores and employment directions. As a result, they pay little attention to ideological and political courses and ideological and political education activities in class and life, and ignore the persuasion and education of school management cadres. The ideological and political construction of curriculum is permeated by external factors

Curriculum thought and politics is the ideological and political education of college students through curriculum construction and classroom teaching, which is the embodiment of "curriculum education" in the "Ten education" system, and plays the role of "channel" of curriculum in ideological and political education. Under the influence of the vigorous development of the media and the explosive growth of information in recent years, the "information" intended to discredit the Party and the country has been transformed into "knowledge", quietly approaching teachers and entering the classroom, so that students are not only learning knowledge, but also being poisoned and hurt by this kind of toxic information^[5]. This is a challenge to ideological and political education, but also an important opportunity for curriculum ideological and political construction, so we should win the ideological battle of public security organs from the source by promoting curriculum ideological and political construction, and train qualified people's police^[6].

4 New ideas for innovation and development of ideological and political construction of public security colleges and universities in the new era

4.1 Insist that ideological and political work is the lifeline of public security education

Ideological and political work is the need to inherit, develop and strengthen the political advantages of the party. Ideological and political work is regarded as the lifeline of the Party, the Party's fine tradition and political advantages, and the Party's main source of strength. In the course of revolutionary construction and reform, our Party has accumulated rich experience and methods in ideological and political work. The status and role of ideological and political work on all fronts and in all work is, in short, "the lifeline", "the commander and the soul"^[7]. At present, the struggle in the field of ideology is complex and changeable, and the colleges and universities are the cradle of the public security team and the place where morality is cultivated. We must firm the correct political direction and ensure that the cadres cultivated are absolutely loyal, absolutely pure and absolutely reliable^[8]. We should enhance our ideological and political initiative and sense of responsibility. College education should always tighten the ideological and political string, must not separate professional teaching and ideological and political work, resulting in the absence of political work in college education.

4.2 Put political police building and moral police in the first place of public security college education

No matter teachers or student police officers, government officials or school management officials, they should draw confidence and pride from the glorious history and brilliant achievements of the Party's century-long struggle, cultivate patriotism, always put political police building and moral police in the first place, and build a solid ideological foundation of the people's public security to listen to the party's command and be loyal to the mission. College education should be comprehensive in the training of incumbent, not only to enhance the ability and skills of college police officers to be competent for future jobs, but also to improve the political quality and moral quality of college police officers to adapt to important duties and missions in the "education of talent" and "moral character". Constantly enhance political identity, ideological identity, theoretical identity and emotional identity, and strive to cultivate public security talents in the new era and new journey.

4.3 Give full play to the main role of college students

Personal initiative plays a crucial role in the effectiveness of work and study. It is very important for the student police in public security colleges to give full play to their main role. We should change our teaching methods from instilling knowledge to guiding students to learn actively, stimulating their internal learning motivation, and cultivating

their ability to think independently and practice actively. In this way, we can achieve "casting the soul" and "gathering qi" in a subtle way, so that the student police can truly internalize the Party's theory and will into their own spirit and blood. At the same time, we should also regard the student police as a teaching resource. The examples in their daily learning and training life are the most vivid and fresh, which can be introduced into classroom teaching. Let the school police use their most direct and real thoughts to infect the people around them, strengthen their beliefs through the collision of thoughts, and distinguish right from wrong in the confrontation of views. This way can form a good atmosphere of mutual learning and mutual help, and further improve the teaching effect. To sum up, in the curriculum ideological and political construction, it is necessary to pay attention to the important role played by the leadership initiative, learning enthusiasm and innovative spirit of the school police in the curriculum construction, so that they become active participants in the teaching process, rather than passive recipients, and integrate into the curriculum ideological and political construction and ideological and political education as the protagonists and main content. Only in this way can we truly train public security talents with ideals, faith and responsibility in the new era.

4.4 The New era integrates new methods

The essence of the process of ideological and political education is the transmission and reception of information, which is the process of information affecting people's brain and behavior. Curriculum ideological and political construction is to achieve the goal of information transmission through the construction of various basic and professional courses, with the help of various technologies, means, models and platforms. In the course of ideological and political construction, it is usually necessary to enhance the sense of The Times, initiative, pertinence and effectiveness of ideological and political education by means of innovation. In the context of education informatization, various new methods, technologies and models of education and teaching have been derived from online education during the epidemic, and their extensive application can be said to be accidental and inevitable. Public security colleges and teachers should take this opportunity to actively innovate traditional education and teaching concepts and embrace the teaching changes brought by the digital age. Provide impetus for curriculum construction and ideological and political education. The ideological and political construction of public security colleges and universities should adapt to the development of new media, actively dig information resources from mainstream media such as Xinhuanet.com and CCTV News, introduce excellent online courses and technologies such as MOOC, NetEase Open Courses and Xuetang Online, organize teachers to focus on the construction of new media courses, and gradually build an ideological and political content sharing platform for learning exchange and sharing resources. The online, multimedia and other resources are used in the course construction, the theory is loaded into the mobile phone, the ideological and political education is integrated into the daily work and life, and the ideological and political construction of the course is enriched after class and in the spare time, so that the political learning truly becomes the ideological and action consciousness of the majority of student police.

5 Conclusion

Ideological and political education is a fine tradition of the public security team, and the construction of curriculum ideological and political education is an important means and way to implement ideological and political education in public security colleges, which has its internal theoretical logic and practical laws. By analyzing the development of ideological and political education and curriculum ideological and political construction in public security colleges and universities, this paper summarizes its development characteristics in terms of content, form, organization and implementation, and puts forward some ideas and measures to promote the innovation and development of curriculum ideological and political construction in public security colleges and universities in the new era, providing theoretical and practical reference for personnel training and curriculum ideological and political construction in public security colleges and universities.

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