



Strengthening and Improving Cultural Literacy through Children's Motor with Children's Skills

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Abstract:

KKN/KI (real work lecture / international partnership) batch 6 is a program held in Kuala Lumpur Malaysia where the participants of KKN/KI were students from various PTMA in Indonesia, especially Muhammadiyah University throughout Indonesia. The participants of this KKN/KI amounted to 38 students from various Muhammadiyah Universities throughout Indonesia, students who carried out this service program came from various study programs and different majors, of course. Students who carry out this service will be in Kuala Lumpur Malaysia for 28 days, starting from March 13, 2023 to April 8, 2023. The service carried out by Muhammadiyah University throughout Indonesia is in various places or learning studios in Kuala Lumpur, Malaysia. In one study studio, there are three students, of course, from different campuses and under the auspices of field supervisors from the University of Muhammadiyah Indonesia.

Keywords: *Development of creativity, education, cultural literacy*

A. Introduction

KKN / KI (Real Work Lecture / International Partnership) is a form of international service program that provides opportunities for students to live in the community outside the campus, especially in Kuala Lumpur, Malaysia. Utami et al (2023) examined the existing KKN in Malaysia related to teacher empowerment. Besides them, Saputri et al (2023); Sulistyanto et al (2023); Hayati et al (2023); Fauziyah et al (2022); & Adhiana et al (2022) examines the introduction of Indonesian culture in Malaysia through the KKN program. The program created by one of the catur dharma of Muhammadiyah Aisyiyah higher education is a form of giantness followed by lecturers and students between PTMA throughout Indonesia with the aim that students and lecturers are able to develop and empower Indonesian people abroad, especially in Kuala Lumpur Malaysia.

With the KKN/DIK/KI program, students and lecturers can improve their ability to think critically, get various learning experiences, live in the midst of society, and be independent or mature students. Listiaji et al (2022) examine the improvement of critical thinking skills through projects given to students. Various critical thinking analyses of students were also carried out by Yamin et al (2021); Sulistyanto et al (2022); & Baskara

et al (2023) regarding the role of the social environment in shaping their abilities. This program also helps the development of learning centers in Kuala Lumpur, Malaysia, both in terms of teaching and learning and learning facilities. This KKN/DIK/KI program has entered the 6th batch and runs smoothly as long as this program is implemented at Sanggar Bimbingan Kuala Lumpur Malaysia.

This KKN-DIK / KI has 38 students and 16 lecturers from various Muhammadiyah universities in Indonesia, this program is a program that has entered Batch 6 held from March 13 to April 8, 2023 some of these students and lecturers are placed in various Guidance Centers in Malaysia. where we are stationed at SB Subang Mewah, this Guidance Studio is located in Kuala Lumpur Malaysia, Persraan Subang Mewah Apartment Angsana Industrial Park Usj 1, 47500 Subang Jaya Selangor.

This Subang Mewah Guidance Studio has 32 students consisting of grades 1-2 there are 23 students, grade 3 there are 7 students, grade 4 has 1 student and grade 5 there is 1 student, from grades 3, 4 and 5 there are 9 students who are in high classes. In Sanggar Bimbingan located in Subang Mewah, there are 2 permanent teachers, 1 ustadz who usually teaches recitation in the afternoon and Mr. Sofyan Hadi as the head of SB Subang Mewah or its manager. Each class at SB Subang Mewah is not based on the age of its students because the children's abilities are different where the assessment depends on students who can read, write and count so that it can be categorized into each student's class.

B. Methods

1.1. Reading Literacy Activities

Literacy is as the point of view of the ability to read and write in a person. A person can be said to be literate in this view is someone who is capable in terms of reading and writing or free in the sense of not being illiterate. Understanding literacy can then be developed into a reading and listening ability (Gipaya, 2004).

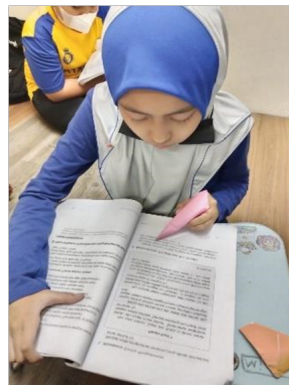
Reading literacy on its appearance is a character that the main focus is reading and writing in a person (Tri & Suminto 2017). This literacy activity has a fairly broad meaning in English, namely literacy which comes from Latin, namely litera or letters which are interpreted as understanding one's writing (Maryati & Priatna, 2018). For elementary schools that apply reading literacy, students usually feel in elementary school where this activity is expected to be able to target intelligence in children and the ability to listen, read, write, count, convey, and provide information that according to them is interrelated with their own understanding (Suragangga, 2017). From this presentation, it is interpreted as a student's ability to understand a reading, writing and information obtained in terms of reading.

Reading can be interpreted as an activity or process of elementary school students in finding information from a writing that can be used as knowledge they get (Maryani et al, 2017). Simply put, reading is an activity to see and understand the content of writing (Ahmad, 2017). Reading means a person's ability to interpret, interpret signs or symbols in reading and the language published by the reader (Faradina, 2017). Thus reading can be said to be a person's activity in understanding

the content of the writing read by the reader so that it can be digested by themselves according to the language they understand.

- **Reading literacy implementation activities at the Kuala Lumpur guidance center, Malaysia**

This reading literacy activity is an activity carried out at the SB SUBANG MEWAH guidance center This reading literacy activity has been carried out since March 14, 2023, precisely on Tuesday when the rest hour is over. Riyanto & Sumarlam (2018); Aji & Riyanto (2019) examine how literacy in elementary school students. KKN/KI students started one of our work program activities, namely reading literacy while we were in Kuala Lumpur Malaysia. This reading literacy activity will continue until the end of the KKN/KI period. Literacy activities will be carried out for elementary school students at the Kuala Lumpur guidance center Malaysia.



The reading literacy activities involve grade III, IV, and V students where this activity is held directly by us KKN / KI student participants who will run our work program in the future. Literacy activities are expected to hone children to read and we designed the early program to be applied to grade III, IV, and V children at the guidance center at SB Subang Mewah Kuala Lumpur Malaysia. With this activity, our hope in the future is to be able to hone children's ability to read where this program will greatly help students who are less able to read. This reading literacy activity is certainly under the supervision of our field supervisor, Bunda Tiarasari Mawi, S.Pd, M.Pd.



Reading literacy activities can be a guide for us as prospective teachers in the future to find out the extent of children's ability to read. Reading literacy activities are not easy to carry out because in this activity what is needed is students who participate in participating in the literacy program, with various obstacles faced by literacy implementation. The obstacles faced are students who are less able to translate the spelling A B C D into Indonesian, students in this luxurious Subang Bimbingan studio also understand how to pronounce A B C into Indonesian, they understand spelling in Malay better than in Indonesian. In this literacy activity, it is not easy for us as teachers to accustom children to read in the guidance center Subang Mewah.

- **Purpose of literacy activities:**

1. In order to broaden students' horizons in terms of learning and improve self-competence as teaching staff while providing maximum service in teaching.
2. So that students are able to understand what they are learning and in accordance with the grade level they have as well as the characteristics and readiness of students in learning.
3. Assistance from parents in accompanying children in learning at home, therefore the role of parents as partners as teachers while at home will greatly help children in learning to the next stage.

Event Name : Literasi

Event Theme : Literasi Membaca

- **Time and Activities**

Day : Monday – Thursday

Date : Start March 14 - End

Time : After Rest Hour

Venue : SB Subang Mewah Guidance Studio

1.2. Seminar Activities



This seminar was held at SB Subang Mewah attended by the head of the studio management and teachers as well as parents of students of Sanggar Bimbingan Subang Mewah. The title of the material raised in this activity was strengthening awareness of the importance of family education through parenting education training delivered by the Supervisor Mrs. Tiarasari Mawi S.Pd, M.Pd and Social Media Utilization Material as an Effort to Promote Developing the Economic Conditions of Parents and Guardians of SB Subang Mewah Students presented by the KKN / KI group of the Subang Mewah Guidance Studio consisting of Almani, Taskia Annafas and Mita Adi Pratiwi.

- **Purpose of activity**

So that parents know the importance of education for their children, provide an understanding of the importance of parenting science for child growth and parents can use social media well to be able to generate profits so as to improve the family economy.

- **Name and Theme**

1. Name of Activity : Seminar

2. Event Theme :

- a. Theme 1, strengthening awareness of the importance of family education through parenting education training.

- b. Theme 2, Use of Social Media as an Effort to Promote the Economic Condition of SB Student Parents Subang Mewah.

3. Time and Activities

- a. Day : Wednesday

- b. Date : March 15 - End

- c. Time : 08.30 -10.00 MYT

- d. Venue : Subang Mewah Guidance Studio

1.3. Healthy Friday Activities



This healthy Friday activity we did morning exercises together, what was given was maumere gymnastics this exercise was dified from a dance originating from maumere NTT. This gymnastics goes hand in hand with a folk song called Gemu Fa Mire. Followed by all students along with teachers and KKN / KI members was held in the lobby of the Subang Mewah cruise building.

- **Purpose of activity**

In order for the body to be healthy, normalize blood flow and efforts to maintain health such as heart health and increase stamina in the body, of course, introducing Indonesian culture which introduces gymnastics that is usually used in Indonesia, namely gymnastics accompanied by the song Gemu Fa Mire, the song Gemu Fa Mire is a mandatory song for NTT residents that is played in every event.

- **Name and Theme**

Name of activity : Gymnastics

Activity Theme : Healthy Friday

- **Time and Activities**

Day : Friday

Date : March 17, 2023

Time : 08.00 - 08.45 MYT

Venue : Subang Mewah Guidance Studio

1.4. Children's Motor Development Activities by Coloring Batik Patterns



The process of movement development in children by coloring batik patterns where we prepare batik sketches printed on HVS paper and distributed to students to color, and provide an understanding that Indonesia has a very broad batik culture so that students do not forget the cultures of their homeland. The development of controlling body movements through coloring activities by knowing the differences in various colors poured on paper containing batik sketches.

- **Activity Objectives**

Improve the ability to manage in an activity, especially in coloring batik patterns. By introducing Indonesian culture through batik patterns, children are able to distinguish colors from one another, and train the flexibility of finger muscles in coloring batik motifs.

- **Name and Theme**

Name of activity : Coloring Batik Patterns

Theme of activity: Children's Motor Development by Coloring Patterns Batik

- **Time and Activities**

Day : Friday

Date : March 17, 2023

Time : 10.00 - 12.00 MYT

Place: Inside the classroom of Subang Mewah Guidance Center

1.5. Learning Media Activities Using Cardboard



This learning uses cardboard made cubes, of course, this learning is only for grade or level 3. The implementation of this program so that students are not monotonous using learning media by reading so that this learning media program runs which uses cardboard with introduction of cube-like nets to class students.

- **Activity Objectives**

Of course, it can determine the area of the folded area, so that learning is not monotonous by reading, training students to be able to make works using cardboard, especially in mathematics learning, providing real and direct experience and being able to foster orderly and systematic thinking.

- **Nama dan Tema**

Activity Name : Cube Making

Activity Theme: Learning Media Using Cardboard

- **Time and Activities**

Day : Tuesday

Date : March 21, 2023

Time : 10.00 - 12.00 MYT

Venue : Classroom 3 Subang Mewah Guidance Studio

1.6. Hairpin Ornament Making Activities

The activity of making hairpin ornaments with flannel was carried out at Sanggar Bimbingan Subang Mewah Malaysia. Creativity is the ability to create something new, by combining some existing things and turning them into something new. Increasing children's creativity is one way to develop aspects of children's development and potential. In addition, creativity is also explained by the fact that works are the result of thoughts and ideas. There is a long series of processes that must be completed before it becomes a masterpiece.



Every child has a great capacity for creativity, and the challenge is how to hone and develop it. Some parents may still believe that creativity is a talent that a child is born with. But actually creativity is a matter of skills that can be trained since childhood. The level of creativity is basically different for each child, but this should not be an obstacle for every child to always improve his creativity. Talents and abilities are important, but environment and knowledge also affect a person in terms of his creativity, so they cannot be compared. What children need to be creative is the freedom to express themselves. Conversely, children's creativity will also help parents better understand what children can think and feel. The child's creativity will also contribute to the child's mental development, as it provides an opportunity to experiment with ideas and find ways to solve problems.

Therefore, the students who are in the Subang Mewah Guidance Center specifically for grade 3 elementary school children, we teach how to make hairpin ornaments using flannel. How to make this decoration is very easy for them to follow and students easily shape or fold the cloth that has been cut and then glued and attached to the flannel fabric so that it becomes a hairpin. The purpose of holding this activity is to:

1. Can hone children's skills.
2. Develop the intelligence of the child.
3. Develop children's ability to express their work by producing something new from flannel.

- **Name and Theme**

Activity Name : Skill.

Activity Theme: Making Hairpin Ornaments Using Flannel.

- **Time and Activities**

Day : Wednesday

Date : March 15, 2023

Time : 10.30 – 12.00 MYT

Venue : Sanggar Bimbingan Subang Mewah Malaysia

1.7. Bross Making Activities



The activity of making bross with flannel was carried out at Sanggar Bimbingan Subang Mewah Malaysia. What children need to be creative is the freedom to express themselves. Conversely, children's creativity will also help parents better understand what children can think and feel. The child's creativity will also contribute to the child's mental development, as it provides an opportunity to experiment with ideas and find ways to solve problems.

Therefore, students at Sanggar Bimbingan Subang Mewah, especially for grade 3 elementary school, we teach how to make bross from flannel. How to make the Bross is very easy for them to follow and students easily form or fold the cloth that has been cut and then glued and attached to the flannel cloth attaching pins so that it becomes a Bross. The purpose of this activity is to:

1. Can hone children's skills.
2. Develop children's intelligence.
3. Develop children's ability to express by producing new works.

- **Name and Theme**

Name of Activity : Skills

Activity Theme: Making Hairpin Ornaments Using Flannel Fabric.

- **Time and Activities**

Day :Friday

Date : March 17, 2023

Time : 10.30 – 12.00 MYT

Venue : Subang Mewah Guidance Studio Malaysia

C. Analysis

The situation in this Mewah Subang Guidance Studio is that there are several facilities provided by the Kuala Lumpur Indonesian School and the average facilities in this Mewah Subang Guidance Studio are prepared by Mr. Sofyan Hadi as the manager of the studio itself. Sekolah Indonesia Kuala Lumpur provides assistance to the guidance studio in the form of printed modules, the modules given are only grade 4 modules. Facilities prepared by the manager himself such as study room, whiteboard, stationery, projector, speakers and wifi.

The learning systematics applied at Sanggar Belajar Subang Mewah is under the auspices of SIKL (Sekolah Indonesia Kuala Lumpur) where the learning modules given and taught to students come from SIKL, and the learning systematics also follow the systematics applied in Indonesia, such as curriculum, modules, and assessment systems. For holiday provisions, this learning center also follows the direction of SIKL (Sekolah Indonesia Kuala Lumpur). And there are still classes that do not have modules from SIKL. The modules used in classes that do not yet have modules from SIKL are modules or pdf books given by several KKN / DIK / KI field supervisors, of course, these modules are Indonesian published modules that are often used by elementary schools in Indonesia. This learning center is categorized as a non-formal school, so the focus of this learning center is to teach children about the basics of reading, writing, and arithmetic. With this KKN/DIK/KI program, KKN participants try to bring up other learning methods such as introduction to Indonesian culture.

This KKN-Dik aims to present science and technology, especially education for Indonesian children of school age abroad, and provide adaptive, progressive, and characteristic-based learning in education. KKN-Dik members who served this time came from the University of Muhammadiyah Berau, University of Muhammadiyah Surakarta, and University of Muhammadiyah Mataram consisting of Almani, Mita Adi Pratiwi, and Tazkiah Annapas. And come from different study programs. Under the guidance of DPL (Field Supervisor) Tiarasari Mawi, M.Pd and the direction of the coordinator of this Learning Center himself, Mr. Sofyan Hadi.

Conclusion

KKN / KI (real work lecture / international partnership) MBKM, organized by the independent campus, publication, community service (LPPM PUSAT) as a real step for students to immortalize themselves to the community and school institutions. In general, the

purpose of this KKN / KI is to train students to analyze socially and participate in solving problems and developing the potential possessed by the learning studio.

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