

A Study on the Identification Mechanism for Revolutionary Spirit of College Students

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ABSTRACT

In order to give play to the function of educating people in the revolutionary spirit, and to cultivate the core socialist values of college students with the revolutionary spirit, we must first make college students realize the recognition of the revolutionary spirit. For that end, we must build the revolutionary spirit recognition mechanism. Several factors must be considered in constructing the revolutionary spiritual identity mechanism for college students. Generally speaking, the revolutionary spiritual identity is divided into two levels — the individual and the social level. The individual mechanism formation is the internal of revolutionary spiritual identity, which mainly includes the mechanism of rational analysis, emotions, ideal and faith guidance, and social practice strengthening. The social mechanism formation is the external mechanism of revolutionary spiritual identity, which mainly includes the mechanisms of practice, enlightenment, guidance, reward and punishment.

Keywords: *College students, Revolutionary spirit, Identity mechanism*

1. THE INTERNAL MECHANISM OF REVOLUTIONARY SPIRIT IDENTITY

1.2. The Mechanism of Rational Analysis

Subjective initiative is the main attribute of individual existence, which understands and guides people's thoughts and behaviors. The essence of identity is the convergence of the subject's thinking on the object, while identity is produced under the guidance of knowledge. Correct and healthy cognition can help individuals obtain rational analysis and then guide their thinking and actions. The revolutionary spirit of the CPC is a positive spirit, which has been tested by the times and history. College students need to continuously deepen their understanding, comprehend the connotation, ideologically accept and keep it in line with the party's thoughts and spirits. By doing so, they can get correct guidance from their positive and optimistic, healthy and uplifting behaviors, which will enable them to develop rational thinking skills in unremitting learning and perception. When encountered a problem, they can analyze it rationally and draw the correct conclusion through the guidance of scientific methods. Then they can make correct behavior choices and judgments. Understanding and perception of the object is the basis of value judgment. Only the subject's value judgments from rational weighing and understanding can guide people to make correct value choices. On the contrary, rational speeches can easily be denied upon continuous deep understanding. Therefore, before making any value judgments and choices, careful thinking, consideration, and rational analysis are needed to

help people make the correct value choices, so that identity can take shape.

1.3. The Mechanism of Emotions

Emotions are our perception of the world and a reflection of human psychological entrustment. They make the individuals feel self-esteem, shame, responsible, etc. These feelings can further guide and stimulate individual behaviors. The existence of the individual in society is a rational self, and the feeling is also a form of the individual's self-formation. This emotion is voluntarily accepted by people and is not driven by other things from the outside world. College students themselves are the very individual existence in the society. Only all college students converge together to form a collective group. Thus, as far as individuals themselves are concerned, they also have voluntary emotions. The prerequisite for identity is emotional identity. As an important part, emotional identity undoubtedly contains more emotional factors. College students' identity of the revolutionary spirit is largely manifested as emotional, which is not only its attraction to college students, but also their emotional perception of the revolutionary spirit, which has a guiding effect on their related understanding. Therefore, strengthening emotional identity is an important aspect of the formation of the revolutionary spiritual identity of contemporary college students. Lenin once said that without "human feelings", there would never be and cannot be a pursuit of truth. Emotions can strengthen the motivation of cognition, and thus strengthen the individual's sense of responsibility in self-identity. With the gradual recognition of the revolutionary spirit of the

CPC, the sense of responsibility and mission has been strengthened for college students, and they will come to realize more about their social and collective responsibilities, not just their self-realization. To a large extent, removing emotional barriers is also an important aspect of identity realization. It is necessary to maintain an emotional experience consistent with it. The process of an individual's understanding on new things always has certain personal feelings. College students also have one or more of these tendencies when they learn the revolutionary spirit. Only through continuous learning and in-depth experience can emotional obstacles be eliminated and the revolutionary spirit can be formed with more in-depth understanding.

1.4. The Mechanism of Ideal and Faith Guidance

The ideal is the yearning and pursuit of future society and self-development, and the central reflection of people's worldview and values. Faith is a positive attitude that people can firmly adhere to after they have a deep understanding of certain thing. In a way, ideals and beliefs interact and influence one another. The realization of ideals depends on strong beliefs, which provide individuals with a strong spiritual motivation to realize their ideals. Contemporary college students are independent individuals. From their own characteristics, they dare to pursue and be progressive. They all have their own ideals, but they often lack firm convictions. The firm ideals and faiths are an important part of the revolutionary spirit of the CPC. College students can be implicitly guided by these contents in their continuous understanding and learning of the revolutionary spirit, thereby helping them form the correct value pursuit. On the other hand, once faith is formed, it will produce relative independence and can evaluate individual knowledge and behavior, and then regulate individual behavior. In the constant learning of the revolutionary spirit, contemporary college students are well influenced through the learning, thereby correcting the deviations in their value choices and establishing the correct value orientation. By this, they can guide their words and deeds, and form a positive and healthy daily behavior in continuous learning for a long time.

1.5. The Mechanism of Strengthening Social Practice

The revolutionary spirit identity is a process that recognizes, understands, and personally accepts it, and then internalizes this value to the core and guides individual practice. Identity does not remain the same from beginning to end, but always in change. Social practice is an activity in which people experience social reality. Through continuous social practice, individuals can deepen their understanding of specific ideas. As an

intermediary for the realization of individual society, social practice can change people's cognitive structure. In the process of practice, people can personally experience and enhance the possibility of identifying with the object to verify their own cognitive status. The social practice activities of contemporary colleges and universities are various and colorful, especially some practice activities related to the promotion of the red culture. The revolutionary spirit is an important part of the red culture. The execution of relevant practical activities can help college students to further understand the connotation and have better experience in person. The main purpose of identity is to guide the individual's social practice. The subject's identity of the object is not completed at one time. It is necessary to keep the components of social practice that meet the requirements of the subject through continuous social practice activities, and remove those that do not meet the requirements. Through this accumulative social practice, the purpose of strengthening awareness and enhancing identity is achieved. Therefore, identity must always maintain a dynamic balance. It is a dynamic process from practice to identity, and then from identity to practice, so as to achieve the goal of unifying the subject and the object in a contradiction.

2. THE EXTERNAL MECHANISM OF REVOLUTIONARY SPIRIT IDENTITY

2.1. The Mechanism of Practice

Once the revolutionary spirit identity of college students starts to take form, they enter a dynamic operating system and experience the stages of cognition, selection, integration, and internalization. These stages are both interconnected and progressive. The primary cognitive process refers to the process by which the subject recognizes objective things. Specifically, this paper analyzes the process of feeling, perception, thinking, imagination, and memory of the information received by the brain about the revolutionary spirit of the CPC. The identity of the subject chooses based on its own needs and interests. This choice is a value judgment for the revolutionary spirit of the CPC based on understanding and cognition. Then, by screening and filtering these ideas and values, the ideological ideas that fit with the individual can be recognized. Integration refers to the combination of scattered information by the subject, through processing and integration, and finally forming a valuable and efficient whole. It is understood as enriching and sublimating the original ideas and concepts, breaking off the original ideas and forming new ideas through integration. Internalization is a cognitive system with objective value learned through the process of cognition, selection, and integration. By incorporating emotions and fusing into the new cognitive structure, college students have sincere admiration for the revolutionary spirit of the CPC, and then have a firm conviction and subtly

transform it into an inherent part of their work, study and life. The internalization stage is the highest state of the revolutionary spiritual identity, and is also the subject's conscious acceptance, belief, and compliance with related ideas.

2.2. The Mechanism of Enlightenment

Back in the ancient feudal society, enlightenment refers to the indoctrination of the ruling class to the people of cultural and moral ideas advocated by the government. Enlightenment is characterized with political and religious traits. "Teaching" can be understood as education, while "transformation" can be seen as probation, and "education" can be regarded as being good at influencing and inspiring people through education. The enlightenment process of the revolutionary spirit of college students in the new era is mainly through the effective form of social education and the educator's morality influence, so that contemporary college students can have an emotional identity with the revolutionary spirit and then consciously carry forward and steadfastly practice it. By doing so, they can become those with a certain revolutionary morality. From this, we can see that enlightenment is also an effective way and method to achieve the ideological identity of the revolutionary spirit. The enlightenment mechanism mainly realizes university students' understanding, faith, identity and acceptance of the revolutionary spirit through ideological and political education. This is an important form of ideological education and identity. It has strong guidance and inspiration. It can also enable the people, especially the young, to understand, recognize, believe, identify and practice the revolutionary spirit of the CPC through theoretical education, situation and policy education, and ideological and moral education.

2.3. The Mechanism of Guidance

In order to realize the revolutionary spirit identity for contemporary college students, we must strengthen their guidance. The mechanism of guidance is through economic, political, cultural, social and other carriers and advantages, and it can fully demonstrate the role, influence and attraction of the revolutionary spirit in order to guide contemporary college students to spontaneously accept and identify. The characteristics and functions of the revolutionary spirit have too many aspects for young people to learn and summarize, especially that the revolutionary spiritual identity can become spiritual strength for their struggle and unity and dedication. This can promote the attractiveness and cohesion of the revolutionary spirit to college students, and drive and promote their recognition and acceptance of the revolutionary spirit. This mechanism requires the guiding force of public opinion. Nowadays, the influence of public opinion is growing stronger. If the public opinion is

correctly oriented, it can unify the thinking and strengthen the identity, which will promote the improvement of our "spiritual home". If public opinion is misguided, it may intensify problems and contradictions, which will adversely affect social undertakings. Secondly, we need the advanced exemplary role models. There were too many moving deeds and revolutionary heroes in the revolutionary times. If these characters and deeds are used to allow college students to recognize and understand in a proper way, they will play a very effective guiding role. Thirdly, the penetration and appeal of educationally meaningful activities are needed. Combining the revolutionary spirit with educational activities such as colorful campus cultural activities and red trips can have unexpected guiding effects. Meaningful activities can manifest more penetrating and appealing for college students.

2.4. The Mechanism of Reward and Punishment

The reward and punishment mechanism refers to a method of motivating and guiding the members of the organization to act consciously in accordance with the norms through certain rewards or punishment. It can avoid negative behaviors to the greatest extent, and then promote identity. For young and lively college students, reward mainly refers to stimulating their enthusiasm through material rewards and spiritual encouragement, strengthening the understanding of the revolutionary spirit, enhancing their sense of honor, and achieving the original intention of strengthening identity. For example, students with a high level of revolutionary spirit identity and a good overall performance often develop themselves as activists for joining the party at an early point. This kind of positive reinforcement will unknowingly encourage the students and around them to recognize the revolutionary spirit. Punishment specifically refers to helping young college students understand the revolutionary spirit of the CPC by exerting external pressure. This external pressure refers to the spiritual punishment given by society to those who do not work with the revolutionary spirit or who are not required to act in accordance with this value orientation. That is to form an invisible pressure through collective beliefs, values and group norms. If you do not follow the ideology or ideas of the group you are in, you will be ridiculed and thought as irresponsible, which will bring tremendous psychological pressure to the perfect and sensitive college student group. Even if you do not know and agree with the revolutionary spirit very much, there will be a conformity mentality under this external pressure. In order not to leave the group or to be the subject of criticism from others, you will usually passively experience this value and behavior norms and will slowly change your position and behavior through familiarity, acceptance, and finally achieve the purpose of identity.

3. CONCLUSION

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The identification of revolutionary spirit is the solid foundation to safeguard the ideological security of our country. Therefore, it is necessary to actively construct the identification mechanism for revolutionary spirit of College Students, and strive to enhance their recognition of the spirit of patriotism, revolutionary idealism, collectivism, serving the people wholeheartedly, seeking truth from facts and reform and innovation spirit. From the perspective of ideological security, enhancing college students' revolutionary spirit identity highlights the important value of the times, which is conducive to strengthening college students' cultural confidence, enhancing national cultural identity and maintaining national cultural security. In the new era, to enhance the college students' recognition of revolutionary spirit, we need to refine the connotation of the revolutionary spirit of the times around the present; we need to blend emotion and reason to help college students learn the compulsory course of party history and national history; we need to promote the overall optimization of Chinese excellent traditional spirit, revolutionary spirit and contemporary Chinese spirit; we need to guide college students to pay attention to social reality and public liberation based on reality.

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